



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

SALIPUR COLLEGE

- Name of the Head of the institution **DR SANGITA MISRA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9861020351**
- Alternate phone No. **06712352232**
- Mobile No. (Principal) **9861020351**
- Registered e-mail ID (Principal) **principalsalipurcollege@gmail.com**
- Address **At-Balisahi, Po-Salipur, Dist-Cuttack**
- City/Town **Salipur**
- State/UT **Odisha**
- Pin Code **754202**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **19/06/2014**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Niranjan Biswal**
- Phone No. **9337790436**
- Mobile No: **9337790436**
- IQAC e-mail ID **saciqac27@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.salipurcollege.org.in/aqar/5ff9e9c075218.pdf>

4. Was the Academic Calendar prepared for that year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.25 (SCORE)	2006	02/02/2006	02/02/2011
Cycle 2	B	2.60	2014	09/12/2014	31/12/2019
Cycle 3	B	2.49	2022	06/08/2022	06/08/2027

6. Date of Establishment of IQAC

10/04/2006

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Salipur College	OHEPEE	World Bank	06/12/2017	10.20 crore
Botany, Chemistry, Mathematics, Physics & zoology	Star College	Department of Biotechnology, Govt of India	22/04/2020	1.04 crore

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and Submission of AQAR 2020-21

Conduct of Gender Audit, Environmental Audit & Energy Audit

Organisation of Autonomy Seminar

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Appointed a gardener for renovation and maintenance, planted diverse flowers and medicinal plants.	Enhanced college garden aesthetics, cultivated rare medicinal species, supervised by the Botany Department.
Conducted seminars with renowned resource persons from universities and national institutes.	Enriched student and faculty knowledge through departmental autonomy seminars.
Upgraded the college website to align with NAAC requirements.	Successfully modified the website to meet accreditation standards.
Repaired the well for functional rainwater harvesting.	Ensured the well's functionality through the maintenance committee's efforts.
Established a bio gas plant as an energy source near the campus.	Implemented an efficient alternative energy solution benefiting the college.
Implemented energy-efficient measures like LED lights and lower power-consuming equipment.	Substantially reduced electricity bills while conserving energy resources.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	29/08/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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IQAC	29/08/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022	31/03/2022

15. Multidisciplinary / interdisciplinary

The institution's vision is to become a multidisciplinary hub offering academic programs from K.G to P.G, fostering a well-rounded educational experience. They seamlessly integrate humanities and science with STEM, supported by the World Bank, promoting interdisciplinary learning. The institution provides flexible curricula with credit-based courses and community engagement projects, enriching students' real-world experiences. They plan to introduce a flexible undergraduate curriculum with multiple entry and exit points after the 1st, 2nd, or 3rd years. Moreover, the institution is dedicated to multidisciplinary research, promoting collaboration among faculty and students. An effective practice is the integration of World Bank-funded courses, encouraging interdisciplinary collaboration and holistic learning. Moreover, the institution is dedicated to multidisciplinary research, promoting collaboration among faculty and students. An effective practice is the integration of World Bank-funded courses, encouraging interdisciplinary collaboration and holistic learning.

16. Academic bank of credits (ABC):

In alignment with the Academic Bank of Credits (ABC) requirements, the institution is redesigning its curriculum. They are registered under ABC, enabling students to benefit from flexible entry and exit options, with details available on their official website. The institution actively pursues collaborations and internationalization efforts, exploring joint degrees with foreign institutions and credit transfer mechanisms. Faculty autonomy in designing curricula within approved frameworks is encouraged, including textbook selection, assignments, and assessments.

17. Skill development:

To promote vocational education and soft skills, the institution integrates skill-based modules and conducts skill-focused workshops. Programs include internships, industry projects, and partnerships with vocational centers for hands-on experience. They also promote value-based education through seminars, workshops, and cultural activities. Efforts to preserve and promote Indian knowledge systems (IKS) include offering courses in Indian languages, traditional knowledge, and the promotion of

Indian arts, culture, and traditions. A notable practice is the institution's online IKS platform, offering interactive modules and access to rare texts, aligning with NEP's goal of accessible and engaging Indian knowledge systems.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution aligns with the National Skills Qualification Framework (NSQF) to enhance vocational education and soft skills. They have developed technological tools for teaching and learning, supporting blended learning through Learning Management Systems (LMS), video conferencing, multimedia resources, and virtual labs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In terms of Outcome-Based Education (OBE), the institution is transforming its curriculum to define clear learning goals and align courses with desired outcomes. OBE is integrated through student-centered pedagogies and assessments, ensuring measurable achievement of learning outcomes. Continuous feedback from students aids faculty in refining teaching methods, aligning with NEP's learner-centric approach.

20.Distance education/online education:

Lastly, offering vocational courses through Open and Distance Learning (ODL) mode provides accessibility to a wider audience, enabling practical skills training and industry collaborations. Technological tools like LMS, video conferencing, multimedia resources, and virtual labs support blended learning, enhancing the overall learning experience.

