Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **Number of all Programmes offered by the institution during the last five years.** HEI Input : 21 Recommended Input : 21 1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years** HEI Input : 21 Recommended Input : 16 Remark : HEI input is edited as per supporting data. only by considered 20% or more change in the syllabus. Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting 2.Details of program syllabus revision in last 5 years(Data Template)	1)Provide List of programs where syllabus revision has been carried out during the last five years signed by the Principal.	Since CBCS pattern was introduced in 2015-16 and was revised by subsequent BOS, therefore, the programs under UG was revised during last five years. The list of programs with signature of the Principal is uploaded. Supporting Document: M-1.1.2_0001.pdf	Changed After Clarification
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16	 |---|---|---|---|---| 	670	655	640	610	549	 Recommended Input : 	2019-20	2018-19	2017-18	2016-17	2015-16	 |---|---|---|---|---| 	350	355	298	326	268	 Remark : HEI input is edited as per supporting data. The courses which are not leading to on employability/	1) Provide Syllabus copy of the courses highlighting the focus on employability / entrepreneurship/ skill development along with their course outcomes. 2)Provide mapping of the courses to employability / entrepreneurship / skill development. Note:The courses which are not directly leading to employability / entrepreneurship / skill development are not considered.	The courses of different programs highlighting employability/entrepreneurship/skill development along with their course outcomes is attached. Supporting Document: Course Outcomes Final.xlsx	Changed After Clarification

	entrepreneurship/ skill development are not considered. Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 4.Average percentage of courses having focus on employability/ entrepreneurship(Data Template)			
1. 2. 1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 1859 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** HEI Input : 3124 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format	1)Provide List of new courses introduced program-wise during the assessment period certified by the Principal. 2)Provide Minutes of relevant Academic Council/BOS meetings highlighting the name of the new courses introduced. Note:Avoid courses with change of course title without substantial changes in the content.	1. List of new courses introduced program wise during the assessment period and certified by the Principal is attached. 2. Minutes of Academic Council/ BOS meetings is attached with sl.no. 1. Supporting Document: M-1.2.1_0001_compressed-compressed.pdf	No Change
1. 2. 2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 18 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format	1) Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. 2)Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Principal. 3)Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric.	1. Structure of the program indicating courses, credits/Electives signed by the Principal is attached. 2. List of programs in which CBCS/Elective course implemented in the last completed academic year is certified by the Principal and attached. 3. Minutes of AC/BOS is attached. Supporting Document: M-1.2.2_0001.pdf	No Change
1.	**Number of value-added**	1)Provide	1. List of Value added courses signed by the Principal is attached. 2. Brochure/Syllabus along with course outcome of	No

3.2	**courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
7	6	7	5	3 | Attached Documents : 1.List of value added courses (Data Template) 2.Brochure or any other document relating to value added courses 3.Any additional information	List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. 2)Provide Brochure and Course content or syllabus along with course outcome of Value added courses offered.	value added course is signed by the Principal and attached. Supporting Document: m-1.3.2_final_0 001.pdf	Change
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
219	198	211	169	132 | Attached Documents : 1.List of students enrolled	1)Provide List of enrolled students in such courses. 2)Provide certificates of all the students enrolled in following courses: ICT (2019-20), Soft skill (2018-19). 3)Provide attendance sheets of all the students with signature for following courses: Self Defence Training for Girls(2015-16), ICT(2016-17), Mushroom Culture Technolog y(2017-18), Soft skill(2018-19), Environme nt Sustainabli ty(2019-20)	1. List of enrolled students signed by the Principal is attached. 2. Certificates could not be scanned. 3. Attendance sheets of all the students are attached. Supporting Document: M-1.3.3-convert ed.pdf	No Change
1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** 1.3.4.1. **Number of students undertaking field projects / internships / student projects** HEI Input : 111 DVV suggested Input : 0 HEI clarification Input : No answer change	HEI input is edited because supporting document is not sufficient to claim this metric. 1)Provide Report of the field visit / sample photograp hs of the field visit. 2)Provide Reports of students projects. 3)Provide	1. Report of field visit of different programs (departments) is attached. 2. Reports of students projects of different programs signed by the Principal is attached. 3. Internship was done by Botany, Chemistry and MSW students. 4. List of students undertaking field projects/ internship/ students project , program wise in the last completed academic year with details is signed by the Principal and attached. Supporting Document: M-1.3.4-convert ed.pdf	Changed After Clarifi catio n

