

HEI Name : SALIPUR COLLEGE Request Date : 17/05/2021 Number of Clarifications : 13
 AISHE ID : C-39674 Response Date : 31/07/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>20</td> <td>19</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	21	21	20	19	17	1.2.2	<p>1) Provide year-wise list of ALL programs that have been operational during the assessment period duly signed by competent authority.</p> <p>2) Provide Brochure of institution indicating the programs list.</p>	<p>1. Year-wise list of all programs operational during the assessment period duly signed by Principal is uploaded. 2. The admission to UG programmes is governed by Govt. of Odisha through Students Academic Management System (SAMS) and the Common Prospectus is followed by all the Colleges.</p> <p>Supporting Document :</p> <p>EP-1.1.1_0001.pdf</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																					
21	21	20	19	17																					
1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input : 18</p>		<p>Provide List of departments offering academic programmes duly signed by competent authority.</p>	<p>List of departments offering academic programmes duly signed by Principal is uploaded.</p> <p>Supporting Document :</p> <p>EP-1.2_0001.pdf</p>	No Change																				
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>730</td> <td>770</td> <td>629</td> <td>647</td> <td>672</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2144</td> <td>2065</td> <td>1937</td> <td>1888</td> <td>1998</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	730	770	629	647	672	2019-20	2018-19	2017-18	2016-17	2015-16	2144	2065	1937	1888	1998	<p>3.6.4 1.3.4 5.1.2 1.3.3 5.1.4 2.3.3 4.2.4 4.3.2 2.2.2 5.1.1</p>	<p>Provide appropriate document duly certified by the Principal. Letter to / from affiliating university indicating the sanctioned / admitted seats for each program.</p>	<p>Letter from University indicating sanctioned strength, duly attested by the Principal is uploaded for your kind information.</p> <p>Supporting Document :</p> <p>EP-2.1_0001_compressed.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
730	770	629	647	672																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
2144	2065	1937	1888	1998																					

	<p>Remark : HEI input is edited s per given supporting document.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>																								
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>505</td> <td>554</td> <td>593</td> <td>577</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>608</td> <td>613</td> <td>648</td> <td>618</td> <td>549</td> </tr> </tbody> </table> <p>Remark : HEI input is edited as per supporting document.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	505	554	593	577	1	2019-20	2018-19	2017-18	2016-17	2015-16	608	613	648	618	549	5.2.2 5.2.1	<p>1)Provide authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year of the assessment period. 2)Provide the data separately for each program year wise. 3)Provide data for the year 2015-16.</p>	<p>1. Authenticated documents from the COE showing number of outgoing students year wise for the assessment period is uploaded. 2. Data for each program year wise is given. 3. Data for the year 2015-16 is also given.</p> <p>Supporting Document : ep-2.2_0001_compressed.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
505	554	593	577	1																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
608	613	648	618	549																					
2.3	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>543</td> <td>581</td> <td>631</td> <td>618</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2144</td> <td>2065</td> <td>1937</td> <td>1888</td> <td>1998</td> </tr> </tbody> </table> <p>Remark : HEI input is edited as per 2.1 Extended profile and as per supporting document.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	543	581	631	618	1	2019-20	2018-19	2017-18	2016-17	2015-16	2144	2065	1937	1888	1998	2.5.2	<p>1)Provide authenticated documents showing the number of students who have appeared for the final year Examinations of each year during the assessment period. 2)Provide data for the year 2015-16</p>	<p>1. Authenticated documents showing the number of students who have appeared for the final year exam year wise for the assessment period is uploaded. 2. Data for 2015-16 is also uploaded.</p> <p>Supporting Document : EP-2.3.xlsx</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
543	581	631	618	1																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
2144	2065	1937	1888	1998																					
3.1	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>670</td> <td>655</td> <td>640</td> <td>610</td> <td>549</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	670	655	640	610	549	1.1.3	<p>Provide the list of courses under each program year-wiseduring the assessment period. Note:Same courses offered by different programs should not be counted multiple times.</p>	<p>The list has already been provided. However, the number of courses are: 2019-20 = 666 2018-19 = 651 2017-18 = 636 2016-17 = 606 2015-16 = 545</p> <p>Supporting Document :</p>	Changed After Clarification										
2019-20	2018-19	2017-18	2016-17	2015-16																					
670	655	640	610	549																					

	<table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>666</td> <td>651</td> <td>636</td> <td>606</td> <td>545</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	666	651	636	606	545			Courses of different Programs.xlsx	
2019-20	2018-19	2017-18	2016-17	2015-16											
666	651	636	606	545											
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>71</td> <td>73</td> <td>72</td> <td>65</td> <td>60</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	71	73	72	65	60	2.4.2 2.4.3 3.4.3 2.4.1 3.2.3 3.4.4 6.3.2 3.2.2 4.2.4 3.1.3 2.2.2 6.3.4	1)Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. 2)Provide List showing the number of students in each of the programs in the latest completed academic year. 3)Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	1. List of all the full time teachers with departmental affiliation for the assessment period year wise authenticated by the Principal is uploaded. 2. Number of students in each of the programme in the latest completed academic year is signed by the Principal and uploaded. 3. Certified list of full time teachers with their departmental affiliation for the latest completed academic is given along with sl. no. 1. Supporting Document : EP-3.2}_0001.pdf	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
71	73	72	65	60											
3.3	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>94</td> <td>94</td> <td>94</td> <td>94</td> <td>94</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	94	94	94	94	94	2.4.1	1)Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management/competent authority during the assessment period year wise. 2)Provide Appointment letter of All full-time teachers. Note: Approved posts by the statutory body/Government / Board of Management/ competent authority only to be considered.	1. List of sanctioned posts for the entire assessment period is same and is signed by the Principal who is the Ex-Officio Principal-cum-Secretary of the College Governing Body. 2. The appointment letters of all full time teachers during the assessment	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
94	94	94	94	94											