Extended Profile

1.Programme

1.1 21

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1 2161

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 **645**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **671**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **666**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **83**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **21**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2. Student

2.1 **2161**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 **645**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

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File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3. Academic

3.1 **666**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	83
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	94
Number of sanctioned posts for the year:	
4.Institution	
4.1	368
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	32
Total number of Classrooms and Seminar halls	
4.3	50
Total number of computers on campus for academic purposes	
4.4	23738137
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

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Salipur College offers in

- B.Sc. Physics Hons. - Modern Physics and Digital system and application.
- B.Sc. Chemistry Hons. - Fuel and Pesticide Chemistry, Industrial Chemicals and Environment.
- B.Sc. Mathematics Hons. - Numerical Methods and Computing and Linear Programming.
- B.Sc. Botany Hons. - Plant Biotechnology.
- B.Sc. Zoology Hons. - Food Nutrition and Health, Public Health and Hygiene, Fish and Fishery.
- B.A. Home Sc. Hons. - Introduction to Textile Science
- B.Com Hons. - Business Administration, IT and GST as papers in undergraduate courses to address the needs of the local students.
- BCA - Programming
- M.Com - Financial accounting and Management.

The college has been successfully running the departments of Botany, Chemistry, Physics, Mathematics Home Science, Commerce and Computer Application.

The curriculum is designed and developed by the board of studies (BOS) of the concerned department and finally approved by the Academic Council. The College adopted Choice Based Credit System (CBCS) in the year 2015.

The syllabus integrates various elements to give students a global business perspective through a unique pedagogy of learning and interaction among peers and often industry experts.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

666

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. SOCIOLOGY OF GENDER(Sociology, C-VII),MARRIAGE, FAMILY AND KINSHIP (Sociology, C-X) and INDIAN SOCIETY (Sociology, GE)

- Conceptualize what is "Gender" and what is "Sex" and draw a line of distinction between the two.

1. ENVIRONMENTAL SCIENCE(AECC-I)

- To understand the importance of ecological balance for Sustainable Development.

1. SOCIOLOGY OF ENVIRONMENT (Sociology, C-IV)

- Derive knowledge about the close interaction between society and environment.

1. ETHICS (Philosophy, C-V) and APPLIED ETHICS (Philosophy, C-XIV)

- Full development of student's personality in its physical, mental, emotional and spiritual aspects..

1. GANDHIAN STUDIES (Philosophy, DSE-III) and GANDHI AND THE CONTEMPORARY WORLD (Political Science, GE-III)

- Development of Gandhian concept of political thought.

1. FEMINISM: THEORY AND PRACTICE (Political Science, GE-I)

- Approaches to understanding patriarchy and feminism.

1. INTRODUCTION TO HUMAN RIGHTS (Political Science, DSE-I)

- Understanding Human Rights.

1. INDIAN ECONOMY- I& II(Economics, C - II& 13)

- Population and demographic dividend, regional disparities in growth and income, poverty alleviation programmes, inequality and unemployment.

1. DEVELOPMENT ECONOMICS- I& II (Economics, C-12& 14))

- Democracy, economic development and corruption.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
671	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	D. Any 1 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed
File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
2161	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

249

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Special Programs for Advanced Learners and Slow Learners

Through continuous internal assessment, the well experienced faculties at Salipur College identify the advanced and slow learners during the semester.

Initiatives for Advanced Learners:

They are encouraged to contribute to the creation of knowledge by engaging themselves in projects, assignments, seminars on latest topics. They are made to enhance their personality development, effective time management, presentation skills, together with problem-solving and analytical abilities by being a part of various interdepartmental, intercollegiate events, national and international seminars/conferences.

The departments encourage these students to appear for discipline specific professional entrance exams such as ICAI, JAM, Olympiad, CAT, PG Common Entrance Test, etc.

Initiatives for Slow Learners:

The slow learners are assigned with a faculty member for

continuous academic monitoring who interacts frequently Special attention is given to students coming from vernacular background. They are encouraged to be seated in the front rows in regular class hours, and attend Communicative English Classes offered by the department of English to enhance their communication skills and confidence.

The faculty has a check on the attendance of slow learners on a continuous basis and the same is communicated to the parents/guardians regularly. Remedial classes are conducted for the betterment of slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/07/2021	2161	83

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. Experiential Learning:

1. It is used to get a broader understanding of the courses such as Research Methodology, Mushroom Cultivation, Agriculture Chemistry, Food Preservation and Bakery, Soft Skill and Tourism where students create these forms and learn through experience.

1. Laboratory method is mostly used in science programmes

like Botany, Chemistry, Mathematics, Physics, Zoology, BCA to provide better learning experience through experiments, using labs

2. Project is the best way to master a subject through practical exposure and is a part of course curriculum for both UG and PG courses

II. Participative Learning:

1. The Final year students of B.Sc. Botany take up the programme to understand the practical difficulties in farming and to gain knowledge from ICAR-NRRI. B.Sc. Chemistry students inform the farmers regarding the fertility of the soil and whether underground water is fit for drinking and farming or not.
2. Power point presentation in departmental seminars and Class room discussion during doubt clearing classes is a powerful tool that enables intensive student interaction.