		Recommended Input : 111 Remark : observation accepted and edited accordingly. Attached Documents : 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template)	Internship completion certificate of all the students from the organizatio n where internship was completed along with the duration. 4)Provide List of students undertakin g the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc.		
1. 4. 1		**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : A. All 4 of the above DVV suggested Input : D. Any 1 of the above HEI clarification Input : No answer change Recommended Input : E. None of the above Remark : HEI input is edited as per given data. HEI has not provided the sample filled in forms to validate the claim. Attached Documents : 1.URL for stakeholder feedback report	HEI input is edited as per given data. 1)Provide Sample Filled in feedback forms from the stakeholde rs. 2)Provide provides three filled forms from each category.	1. Sample filled in feedback forms from the stakeholders is signed by the Principal and attached. 2. Three filled forms from each category is signed by the Principal and attached. Supporting Document: M-1.4.1_0001_co mpressed.pdf	Chan ged After Clarifi catio n
1. 4. 2		**The feedback system of the Institution comprises of the following :** HEI Input : A. Feedback collected, analysed and action taken and report made available on website DVV suggested Input : E. Feedback not obtained HEI clarification Input : No answer change Recommended Input : E. Feedback not obtained Attached Documents : 1.URL for stakeholder feedback report	HEI input is edited as per given data, as per metric1.4. 1 1)Provide Stakeholde r feedback analysis report signed by the competent authority. 2)Provide Departmen t wise Action taken Report on feedback signed by the competent authority.	1. Stakeholder feedback analysis report signed by the Principal and attached. 2. Since feedback was collected by the College, therefore, the College has analysed the feedback. However, the department of Commerce has done feedback analysis and action taken which is signed by the Principal and submitted. Supporting Document: M-1.4.2_0001.pd f	DVV Sugg estio n Reco mme nded

2.1.1	**Average Enrolment percentage (Average of last five years)** **2.1.1.1. Number of students admitted year-wise during last five years** HEI Input :	1) Provide Letter(s) to / from affiliating university indicating the sanctioned and admitted seats for each program. 2)Provide Document relating to sanction of intake approved by competent authority. 3)Provide List containing the number of applications received for each of the programs signed by competent authority.	1. Letters from affiliating University and the Govt. of Odisha for sanctioned seats in each program is signed by the Principal and attached. 2. Document relating to sanction of intake signed by the Principal is attached. 3. List containing number of applications received for each program year wise signed by the Principal is attached. Supporting Document: M-2.1.1_0001-co mpressed.pdf	No Chan ge

HEI Input (2.1.1.1):

2019-20	2018-19	2017-18	2016-17	2015-16
732	801	639	704	676

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
824	857	693	741	677

Attached Documents :

1.Institutional data in prescribed format (Data Template)
2.Any additional information

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** **2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years** HEI Input :	1)Provide Copy of letter issued by state govt. or Central Governme nt Indicating the reserved categories to be considered as per the state rule (Translate d copy in English to be provided as applicable) 2)Provide Final admission list indicating the category as published by the HEI and signed by competent authority. 3)Provide Admission extract submitted to the state OBC, SC and ST cell every year signed by the principal.	1. Copy downloaded from SAMS website indicating the reserved categories to be considered as per the state rule is signed by the Principal and attached. 2. Final admission list for last five years indicating the categories and signed by the Principal is attached. 3. There is no provision for submission of admission extract to state OBC,SC and ST cell. Therefore, we have not done it. Supporting Document: M-2.1.2-convert ed.pdf	Chan ged After Clarifi catio n

HEI Input (2.1.2.1):

2019-20	2018-19	2017-18	2016-17	2015-16
113	144	117	137	126

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
105	137	110	126	116

Remark :
HEI input is edited as per given supporting data template.

Attached Documents :

1.Institutional data in prescribed format
2.Link for Additional Information

2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information	Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	List of full time teachers along with the departmental affiliation in the latest completed academic year is signed by the Principal and attached. Supporting Document: M-2.2.2_0001.pdf	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** HEI Input : 70 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll 2.Circulars pertaining to assigning mentors to mentees 3.Any additional information	1)Provide Copy of circular pertaining the details of mentor and their allotted mentees. 2)Provide Approved Mentor list as announced by the HEI.	1. Copy of circular pertaining to the details of mentor and their mentee is signed by the Principal and attached. 2. Approved mentor list is signed and attached. Supporting Document: m-2.3.3_0001.pdf	No Change
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years** HEI Input : Attached Documents : 1.Institutional data in prescribed format (Data Template)	Provide Ph.D certificates of of all the teachers for the year 2019-20 and 2016-17.	Ph.D certificates of all the teachers for the year 2019-20 and 2016-17 is signed by the Principal and attached. Supporting Document: M-2.4.2-converted.pdf	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 20 DVV suggested Input : 683 HEI clarification Input : 683 Recommended Input : 970 Remark : HEI input is edited as per given data template.	HEI input is edited as per given data. Provide Experience certificate/ appointment order of all the teachers year wise.	Appointment order/Date of joining in the College vide transfer from other College according to State Govt. rule year wise from 2015-16 to 2019-20 is signed by the Principal and attached. Supporting Document: ep-3.3-converted (1).pdf	Changed After Clarification

Within row 2.4.2, the HEI Input table:

2019-20	2018-19	2017-18	2016-17	2015-16
25	30	30	37	40

	Attached Documents : 1.Institutional data in prescribed format			
2. 5. 1	**Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years** **2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Recommended Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>24</td><td>42</td><td>36</td><td>46</td><td>191</td></tr></table> Remark : HEI input is edited as per given data for date of last semester-end examination till the declaration of results year wise Provided by HEI. Attached Documents : 1.Institutional data in prescribed format (Data Template) 2.Any additional information	1)Provide Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed, for all the programs for each year of the assessment period. 2)Provide Documentary evidence of academic sessions / academic year planner signed by competent authority.	1. Reports from COE mentioning the name of the program, end date of examination and date of announcement of result along with the number of days elapsed for the assessment period is signed by the Principal and attached. 2. Academic calendar is present in our website signed by the Principal. the link is https://www.salipurcollege.org.in/academic_calender.php Supporting Document: M-2.5.1_0001.pdf	Changed After Clarification
2. 5. 2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** **2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>80</td><td>38</td><td>66</td><td>40</td><td>0</td></tr></table> Recommended Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>95</td><td>48</td><td>76</td><td>50</td><td>0</td></tr></table>	1)Provide Minutes of the grievance cell / relevant body. 2)Provide document showing The Number of students who have applied for revaluation / re-totaling program wise and the total certified by Principal / Controller of Examinations year-wise for the assessment period.	Documents showing number of students who have applied for revaluation/ retotalling program wise duly signed by COE and the Principal for the assessment period is attached. Supporting Document: M-2.5.2_0001-compressed.pdf	Changed After Clarification

	Remark : HEI input is edited as per given data. Attached Documents :			
2.6.3	**Pass Percentage of students(Data for the latest completed academic year)** 2.6.3.1. **Total number of final year students who passed the examination conducted by Institution.** HEI Input : 0 DVV suggested Input : 565 HEI clarification Input : No answer change Recommended Input : 565 2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.** HEI Input : 0 DVV suggested Input : 608 HEI clarification Input : No answer change Recommended Input : 608 Attached Documents : 1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) 2.Any additional information	HEI input is edited as per given data. 1)Provide Annual report of COE highlightin g pass percentage of students. 2)Provide Certified report from Controller Examinatio n indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year- wise.	1. Annual report of COE is attached. 2. Report from COE indicating pass percentage of students of the final year eligible for degree program wise for the assessment period is countersigned by the Principal and attached. Supporting Document: M-2.6.3_0001_co mpressed-compre ssed.pdf	DVV Sugg estio n Reco mme nded
3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years** 3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0 | Attached Documents : 1.List of teachers and their international fellowship details 2.e-copies of the award letters of the teachers	Provide e-copies of the award letters of the teachers.	e-copy of award letter of Dr. Ramesh Sethy, Lecturer in Zoology is attached. Supporting Document: m-3.1.3_0001.pd f	No Chan ge
3.2.2	**Percentage of teachers having research projects during the last five years** 3.2.2.1. **Number of teachers having research projects during the last**	Provide List of teachers along with the title of the project,	List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period is signed by the principal and attached. Supporting Document: M-3.2.2_0001.pd f	No Chan ge

	five years HEI Input : 	2 0 1 9- 2 0	2 0 1 8- 1 9	2 0 1 7- 1 8	2 0 1 6- 1 7	2 0 1 5- 1 6
0	0	0	5	5	 Attached Documents : 1.Names of teachers having research projects	the awarding agency, duration of the project and the amount during the assessment period.		
3. 2. 3	**Percentage of teachers recognised as research guides** 　**3.2.3.1. Number of teachers recognized as research guides** HEI Input : 5 DVV suggested Input : 1 HEI clarification Input : 3 Recommended Input : 3 Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides	HEI input is edited as per given data. 1)Provide clear visible e-copies of letters from the University indicating the name of the Guide / co-guide recognized .	e-copies of letters from the University indicating the name of the guide is signed by the Principal and attached. Supporting Document: M-3.2.3_0001.pd f	HEIs Clarifi catio n Acce pted
3. 2. 4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years** 　**3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 	2 0 1 9- 2 0	2 0 1 8- 1 9	2 0 1 7- 1 8	2 0 1 6- 1 7	2 0 1 5- 1 6
0	0	0	5	5 | DVV suggested Input : | 2 0 1 9- 2 0	2 0 1 8- 1 9	2 0 1 7- 1 8	2 0 1 6- 1 7	2 0 1 5- 1 6
0	0	0	0	5 | HEI clarification Input : No answer change Recommended Input : | 2 0 1 9- 2 0	2 0 1 8- 1 9	2 0 1 7- 1 8	2 0 1 6- 1 7	2 0 1 5- 1 6
0	0	0	0	5		HEI input is edited as per given data. Provide Departmen t wise list of projects indicating title of the funded project, Name of the teacher, the amount and the funding agency during the last five years.	Department wise list of projects indicating title of the funded project, name of the teacher, amount and the funding agency during the assessment period is signed by the Principal and attached. Supporting Document: M-3.2.4_0001.pd f	DVV Sugg estio n Reco mme nded

3.2.4.2. Number of departments offering academic programes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	18	18	18	17

Attached Documents :

1.Supporting document from Funding Agency
2.List of research projects and funding details
3.Any additional information
4.Paste link to funding agency website

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	7	3	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	6	3	1

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	6	3	1

Attached Documents :

1.Report of the event
2.List of workshops/seminars during last 5 years

HEI input (col 2): HEI input is edited as per given data. 1)Provide Brochure/ Geo tagged Photograph with date and captions; title of all the workshops / seminars conducted. 2)Provide Details of resource persons.

Supporting document (col 3): 1. Brochure with date and captions, title of the workshops and seminars conducted are signed and attached. 2. Details of Resource Persons is also signed and attached.