				<p>period signed by the Principal who is the Principal-cum-Secretary of Governing Body is uploaded along with sl.no. 1</p> <p>Supporting Document : ep-3.3-converted (1).pdf</p>																															
4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6827</td> <td>5465</td> <td>4402</td> <td>4058</td> <td>3920</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	6827	5465	4402	4058	3920	<p>Provide appropriate document showing Number of eligible applications received for admissions to all the programs year-wise during last five years signed by competent authority.</p>	<p>Documents showing number of eligible applications received for admission for all the programs year wise for the assessment period is downloaded from Students Academic Management System (SAMS), signed by the Principal and uploaded.</p> <p>Supporting Document : ep-4.1_final_001.pdf</p>	No Change																					
2019-20	2018-19	2017-18	2016-17	2015-16																															
6827	5465	4402	4058	3920																															
4.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>392</td> <td>392</td> <td>350</td> <td>338</td> <td>308</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>383</td> <td>311</td> <td>331</td> <td>303</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>383</td> <td>311</td> <td>331</td> <td>303</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	392	392	350	338	308	2019-20	2018-19	2017-18	2016-17	2015-16	368	383	311	331	303	2019-20	2018-19	2017-18	2016-17	2015-16	368	383	311	331	303	2.1.2	<p>HEI input is edited as per given data. Ref.Metric 2.1.2 data.</p> <p>1) Provide document showing the State Government / Central Government reservation policy for admission in higher education.</p> <p>2) Provide document showing the number of seats reserved for each of the programmes and the program- wise total authenticated by the Principal.</p>	<p>1. Document showing the State Government reservation policy for admission in Higher Education is downloaded from SAMS website of State Government which is authenticated by the Principal and uploaded. 2. Document duly signed by the Principal showing number of seats reserved for each program and the program wise total is uploaded with</p>	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																															
392	392	350	338	308																															
2019-20	2018-19	2017-18	2016-17	2015-16																															
368	383	311	331	303																															
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	<table border="1" data-bbox="300 208 786 338"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>368</td> <td>383</td> <td>311</td> <td>331</td> <td>303</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	368	383	311	331	303			sl. no. 1 Supporting Document : EP-4.2_0001.pdf	
2019-20	2018-19	2017-18	2016-17	2015-16											
368	383	311	331	303											
4.3	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 32</p>	4.1.3	1) Provide List of number of classrooms and seminar hall. 2)Provide Geo tagged photos of classrooms and seminar halls.	1. Chemistry Lecture 2. Theatre 3. Chemistry seminar-1 4. Chemistry seminar-2 5. Physics seminar 6. Zoology seminar 7. Botany seminar 8. NH1 9. NH2 10. NH3 11. Economics seminar 12. English seminar & Communicative English 13. Mathematics seminar 14. BCA-1 15. Seminar Hall-1 16. RN51 17. RN52 18. RN62 19. Home Science seminar 20. RN64 21. RN65 22. RN69 23. RN70 24. RN71 25. RN72 26. RN73 27. RN74 28. RN75 29. Statistics seminar 30. RN76 31. RN77 32. RN78 33. RN79 34. RN80 35. RN81 36. Commerce seminar 37. Education seminar 38. Seminar Hall-2 39. PG-1 40. PG-2 41. Sociology seminar Geotagged photos of classrooms and seminar halls is uploaded.	No Change										
				Supporting Document : CLASS ROOMS											

					(1).pdf																																									
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 50</p>	4.3.2	1) Provide Stock register extract and duly certified bills of purchase / invoice copies. 2)Provide Number of Computers available for student use only. 3)Provide Bills for the purchase of computers.	1. Copies of stock register with bills duly certified is uploaded. 2. 50 computers are available for students use. 3. Bills for the purchase of computers is uploaded with sl.no. 1	Supporting Document : ep-4.4 & m-4.3.2_0001.pdf	No Change																																								
4.5	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>14.6</td> <td>86.7</td> <td>33.9</td> <td>20.2</td> <td>41.3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>158.43</td> <td>192.14</td> <td>161.64</td> <td>209.82</td> <td>112.72</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>158.43</td> <td>192.14</td> <td>161.64</td> <td>209.82</td> <td>112.72</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	14.6	86.7	33.9	20.2	41.3	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	158.43	192.14	161.64	209.82	112.72	2019-20	2018-19	2017-18	2016-17	2015-16	158.43	192.14	161.64	209.82	112.72	4.1.4 4.4.1	HEI input edited because supporting documents not attached. 1) Provide Audited Statement of Income and Expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. 2)provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.	1. Audited statement of income and expenditure for last five years duly certified by the principal and CA is uploaded. 2. Certified copy of the statement showing total expenditure excluding the salary component is uploaded with sl. no. 1 The salary component in the audited statement for the last five years is highlighted. Hence the balance amount comes to the expenditure excluding the salary which is given in sl. no. 2	Supporting Document : EP-4.5_0001-compressed.pdf	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																																										
14.6	86.7	33.9	20.2	41.3																																										
2019-20	2018-19	2017-18	2016-17	2015-16																																										
1	1	1	1	1																																										
2019-20	2018-19	2017-18	2016-17	2015-16																																										
158.43	192.14	161.64	209.82	112.72																																										
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