III. Problem Solving Methodology:

1. Assignments and seminars improve students' inquisitiveness to solve a given problem and come up with optimal solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT has played a vital role in revolutionizing education. It not only provides education materials at a click but also provides access to video lectures of eminent Professors. Our College has LCD based class rooms which are used by our teachers regularly. The Language Lab is frequently used by departments for enhancing the learning skills of students. Virtual Class room provides online classes with video conferencing. Smart board installed also gives an opportunity to the students to have up-to-date

data. Our College is an approved center for online classes of ISRO-Indian Institute of Remote Sensing (IIRS) Dehradun sponsored short term courses. Dr. AsitParija, Reader in Chemistry is the Co-ordinator of the programme. In addition to this our teachers also take online classes through GOOGLE MEET and ZOOM through their laptops in clarifying doubts. Video lectures and e-Books are downloaded from INFLIBNET, NISCAIR and Indian Academy of Sciences website and posted in students' whatsapp groups for enhancing their knowledge.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic year consists of two semesters. The duration of each semester is approximately 90 days, each consisting of six working days with a day order schedule having six hours per day. The lesson plans are prepared at the beginning of the academic year by the staff.

Inthebeginningoftheacademicyear,academiccalendarispublishedbythe collegeforUG& PG courses under the guidance and consideration of the Academic Bursar and calendar committee.

The Heads of the departments finalize the allocation of subjects

based on the faculties expertise and area of specialization. Faculty members then prepare the lesson plan and teaching scheme before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments to be given to students.

Lesson plans enable the teachers to meet the educational targets by maximizing the effective use of classroom time

Adhering to the lesson plan helps to organize and present the information in an orderly and timely manner.

The Controller of Examinations displays the examination schedule about 15 days before the commencement of Mid Semester and Final examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

83

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

15

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination timetable for all the examinations is prepared according to the Academic Calendar published. All the staff members will have to follow the Academic Calendar and plan their lectures accordingly so as to complete the portion allotted to them for different exams on time. However, if there are any changes in this schedule, the staff members are informed well in advance.

The medium of examination is English. However, provision is made for some students who express their willingness to write in Odia language.

Examination Procedures

Examination procedure is based on the guidelines of parent university, Utkal University, with modifications from time to time as advised by the University.

Process integrating IT

IT services were implemented in the year 2015 at the time of introduction of Autonomous examination system.

Following computer generated services are implemented in examination system:

1. Student registration form
2. Admit cards with all details
3. Student Attendance sheet
4. Nominal rolls
5. Dummy number for coding
6. List of invigilators
7. Entry of marks

8. Result preparation
9. Publishing result online
10. Moderation and tabulation
11. CGPA and SGPA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Salipur College, being an autonomous institution is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirements of the society and the nation. The College offers 21 programmes through 18 departments in both Aided and Self-Financed Stream. The Programme outcomes, Programme specific outcomes and Course outcomes of all the courses offered by the College are displayed in the College website (www.salipurcollege.org.in).

The College website also carries composite details about the programme and course, which includes introduction and objectives of a programme, courses offered, objective of the course, faculty profile and all other academics related information.

Outcome based education introduced, places a higher priority on outcome based teaching learning with a learner centric approach to enable effective participation of students, improving global competitiveness, skill sets, and enhancing opportunities for students. Orientation programme is organized for students to make them aware of Programme outcomes (PO), Programme specific outcomes (PSO) and Course outcomes (CO). The POs and PSOs are written by the respective departments depending on their experience of teaching, progression to higher education and employability while the COs are written by individual faculty members assigned the particular course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The evaluation of POs, PSOs and COs are done on a two tier process, comprising of Internal Assessment and External Assessment. Internal Assessment comprises of the result of all the semesters while External Assessment depends on progression to higher education and placement. The average semester result varies from 90 to 95 % , which shows the attainment of the outcomes . Every year more than 80 % +3 students go for higher education like P.G, B.Ed, and other professional courses. While rest either start their own business or join jobs through placement. Many students have joined Odisha Police Service, Indian Military and different State and Central Government jobs based on Sports quota and NCC 'C' Certificates. Many students have become journalist, joined teaching as teachers in High Schools, Colleges and Universities. After completing M.A / M.Sc. some students have joined as JRF. Many also join in the private sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

645

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.salipurcollege.org.in/sss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has a well defined policy to create research awareness among its faculties through its Research Committee (RC). RC takes steps to review the progress and to create an atmosphere conducive to research work and submitting proposals for seed money, minor and major research projects and the techniques of writing research papers. Senior faculties are encouraged to register their names to become Ph.D supervisors.

The College has a workshop to facilitate designing minor equipments. "ELIXIR" a multistream journal is published annually with articles on humanities, science and commerce, which is reviewed by an editorial board comprising of learned senior faculty members from all the three streams. The Central Library has journals according to the needs of faculty members & students. The reading hall provides well equipped internet facility for downloading and reading online journals of NISCAIR, Indian Academy of Sciences, INFLIBNET, etc.