Supporting Document:
M-3.3.2_0001_compressed.pdf

Status (col 4): DVV Suggestion Recommended

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

HEI input (col 2): HEI input is edited because no supporting document attached. 1)Provide Copy of

Supporting document (col 3): 2. Constitution of Ethics committee and its proceedings approved by the Principal is attached. 3. Constitution of Research Committee and its proceedings approved by the Principal is attached. 4. We have free plagiarism check software, the link is attached. https://www.grammarly.com/plagiarism-checker?q=plagiarism&utm_source=google&utm_medium=cpc&utm_campaign=13161402138&utm_content=522607833254&utm_term=teacher%20plagiarism%20checker&matchtype=b&placement=&network=g&gclid=EAIaIQobChMII4iTiaqH8gIV0w0rCh2x4g8VEAAYASAAEgKho_D_BwE&gclsrc=aw.ds

Supporting Document:
m-3.4.1_0001.pd

Status (col 4): Changed After Clarification

	2. Presence of Ethics committee **3. Plagiarism check through software** **4. Research Advisory Committee** HEI Input : B. 3 of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : B. 3 of the above Remark : HEI input is edited as per given supporting documents. Attached Documents :	the syllabus of the research methodology course work. 2)Provide Constitution of the ethics committee and its proceedings approved by the appropriate body. 3)Provide Constitution of research advisory committee and its proceedings approved by the appropriate body. 4)Provide Bills of purchase of plagiarism check software in the name of the HEI.	f
3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years** 3.4.2.1. How many Ph.Ds are registered within last 5 years HEI Input : 8 DVV suggested Input : 1 HEI clarification Input : No answer change Recommended Input : 1 3.4.2.2. Number of teachers recognized as guides during the last five years HEI Input : 5 DVV suggested Input : 3 HEI clarification Input : No answer change Recommended Input : 3 Attached Documents : 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.URL to the research page on HEI web site	HEI input is edited as per given supporting documents . 1)Provide Copy of the letter received / sent to the affiliating University regarding registration of students in the institution. 2)Provide Copy of the joining letter(s) of Ph.D. students joining in the institution along with the copy of the proceedings of Vice Chancellor for admission into Ph.D.	1. Copies of letter received from the University regarding registration of students ia attached. Supporting Document: m-3.4.2_0001.pdf	DVV Suggestion Recommended
3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.3.1. Number of research papers in the	1) Provide provide screenshots of research articles clearly	1. Screen shots of research articles showing the title of the article, affiliation, name of the journal, year and authors name is attached. 2. Link to the journal website is also attached. 3. Link landing to the paper is also attached. Supporting Document: m-3.4.3_0001.pdf	No Change

	Journals notified on UGC website during the last five years HEI Input : 	showing the title of the article, affiliation, name of the journal, year and authors name. 2) provide the link to the journal website. 3)Provide the link landing to the paper/article.	

2019-20	2018-19	2017-18	2016-17	2015-16
2	5	2	2	1

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
2.Any additional information

| 3.4.4 | **Number of books and chapters in edited volumes / books published per teacher during the last five years**

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input : | HEI input is edited as per given data.only considered Books with ISBN number. 1)Provide e-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings. 2)Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. | 1. e-copies of cover page, content page, and first page indicating ISBN number and year of publication for books and proceedings is attached.

Supporting Document:
M-3.4.4-convert ed.pdf | DVV Suggestio n Reco mme nded |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	17	23	14	8

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	8	2	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	8	2	0

Attached Documents :

1.List books and chapters in edited volumes / books published
2.Any additional information

| 3.6.2 | **Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-** | HEI input is edited, Awards to the institution/ teachers/st udents for extension activities only considered . 1)Provide e-copy of the all award | 1. e-copies of the award letters are attached.

Supporting Document:
m-3.6.2_0001.pd f | Chan ged After Clarifi catio n |

wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	6	4	5	4

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Remark :
HEI input is edited as per provided suapporting data.

Attached Documents :

1.Number of awards for extension activities in last 5 year
2.Any additional information

---

letters. 2) Provide Any supporting document in relevance to the metric.

3.6.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
49	14	17	14	9

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	11	14	10	6

Remark :
HEI input is edited as per

1) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.

1. Reports of the events along with photographs and dates of events are attached. 2. Reports with detailed activities with mention of number of students and collaborating agency is attached.

Supporting Document:
M-3.6.3_0001_co mpressed.pdf

Chan ged After Clarifi catio n

given data. programs like International yoga day celebration, International Women's day celebration, Women's day celebration etc are not considered. Attached Documents : 1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years		

| 3.6.4 | **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

   3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

(table below)

Recommended Input :

(table below)

Remark :
HEI input is edited as per given data and as per metric 3.6.3 input.

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc | 1) Provide Detailed report for each program extension and outreach program with specific mention of number of students participated and collaborating agency. 2)Provide Photographs or any supporting document of relevance should have proper captions and dates. 3)Provide student attendance sheet with students signature of following Program: SWACHA BHARAT ABHIJAN (2015-16), International Yoga Day (2016-17), TRAFFIC AWARNESS(2017-18), Vigilance Awarnes (2018-19), Cleaning the Laxmi Narayan Temple premises(2019-20) | 1. Detailed report for each program with specific mention of number of students participated and collaborating agency is attached. 2. Photographs are present along with the reports. 3. Students attendance sheet for the given program is attached.

Supporting Document:
M-3.6.4_0001_compressed.pdf | Changed After Clarification |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4034	1560	1588	1577	910

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3400	1148	970	1058	580

| 3.7.1 | **Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

   3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

HEI Input :

(table below) | 1)Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. 2)Provide provide the summary of the collaboration indicating start date, end date, nature of collaborati | 1. Copies of collaboration/ related documents indicating the nature of collaboration and activities year wise is attached. 2. Summary of collaboration with the details is also attached.

Supporting Document:
m-3.7.1_0001_compressed-compressed.pdf | No Change |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

	<table><tr><td>7</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Number of Collaborative activities for research, faculty etc 2.Any additional information	on etc.	
3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)** **3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> DVV suggested Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> HEI clarification Input : No answer change Recommended Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : HEI input is edited as per given supporting data. Attached Documents : 1.e-copies of the MoUs with institution/ industry/ corporate house 2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	HEI input is edited as per given data. only one mou is valid for assessment period i.e.2019-20. 1) provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. 2)Provide List of year wise activities and exchange. 3)Provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.	1. Summary of the collaboration, list of activities and activities under the MOU with all the details is attached. Supporting Document: m-3.7.2_0001.pdf	Changed After Clarification
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*** **4.1.3.1. Number of classrooms and seminar halls with ICT facilities** HEI Input : 15 Recommended Input :	Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities. Note:Labs and workshops with ICT facility not considered	Geotagged photographs of class rooms/ seminar halls with ICT facilities are attached. Supporting Document: ICT pdf.pdf	Changed After Clarification

	08 Remark : HEI input is edited as per given data Provided for ICT classrooms. Attached Documents : 1.Institutional data in prescribed format	.		

| 4.1.4 | **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input : | 1) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution.
.
2)Highlight the relevant items in the audited income and expenditure statement duly certified by CA. | 1. Consolidation fund allocation towards infrastructure augmentation facilities duly certified by the Principal is attached. 2. The relevant items are highlighted in the audited income and expenditure statement duly certified by Local Fund Audit. Govt. of Odisha.

Supporting Document:
M-4.14_0001_com pressed.pdf | No Chan ge |

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
7.6	50.6	18.4	10.13	22.21

Attached Documents :

1.Upload audited utilization statements

| 4.2.2 | **Institution has access to the following:**

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

HEI Input :
A. Any 4 or more of the above

DVV suggested Input :
D. Any 1 of the above

HEI clarification Input :
No answer change

Recommended Input :
A. Any 4 or more of the above

Remark :
HEI input is edited as per given data.

Attached Documents :

1.Institutional data in prescribed format | HEI input is edited as per given data.
1) Provide e-copy of the letter of subscription /membership in the name of HEI.
2)Provide Screenshots of the facilities claimed with the name of HEI.
3)Specific details in respect of e-resources selected. | 1. e-copy of letter of membership of INFLIBNET is attached. 2. Screenshots are attached. 3. e-resources of journals and e-books of INFLIBNET

Supporting Document:
m-4.2.2_0001.pdf | Chan ged After Clarifi catio n |

| 4.2.3 | **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** | 1) Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of | 1. Consolidated extract of expenditure of books and journals for the last five years duly attested by the Principal and CA is attached. 2. Audited income expenditure statement highlighting the expenditure for purchase of books and journals is attached.

Supporting Document:
M-4.2.3_0001.pdf | No Chan ge |

	HEI Input : 	2 0 1 9-2 0	2 0 1 8-1 9	2 0 1 7-1 8	2 0 1 6-1 7	2 0 1 5-1 6
7. 6 2	0. 6 9	3. 7 8	4. 0 9	2. 9 4 | **Attached Documents :** 1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	the Institution and CA. 2) Provide Audited Income/Ex penditure statement highlightin g the expenditur e for purchase of books and journals.		
4. 2. 4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 275 Recommended Input : 418 Remark : HEI input is edited as per given supporting document. Attached Documents :	1) Provide Certified e-copy of the ledger for footfalls for 5 days. 2)Provide Certified screenshot s of the data for the same 5 days for online access. 3)Provide library log-book entries and data for online access for following dates: 08/01/201 5, 26/07/201 6, 13/03/201 7, 04/12/201 8, 23/03/202 1.	1. Certified e-copy of the ledger for footfalls for 5 days is attached. 3. Library log book entries and data for access for the given dates are attached. Supporting Document: m-4.2.4_0001.pd f	Chan ged After Clarifi catio n
4. 3. 2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents :	1)Provide Number of Computers available for student use only. 2)Provide Bills for the purchase of computers. 3)Highlight the entries of computers purchased in the stock registers.	1. 50 2. Bills for the purchase of computers is attached. 3. copies of the stock register showing entries of computers is attached. Supporting Document: ep-4.4 & m-4.3.2_0001.pd f	No Chan ge
4. 3. 3	**Bandwidth of internet connection in the Institution.** HEI Input : 5 MBPS - 20 MBPS Attached Documents :	1) Provide Bills for any one month/one quarter of the last completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2)Provide e-copy of document of	1. Bill for 10 MBPS for two consecutive quarters is attached. 2. Our service provider is BSNL, however, the document of agreement is misplaced. Supporting Document: M-4.3.3_0001.pd f	No Chan ge

			agreement with the service provider.	

| 4.4.1 | **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

HEI Input : | Provide audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA. | Audited income and expenditure statement highlighting expenditure on maintenance of physical facilities and academic support facilities certified by the Principal and Local fund Audit of Govt. of Odisha.