Another impact of RAC is that five science departments i.e., Botany, Chemistry, Mathematics, Physics and Zoology are selected for the prestigious STAR COLLEGE SCHEME of the Department of Biotechnology, Ministry of Science and Technology, Government of

India for a period of three years based on the profile of the faculties, departments and the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SalipurCollege promotes creativity and encourages innovations through its different departments. Since education plays a fundamental role in innovation, the Incubation Committee has been started in the year 2019-20.

The objective of the committee is to identify and nurture innovation and creation among youth.

It also encourages teachers to bring out educational models and SOPs for experiments.

- Departments of Botany, Zoology and Chemistry have educated the farmers near our College "Lab to Fields" approach by soil testing and suggesting the type of crops to grow in their fields.
- Students of Botany have developed organic farming, waste management and vermi composting unit in the College campus.
- The students of Botany, Chemistry, Mathematics, Physics

and Zoology with the help of their teachers publish their annual departmental bulletin.

- The department of Commerce give their students practical knowledge along with theoretical knowledge of IT and GST filling.
- Regular visit by students and faculties of every department to Institutes and laboratories of National Importance and Industry to foster innovation and creation.
- Science Exhibition held every year on 28th February National Science Day brings out the innovative skills of students which are displayed for the students of different Schools and Colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The vision of Salipur College is 'to promote humanitarian virtues....' apart from excellence in academics. Students entering Salipur College are groomed to understand the society, its people and their habitat by different programmes carried out by youth of the institution. A student who enters the College takes part in extension programmes during his/ her stay and visualizes society from humanitarian and holistic point of view.

NSS,NCC, YRC regularly carry out different activities for rural as well as for urban people along with outreach programmes of

various departments. Observation of International Yoga Day for development of our mind and body. NCC, NSS and YRC students conducted Rally on Prevention of Plastics and Cleaning the College campus, observed NCC Day, did plantation and spent some time at JaraNivas - the home of destitute.

Rally was organized by volunteers of different NCC wings and NSS students outside the College for awareness of "Water Conservation" and for sensitizing people for conservation of water. NCC cadets of both wings (Boys and Girls) participated in the Golden Jubilee Celebration of NCC Day.

NCC cadets regularly participate in All India and Annual Training Camps and engage themselves in social programmes in addition to NCC activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

400

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are a total of 7 Blocks for Classrooms, Laboratories, Library, Seminar Halls, Office, Athletic, Examination, Canteen, Guest House, Principal's quarter and hostels which are all well furnished. There are 55 classrooms and 10 staff rooms across all the blocks, inclusive of 3 seminar halls, 1 conference room, 5 ICT enabled class rooms, Language Lab, Virtual Classroom and 1 auditorium. A well furnished NCC (Boys and Girls), NSS, YRC and Rovers and Rangers rooms with necessary equipments are present.

The Science Block comprises of 5 science departments with class rooms, ICT enabled Galleries, laboratories, conference room, examination hub for storing question papers, staff rooms, auditorium and examination hall.

The Administrative Block consists of Principal's Office, College Office, Accounts section, Students Academic Management System (SAMS) well equipped with computer systems for admission to UG and PG courses, UGC, IQAC and NAAC Offices, Career Counselling Center and Library and reading rooms.

Examination Block consists of Office of Controller of Examinations, BCA, MSW and MFC class rooms, examination hall, ladies (student) common room and General staff common room.

Humanities and Commerce Block houses Arts departments and Commerce department, class rooms, Boys Common Room and Home Science Laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College encourages sports and games to its students to make them physically fit. The playgrounds provide facilities for basketball, handball, volleyball, khokho, kabaddi badminton,

cricket and football. An open air stadium for outdoor games with seating capacity of about 600 was constructed by UGC assistance. Athletes' rest room is constructed next to the stadium. The main playground has a cricket pitch, for athletics clay track of 4 lane facility is available. Two days annual sports events by Athletic Club are conducted here. Volleyball and basketball courts provide inter College and inter University matches. There is provision for Multifacet Gym and indoor games like carom and chess. Students have participated and excelled at National levels. Our Physical Education Teacher has accompanied University teams as Team Manager at National levels.

The Dramatic Society conducts one act play, solo acting, solo and group dancing, music and vocal competitions. The Cultural Week - a five day programme includes annual function, functions of different societies like

- Humanities Society
- OdiaSahityaSamaaj
- Commerce Society
- Education Society
- Science Society

International yoga day is observed with yoga session followed by an awareness programme on physical and mental fitness.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3807202

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a collection of text books, reference books, rare books, journals, online e-books, e-journals, magazines and newspapers.

Name of the ILMS software

e-Granthalaya

Nature of automation (fully or partial)

Fully

Version

6.01

Year of automation

2018

Year

No. of books purchased

No. of Journals purchased

No. of e-books

No. of e-journals

Amount spent on Books and Journals in Rs.

2018-19

College Grant- 234

165

e- Books of INFLIBNET and NISCAIR

e- Journals of INFLIBNET and Indian Academy of Sciences

Books- 51,220/- Journals- 18,060/-

2019-20

UGC-355 College Grant- 255 IDP- 1500

111

e- Books of INFLIBNET and NISCAIR

e- Journals of INFLIBNET and Indian Academy of Sciences

Books- 7,47,660/- Journals- 15,160/-

Department

Number of books

Number of journals

Economics

4064

47

Education

4216

15

English

6998

728

History

3990

Home Science

620

Odia

8990

15

Philosophy

1541

Political Science

4360

Sanskrit

908

280

Sociology

1598

Commerce

4691

Botany

2301

287

Chemistry

2911

121

Mathematics

4011

Physics

3413

107

Statistics

698

Zoology

2268

General Reference

2915

With selection of Botany, Chemistry, Mathematics, Physics and Zoology departments under DBT-Star College Scheme many books and journals can be added to the present stock.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

20

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Salipur College updates its IT policy to enhance its teaching learning process. The College has more than 100 computers in class rooms, laboratories, departments, offices and library. They are well connected by Wi-Fi with bandwidth 10MBPS along with BSNL leased line providing internet facility to Departments and Offices. There are 3 Computer labs and 3 browsing centers for students and teachers. The Wi-Fi facility in library provides a great opportunity for students.

The finance and accounts of the College are maintained with staff those are well trained in the accounting software 'Tally'. This helps to maintain records and update financial transactions in CAPA and PFMS. The admission process is software driven and controlled by State Government's Students Academic Management System (SAMS), examination results are computerized and software used in library helps to track books and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2161	110

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps
---	----------------------------

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

30

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The persons responsible for maintenance are:

- Civil Engineer**

- Electrician
- Office assistant
- Sanitary workers, sweepers and gardeners,

Science Laboratories:

There are laboratory assistants in the Science departments for maintenance of Botany, Chemistry, Mathematics, Physics, Zoology and Computer laboratories

Computer Maintenance:

Computers in Departments, Laboratories, Offices and Library are maintained by Annual Maintenance Contract or by technicians as and when called for.

Classrooms:

Green board, LCD projectors, electric fittings and furniture are regularly maintained by College office.

Power and Energy Maintenance:

Power is provided to the campus through one transformer and two Generator sets. Invertors are connected to every department for uninterrupted power supply.

Water supply:

Aquaguard water filters are fitted in departments.

Sewage Disposal:

The sewage is disposed by well connected drain pipes to pits for disposal.

Medical Facilities:

Community Health Centre (CHC) of Salipur is attached to the College boundary wall

Security Guard:

The College security is outsourced..

Cafeteria:

A well to do canteen with round the clock operation provides snacks, lunch and dinner to students and staff members.

CCTV and Wi-Fi:

CCTV and Wi-Fi are maintained by AMC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

438

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

50

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

**Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

129

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College Students Union (CSU) is a student body that represents the interests of students in the College Administration. Its functions are:

- To organize discussion on the general, cultural, academic, national and international problems.
- To organize debate.
- To invite eminent persons to address the Union and
- To take up such other activities which are of common interest of the institution with the prior approval of the Principal.

The Executive Committee of CSU consists of :

- The President
- The Vice-President
- The General Secretary
- The Assistant General Secretary
- The student representatives from each class.

The Principal, Staff Advisor and Associate Staff Advisors, who are faculty members, provide guidance to the student leaders of CSU for different activities and functions of CSU. The Executive Committee members and conveners of various portfolios are

elected democratically and transparently through Students Election conducted by independent Election Commission.

The Annual Cultural Week comprising of the events and programmes of different societies,.

The CSU is a blessing for the College from the beginning. It enables proper functioning of different wheels of College for bringing out inner qualities of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Salipur College Alumni Association (SCAA) is a registered body registered in 1991 under Society Act. It was formed with the aim of fostering a relationship between Alumni and interaction between Alumni members, students and faculty members. The Executive Committee meets periodically for transaction of business and development of their alma mater.

The congregation of Alumni on Golden Jubilee Programme of the College in 2015 was a historic event. Members of SCAA from different works of life participated in the programme. Some are civil servants, businessman, teachers, professors, technocrats,

doctors, etc.

The Alumni members of 1999 batch B.Sc. Mathematics has created a corpus fund for development of their alma mater. Alumni of B.Sc. Chemistry have created a corpus fund for awarding to meritorious students of the department. Similarly Botany, Zoology, Education and Economics departments have their own Alumni corpus fund for development of their departments.

Objectives:

- To keep data of all Alumni of the College.
- To provide funding for different programmes.

Alumni Contribution:

- **Career Counselling:** SCAA in collaboration with Career Counselling Cell provides counseling to the students.
- **Funding:** They collectively provide funding for different activities of College and have created a corpus fund for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The MISSION, VISION OF THE COLLEGE are,

The vision and mission of the College are based on the words of Robert Frost and Swami Vivekananda. "The woods are lovely, dark and deep, but I have promises to keep, and miles to go before I sleep" and "Education is the manifestation of perfection already in man".

The Missions are,

- To provide quality education and to foster the advancement of knowledge
- To promote higher education among the rural poor around the area of Salipur and to make it liberal, scientific and technological

Under the leadership of a dedicated and supportive management, the college functions through a decentralised and participative system of governance.

Governance Mechanism

The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college.