Supporting Document:
m-4.4.1_0001-co mpressed.pdf | Chan ged After Clarifi catio n |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14.61	86.75	33.0	20.0	41.0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
13.61	85.75	32.0	19.0	40.0

Remark :
HEI input is edited as per given supporting data. only Repair and maintenance of physical facilities and AMC for academic facilities considered.

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities

| 5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input : | 1) Provide sanction letter of scholarship . 2)Provide Year-wise list of beneficiary students in each scheme. | 1. Sanction letters of scholarships are attached. 2. Year wise beneficiary students are attached.

Supporting Document:
m-5.1.1_0001_co mpressed11-comp ressed.pdf | No Chan ge |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	83	66	54	52

7 7	8	2	9	3

Attached Documents :

1.Institutional data in prescribed format

5.1.2	**Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years** **5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input :	1) Provide policy document of the HEI for award of scholarships and freeships. 2)Provide Year wise list of students benefitted along with the contributing agency. 3)Provide Copies of award of freeships, scholarships.	1. Policy document given in the College calendar for award of scholarships and free ships by the College is attached. 2. List of students benefited year wise with the contributing agency is attached. 3. Copies of awards of free ships and scholarships are attached. Supporting Document: M-5.1.2-convert ed.pdf	No Chan ge

2019-20	2018-19	2017-18	2016-17	2015-16
203	3	55	137	0

Attached Documents :

1.Institutional data in prescribed format

5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** HEI Input : A. All of the above Recommended Input : C. 2 of the above Remark : HEI input edited as per given supporting document. Attached Documents : 1.Details of capability enhancement and development schemes 2.Link to Institutional website	1)Provide Web-link to particular program/s cheme mentioned in the metric on HEI's website. 2)Provide Copy of circular/br ochure and report of the events. 3)Provide Photograp hs with date and caption for each scheme or event. 4)Provide attendance sheet of the following events with signature of students: SOFT SKILL(201 5-16), ANALYTIC AL SKILL(201 6-17), LANGUAGE LAB(2018-19), Workshop on "Research Methodolo gy in Physical	1. 2. Copy of brochure and report of the events is attached. 3. Photographs are present in the reports. 4. Attendance sheet of the given events is attached. Supporting Document: m--5.1.3_0001.p df	Chan ged After Clarifi catio n

		Science" (2019-20)			
5.1.4	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
650	412	112	475	500 | Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years	1) Provide Copy of circular/brochure of report along with photograph with caption and date such programs along with the details of the resource persons. 2)ProvideYear-wise list of students attending each of these schemes signed by competent authority.	1. Copy of report along with details of resource persons is attached. Supporting Document: M-5.1.4_0001.pdf	No Change
5.1.5	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : No answer change Recommended Input : D. 1 of the above Attached Documents : 1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	HEI input is edited as per given data. 1)Provide Proof of constitution of Committee such as Internal Complaints / Grievances Committee including sexual harassment and ragging cases formation as per UGC regulation. 2)Provide Minutes of the meetings of student grievances as per the metric.	1. Letter for the constitution of Internal Complaints Committee, Sexual harassment and Anti Ragging Committee is attached. 2. Minutes of meetings of the committees is attached. Supporting Document: M-5.1.5_0001.pdf	DVV Suggestion Recommended
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input :	HEI input is edited as per given supporting document. given format is empty. 1)Provide List of students	1. List of students placed along with placement details is attached. 2. Appointment orders of the students are attached. Supporting Document: SodaffffffffPDF-compressed-m-5.2.1_0001-ffff compressed_comp ressed-compress ed_reduce (3).pdf	DVV Suggestion Recommended

2019-20	2018-19	2017-18	2016-17	2015-16
142	137	161	153	133

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

1.Details of student placement during the last five years

placed along with placement details such as name of the company, compensation, etc year wise. 2)Provide appointment orders of all the students. Note:Without the appointment orders or Offer letters the claims will not be considered.

| 5.2.2 | **Percentage of student progression to higher education (previous graduating batch).**

5.2.2.1. **Number of outgoing student progressing to higher education.**

HEI Input :
11

Attached Documents :

1.Details of student progression to higher education | 1)Provide supporting data for students who have joined for higher education in prescribed format for the latest graduating batch. 2)Provide admission letters or identity cards of all the students. Note:Claims will not be considered without proper proofs. | 1. List of students who have joined for higher education in prescribed format for latest graduating batch is attached. 2. Admission letters/ ID Cards/ Admission receipts are attached.

Supporting Document:
M-5.2.2_0001_compressed (1)-compressed.pdf | No Change |
| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years** | HEI input is edited as per given data. supporting data template is empty . 1)Provide List of students qualified year-wise under each head. 2)Provide Qualifying Certificates of the students taking the examination year wise under each | | DVV Suggestion Recommended |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	3	3	4

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	18	12	20	10

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years

---

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

HEI Input :

| 2019- | 2018- | 2017- | 2016- | 2015- | | Provide e-copies of award letters and certificates. Note:Awards from intra or inter institutions will not be considered. | e-copies of award letters and certificates are attached.

Supporting Document:
m-5.3.1_final_0 001-compressed. pdf | Chan ged After Clarifi catio n |

2 0	1 9	1 8	1 7	1 6
2 0	9	1 4	7	1 1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
observation accepted and edited accordingly. Scanned documents are not clearly visible to validate the claim.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years

---

5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** **5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
46	13	87	83	83 | DVV suggested Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
3	2	4	3	3 | HEI clarification Input : No answer change Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
3	2	4	3	3	 Attached Documents : 1.Upload any additional information 2.Number of sports and cultural events / competitions organised per year	HEI input is edited as per given data.All activities conducted under an event will be counted as one event. 1)Provide Report of the events/along with photographs appropriately dated and captioned year-wise. 2)Provide Copy of circular/brochure indicating such kind of activities. 3)Provide List of students participated in different events year wise.	1. Report of the event is attached. 2. Copy of circular is attached. 3. List of students participated in different events year wise is attached. Supporting Document: M-5.3.3-converted.pdf	DVV Suggestion Recommended
5.4.2	**Alumni financial contribution during the last five years (in INR).**	HEI input is edited as per given data.	1. Bank pass book of Alumni account is attached. Supporting Document: m-5.4.2_0001.pd	DVV Suggestion

	HEI Input : D. 2 Lakhs - 5 Lakhs DVV suggested Input : E. <2 Lakhs HEI clarification Input : No answer change Recommended Input : E. <2 Lakhs Attached Documents : 1.Any additional information	1)Provide List of alumnus/alumni with the amount contributed year wise. 2)Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant.	f	Recommended
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : E. None of the above Attached Documents : 1.Institutional data in prescribed format	HEI input is edited as per given data. 1)Provide Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2)Provide Screen shots of user interfaces of each module reflecting the name of the HEI. 3)Provide Annual e-governance report approved by Governing Council. 4)Provide Policy document on e-governance. 5)Provide Bills for the expenditure on implementation of e-governance in the areas of operation.	1. Administration : E-Despatch-For e-Governance, the DHE, Govt. of Odisha kept the expenditure records. 2. Finance and Accounts: CAPA-For e-Governance, the DHE, Govt. of Odisha kept the expenditure recorde. 3. Student Admission and Support: SAMS-For e-Governance, the DHE, Govt. of Odisha kept the expenditure records. 4. Examination: Software has been designed and maintained with licensing fee. Supporting Document: m-6.2.3_0001.pdf	DVV Suggestion Recommended
6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input :	1)Provide Brochures and Reports year- wise. 2)Provide List of participants in each programme. 3)Provide Photographs with date and caption to be provided.	1. Brochures and reports year wise is attached. 2. List of participants in each programme is given. 3. Photographs and dates are given reports. 4. Reports of the programmes is attached. Supporting Document: m-6.3.3_0001.pdf	No Change

<table>
<tr>
<td colspan="5">
2
0
1
9-
2
0 | 2
0
1
8-
1
9 | 2
0
1
7-
1
8 | 2
0
1
6-
1
7 | 2
0
1
5-
1
6
</td>
<td>4)Provide Annual reports highlightin g the programm es conducted by the HEI.</td>
<td></td>
<td></td>
</tr>
</table>

Table transcription:

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**		

First block (top):

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	1	1

Attached Documents :

1.Institutional data in prescribed format

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	5	6	7	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
07	3	3	5	1

Remark :
HEI input is edited as per given supporting document. 5 days and above FDPs only considered.

Attached Documents :

1.Institutional data in prescribed format

1)Provide e-copy of the certificates of the program attended by teachers. 2)Provide Annual reports highlightin g the programm es undertake n by the teachers. Note:One teacher attending one or more profession al developme nt Program in a year to be counted as one only.

1. e-copies of the certificates of the programmes attended by teachers is attached. 2. Reports of the programmes undertaken by the teachers is attached.

Supporting Document:
M-6.3.4-convert ed.pdf

Chan ged After Clarifi catio n

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

1)Provide Annual audited statements of accounts highlightin g the grants received. 2)Provide Copy of letter indicating the grants/fun ds received from respective agency as stated in metric.

1. Annual audited statement of accounts highlighting the grants received fro non-governmental bodies, etc. is attached. 2. Copy of letter indicating grants received from respective agency is attached.

Supporting Document:
M-6.4.2_0001.pd f

Chan ged After Clarifi catio n

.3 0	1. 5	.5	0	0

Recommended Input :

2 0 1 9- 2 0	2 0 1 8- 1 9	2 0 1 7- 1 8	2 0 1 6- 1 7	2 0 1 5- 1 6
0	0	0	0	0

Remark :
HEI input is edited as per supporting document, NALCO is a Govt organisation. Hence data considered zero

Attached Documents :

1.Institutional data in prescribed format

| 6. 5. 3 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

HEI Input :
2 of the above

DVV suggested Input :
1 of the above

HEI clarification Input :
2 of the above

Recommended Input :
2 of the above

Attached Documents :

1.Institutional data in prescribed format | HEI input is edited as per given data. 1)Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2)Provide List of Activities conducted under Collaborative quality initiatives with other institutions. 3)Supporting document to be provided as per the options selected. | 1. Proceedings of meetings of IQAC, Feedback analysis and action taken report is attached. 2. List of activities conducted under collaborative quality initiatives with other institution is attached. 3. Supporting documents are attached.