The Government in the Department of Higher Education Odisha is the apex body with regard to the matters in policy making. The Governing Body is the highest authority in the organizational structure of the institution.

The Principal cum Secretary arranges a meeting with the heads of the departments in the beginning of the academic year to formulate the department academic plan as per the strategic plan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The 'Principle of decentralisation' is applied at different domains for effective administration. It aims at proper delegation of power and authority from apex to the grass root level. Through this principle, the college effectively grooms proper leadership at various levels. The following cells and committees are operational in the institution to implement various activities which are part of the strategic plan.

STATUTORY BODY:

1. Governing Body
2. Academic Council
3. Board of of Studies
4. Finance Committee
5. Internal Quality Assurance Cell (IQAC)

NON-STATUTORY BODY

1. Staff Council
2. Exam Cell
3. NAAC Steering Committee
4. Research Cell
5. Planning Board Building Committee Purchase Committee
6. Campus Ecological Committee
7. Grievance Redressal Cell for students and staff
8. Ethics Committee
9. Library Committee
10. Anti-Ragging Committee
11. Anti- Sexual Harassment Committee

12. Academic Review Committee

13. Admission Committee

14. Alumni Association

15. Parent-Teacher Association

16. Public Relations Cell

17. Staff welfare Committee

18. Right to Information Cell

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Principal in consultation with the Governing Body formulated a strategic plan in the year 2016-2017. In order to meet the information needs of stakeholders such as students, teachers, alumni, etc, so also a Management Information System (MIS) was proposed in the strategic plan. As envisioned in the plan, the college has taken steps to develop software and programmes to facilitate an automated and self-reliant MIS. An expert committee has been formed to monitor the implementation of the system. It consulted various software companies. The staff council and IQAC discussed in detail various features to be included in MIS and decided to set up separate portals. The complete automation of the Administrative and management procedures have been facilitated with the help of e-despatch, SAMS (Students Admission Management System), C APA (College Accounting Procedure Automation) both by NIC and e-granthalaya by NIC for Library.

Examination Portal: Examinations schedule, Seat allotment list, online ha

l1ticket, Examination attendance entry, Private candidates list and seating arrangement in external examination.

Admission Portal: Student details entry at the time of admission. All the Admission process is organized centrally by the Government through SAMS (Students Admission Management System) portal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Institutional Governance:

Salipur Autonomous College has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralization and participatory management. The hierarchy of the Administration in descending order are:

1. Government in the Department of Higher Education,
1. Governing Body,
1. Principal cum Secretary,
1. Staff council,
1. Head of the Departments and

1. Committees consisting of Faculties.

1. Government in the Department of Higher Education Odisha (DHE) take the policy decision for the effective functioning of the college.
2. Governing Body, is formed in accordance with the Autonomous guidelines issued by UGC & directives of the State Government.
3. Principal cum Secretary: The Governing body of the College has delegated all the academic and the operational decisions to the Principal cum Secretary.
4. Staff council : All the teaching members of the college are its members.
5. Head of the Departments: There are 18 UG Departments. The Senior most faculty of the Department take the responsibility of the Headships.

Committee consisting of Faculties: Faculty members are given representation in various committees/cells and allowed to conduct various programmes as per their requirement.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

INSTITUTION INITIATED WELFARE SCHEMES:

The College has instituted Employees welfare Fund and ex-gratia payment is provided to the family of the deceased employees who are in service.

- Salipur College Employees Co-operative and Thrift Society is functioning in the college since 1979, for meeting the financial needs of the staff. Financial products and services are offered at an affordable rate of interest at par with Nationalized Banks. Annual Accounts review is published and communicated to all members

- Salipur College Consumer Co-operative Society is functioning since 1979, in the college to provide consumable and non-consumable items at a cheaper and affordable price. The College uniforms are also sold to the Students at a concessional rate. This benefits both students and Staff members of the college.

- ATM facilities of UCO Bank is available in the campus.

- Post Office facilities are available in the campus for all financial, and communicative transactions.

- Canteen facilities are provided to staff and students at a subsidized rate

- Recreation Room is provided to staff for effective use of leisure time.

- Separate Parking area is maintained for parking the vehicles of both staff and students.

Other Welfare Schemes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Statutory Audit (by Chartered Accountant)

Statutory audit of all the accounts maintained by the college is done by a Chartered accountant every year. All financial accounts/matters of the college are audited. On behalf of the Principal, the Head Accountant maintains the accounts of the government funds and students money which is daily supervised by the Accounts Bursar and finally placed in the cash book with entry in CAPA. The College has update Audit upto 2021-22.

External Audit by Account General (AG),

Periodical Audit is conducted by the Auditors of Accountant General to verify the utilisation of funds received from the Central and state governments which include grants from UGC, NAAC, and other government agencies.

External Financial Audit by Regional Directorate of Education , Bhubaneswar

The Regional Director is authorized to audit the amount collected and received in the college related to general revenue of Govt ., Utilization/Non-Utilization details of such amount, its registers/accounts etc. The Deputy Directorate of Education, Bhubaneswar Government of Odisha conducts financial audit every year and analyses all the registers and accounts of the college. The Principal is to be instructed to comply with supporting documents as required by the Directorate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The Planning Board, constituted by the Principal cum Secretary has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The Planning Board functions in consultation with Building Committee, Purchase Committee, campus Development Committee, Campus Ecological Committee and Library Advisory Committee to formulate strategies for fund mobilisation and its optimal utilisation.

The major sources of funds for the college are from the following avenues:

Central Government Funds:

- UGC, NAAC,
- World Bank for IDP

- DBT-STAR fund

State Government Funds:

- Grant-in-aid for salary
- State government earmarked GIA
- Non-Government Funds

Endowment awards Funds raised by departments/associations

- Students fee from self-financing course said from philanthropists
- Contribution from teachers Contribution from alumni
- Financial assistance from management
- UCO Bank for using college premises for ATM.

Central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc.

The Management / PTA / Alumni funds and other contributions are used to meet the developmental needs and the maintenance of the institution.

Optimal utilization of available resources is ensured to cater the needs of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The major initiatives include:

- Devising quality strategies Monitoring the extension and outreach programmes of the departments of the college
- Evaluating curricular and co-curricular activities
- Introducing best practices Organising workshops and seminars
- Introducing quality initiatives like accreditation and ranking, consultancy, Research collaboration, Biometric attendance, feedback analysis, incubation Centre, and internal promotion guidance etc.

AUDIT PRACTICE :

Academic and Administrative Audit: AAA is conducted at the end of every year by a committee constituted by the IQAC to maintain quality in the institution.

Environment Audit: The criteria, methods and recommendations used in Green audit are based on the identified threats. The following audits are done under Green Audit:

- Auditing for Water Management,
- Auditing for Energy Management,
- Auditing for Waste Management,
- Auditing for Green Campus Management,

Gender audit is a tool to assess and check the institutionalization of gender equality.

PRACTICE

Gender Sensitization Programme: Similarly in the year 2020 Mrs Namrata Chaddha noted social Activist and Lawyer had addressed a gender sensitization programme on Rights of Girl Child.

SSP (Students Support Programme) aims at imparting personalised academic support to needy students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC TEACHING LEARNING REVIEW MECHANISM:

IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

At the beginning of the academic year, IQAC collects departmental academic plans and monitors its effective implementation throughout the year.

Teacher Performance Record devised by the IQAC is a continuous self-appraisal system to keep track of the performance of the faculty on desired outcomes.

- IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme/ Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.

- IQAC communicates its policies regarding Remedial, Mentoring and OBE to all teaching departments at the beginning of the academic year.

- IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weaknesses of different departments.

• Departmental Advisory Committee (DAC) consisting of faculty members of each department also outline the Course Outcomes (COs) in consultation with the concerned teachers who deal with a particular course and the subject experts.

IQAC INSTITUTIONAL REVIEW MECHANISM:

At the end of the semester, the IQAC committee assesses the compliance of departments with the parameters of OBE (Outcome Based Education).

• The IQAC has made PSOs, POs and COs part of the course file

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Safety and Security
- Counseling
- Common Room

The institution is a co-education institution with about 66% of the staff and 63% of the students being female.

SAFETY AND SECURITY:

- Fully Protected Campus: The campus is fully protected with compound walls with by security guards at two different gates.
- ID Card: It is mandatory for the students enrolled in the college to come with ID cards issued by the college.
- CCTV Surveillance: The college has CCTV cameras in operation for entire college and classrooms.
- Internal Complaints Committee (ICC): It has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redress) Act, 2013". Students Redress Cell and Women Redress Cell: These cells take care of the various grievances and discipline in the campus.
- Anti-Ragging Committee: The anti-ragging committee of the college is constituted with staff members from the college.

COUNSELING:

- Counseling Centre: The service of a professionally qualified counselor is available in the centre. The counseling services enable the students to iron out their personal stresses and strains.

COMMON ROOM :

- The college provides separate common rooms for girls and boys.
- All these facilities are optimally utilised by lady teachers and girl students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-wastemanagement • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management Response <p>Solid Waste Management</p> <ul style="list-style-type: none"> • Separate colour coded bins for different types of wastes are placed throughout the campus at important vantage points for proper collection and segregation of wastes. This prevents any intermixing of wastes and is beneficial in utilization and recovery of components through sustainable waste management. • The food remains/waste is being 	

dumped in the dumping pit meant for organic waste thus generated is used in the garden.

- Paper wastes generated in the campus are collected by an external agency for recycling. As per the green protocol the college optimizes the usage of paper by using technology for information sharing and documentation.
- Liquid Waste Management:
 - Solvents are recycled using Rotovapour and reused in laboratories. Liquid waste from the biology labs are treated with bleach and decontaminated prior to discharge. Coolant water released from the distillation units are used in garden and for washing and cleaning purpose.
 - In tune with its 3R(Recharge, Retention and Reuse) policy water from the rain water harvesting system is used in gardens.