Supporting Document:
m-6.5.3_0001.pd f | HEIs Clarification Accepted |
| 7. 1. 2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation** | HEI input is edited because supporting documents not attached. 1)Provide Geo tagged photographs with caption of the facilities. 2)Provide | 1. Geotagged photographs of Solar Light, Biogas Plant and LED bulbs are attached. 2. Donation of Solar Lights by former Principal, Dr. Haladhar Sahoo - Certificate attached. Biogas plant is old and documents not available. Bills of LED bulbs are attached. 3. Not applicable.

Supporting Document:
Energy pdf.pdf | Changed After Clarification |

	5. **Use of LED bulbs/ power efficient equipment** HEI Input : C. 2 of the above DVV suggested Input : E. None of the above HEI clarification Input : B. 3 of the above Recommended Input : C. 2 of the above Remark : HEI input is edited as per given supporting data. only solar energy and biogas plant is available. Attached Documents :	Bills for the purchase of equipments for the facilities created under this metric. 3)Provide Permission document for connection to the grid from Governme nt / Electricity Board or Authority.		
7. 1. 4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : B. 3 of the above DVV suggested Input : E. None of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : HEI input is edited as per given data. Sl.No.1,2 & 3 are available. Attached Documents :	HEI input is edited because supporting documents not attached. 1)Provide Geo tagged photograp hs with caption of the facilities. 2)Provide Bills for the purchase of equipment s for the facilities created under this metric. 3)Any other relevant proof for the selected options.	1. Geotagged photographs of Rain water harvesting, Borewell, open well recharge, construction of tanks and maintenance of water bodies are attached. 2. These facilities are very old and bills for purchase of equipments are misplaced. Supporting Document: Water pdf.pdf	Chan ged After Clarifi catio n
7. 1. 5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	HEI input is edited because supporting documents not attached. 1)Provide Geo tagged photograp hs/Videos with caption of the facilities. 2)Provide Policy document on the green campus.	1. Geotagged photos of restricted entry of automobiles, use of bicycles by students, Pedestrian friendly pathways, plastic free campus and landscaping with trees and plants are attached. 2. Policy document on green campus is attached. 3. Supporting documents are attached. Supporting Document: Green Campus pdf.pdf	Chan ged After Clarifi catio n

	HEI Input : A. Any 4 or All of the above DVV suggested Input : E. None of the above HEI clarification Input : A. Any 4 or All of the above Recommended Input : B. 3 of the above Remark : HEI input is edited as per given data. Attached Documents :	3)Provide Circulars for the implementation of the initiatives and any other supporting document.		
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : B. 3 of the above DVV suggested Input : E. None of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : HEI input is edited as per given data. Attached Documents :	HEI input is edited because supporting documents not attached. 1)Provide Policy document on environment and energy usage. 2)Certificate from the auditing agency. 3)Certificates of the awards received from the recognized agency if any. 4) Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.	1. Policy document on environment and energy usage is attache. 2. Certificate of Environment audit is in our College website, link https://www.salipurcollege.org.in/gender/ENVIRONMENT_AUDIT-2020.pdf 3. Mrs. Jayantibala Parija, Reader in Botany and NSS programme officer has received STATE NSS AWARD , Govt. of Odisha for the year 2019-20 for Nation building and Community service. The award letter is attached. 4. Geotagged photographs of plantation of trees in salipur bazzar, adopted village Bateswar and Rodhapur is attached with caption. 5. Reports of different environment promotional activities are attached. Supporting Document: m-7.1.6_0001_compressed.pdf	Changed After Clarification
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software,**	1)Provide Policy document and information brochure. 2)Provide Link to Geo tagged photos and videos with date and caption. 3)Provide Bills and invoice/purchase order/AMC in support of facility.	1. Policy document is attached. 2. Geotagged photos is attached. Supporting Document: m-7.1.7_0001.pdf	No Change

		mechanized equipment 5. **Provision for enquiry and information :** Human assistance, reader, scribe, soft copies of reading material, screen reading HEI Input : D.1 of the above Attached Documents :			
7. 1. 1 0	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teac hers, administrator s and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : C. 2 of the above DVV suggested Input : E. None of the above HEI clarification Input : A. All of the above Recommended Input : C. 2 of the above Remark : HEI input is edited as per given data. Attached Documents :	HEI input is edited because supporting documents not attached. 1)Provide Circulars and geo tagged photograp hs and caption of the activities organized under the metric for teachers, students, administrat ors and other staffs. 2)Provide Proceeding s of the monitoring committee. 3)Provide Document showing Code of Conduct for students, teachers, governing body and administrat ion. 4)Provide Policy document on code of ethics. 5)Provide Web-Link to the relevant documents at HEI website.	1. Circulars for the activities is attached. 2. Proceedings of the monitoring committee is attached. 3. Code of conduct document is attached. 4. Policy document of code of ethics is attached. 5. web link https://www.salipurcollege.org.in/reports.php Supporting Document: M-7.1.10_0001.p df	Chan ged After Clarifi catio n