E-waste Management:

- A minimal e-waste generation is ensured by optimal and periodic maintenance of computers and other electronic peripherals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>
<p>Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women'sday, Y</p>

ogaday, Constitution day along with many regional festivals like Pana Sankranti and Dolo Utshav are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. For the patients also, the institute reaches out to community for providing better oral health care. All these facilities to the patients are provided irrespective of their caste, creed, colour, sex or socioeconomic background. The college with the help of District administration organises a programme each year to help the physically challenged people of the local area.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

India, as a country, includes individuals with different backgrounds viz. , cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The College conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

Major Initiative during last five years:

Vigilance Awareness Week: Organized every year in the College with pledge by staff and students to root out corruption from the society.

The NSS unit encourages the students and the unit is successfully conducting various activities to serve the society.

Kanya Ratna Cycle Rally & Beti Bachao, Beti Padhao Jan Aandolan Rally are undertaken by NSS, NCC, YRC and general students.

Ethical values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and other competitions.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Gandhi Jayanti Celebrations:** The college celebrates Gandhi Jayanti every year on 2nd October with prayer services.
 - **National Youth Day Celebrations:** National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda.
 - **National Science Day Celebrations:** The college celebrates National Science Day on 28th February every year.
 - **National Unity Day:** Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day on 31st October.
 - **Independence Day:** Independence is celebrated every year in the college on 15th August with solemnity.
 - **Republic Day:** Republic Day is celebrated every year with flag hoisting and talks on national integration, importance of constitution etc.
 - **Madhusudan Memorial Lecturer:** The college celebrates Foundation Day on 9th July every year.
 - **Teachers Day:** The College celebrates 5th September as Teachers' Day.
 - **World Aids Day :** World AIDS Day takes place on 1 December each year.
 - **Constitution day:** The Constitution Day also known as National Law Day, is celebrated by the college on 26 November every year.
 - **International Women's Day:** The International Women's Day (IWD) is celebrated annually on March 8.
 - **The College organizes International Yoga Day on 21st June .**
- The College celebrates National festivals like Ganesh Puj a, Saraswati Puj a.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. "Plastic Free campus or no plastic Zone"

2. The most effective way to tackle plastic pollution is to learn to use less plastic in the first place.

3. The harmful chemicals released from plastic products can pose a serious risk to humans and the Environment find its way to air, water and soils. These are the contextual features

4. UGC hereby issues the following guidelines for all the higher educational institutional. The encourage HEIs to adopt polices and practices to wards cleaner and plastics free campuses. All the HEIS in the country shall strive to make their campuses "Plastic Free" by systematically banning use of plastics.

5. Alternative facilities like water units were installed to avoid the use of plastic bottles. Paper cups. Cloth bags, Paper bags etc are popular among students on campus instead of plastic bottles, bags covers etc. These are the evidence of success.

6. Although demand for plastics is forecast to continue raising growth in production and consumption is coupled with an in efficient global waste management.

Excess consumption of plastic combined with limited waste disposal systems has become a challenge and has choked the rivers and water systems. So every HEI should adopt this pracices

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Salipur College is an Autonomous college and has an excellent track record in the field of academics, Culture, Literature, Athletics and sports

The College is having a registered Alumni Association and organizes 'Alumni Meet' every year in order to connect them with the development process.

The College adheres to different way of looking at problems and solving them in a logical manner.

The College believes in the Value-based Leadership as one of the Core Values enshrined in its Vision and Mission.

- The oldest Rural based College of the state of Odisha providing Higher Education generation after generation at low cost, for last 56 years.

- The Girls students outnumbered the Boys.

- Athletic- Sports by achieving a huge number of Trophy

- They have established their presence in the field of Dance, song and Drama conspicuously in the state and National level.

- Literature- Alumni have established their presence in Odia literature- One of its Alumni is the longest elected President of Utkal Sahitya Samaj and Sahitya Academy .

- The Department of Higher Education, Odisha has selected the Institution among 70 colleges to sanction Rupees Ten Crores World Bank Assistance for CIVIL and Non-Civil work.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. GREEN AUDIT: Conduct of Green audit is an emerging area in the present context. In this connection it has been proposed to undertake Green audit in the coming session. 2. FACULTY IMPROVEMENT PROGRAMME : Quality enhancement can be done through organizing faculty assessment programmes for both teaching and nonteaching faculty members.

3. STRENGTHENING STUDENTS' MENTORING SYSTEM : In order to motivate the learners, to develop personal contact with the students and to solve their academic problems mentoring system is to be strengthened.

4. STUDENTS' DATA BASE FOR 2021 ADMISSION BATCH : The detail information about a particular student is to be recorded in the student data base which help the teacher in the process of follow up and monitoring.

5. CREATION OF LEARNING CENTERS WITH ONLINE RESOURCES: To strengthen teaching learning process it has been proposed to create online resources in the institution to provide students and teachers with free of charge. 6. INFRASTRUCTURE IMPROVEMENT: Two massive infrastructure under world bank assistance of Rs 6.28 crores shall be executed with help of RDW, Government of Odisha.

7. UTILISATION OF DBT ASSISTANCE ON STAR COLLEGE SCHEME: The College has been selected for Star College assistance by the Department of BIO TECHNOLOGY, Government of India.