



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SALIPUR COLLEGE
Name of the head of the Institution		DR. UMESH CHANDRA PATI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712352232
Mobile no.		9437828184
Registered Email		principalsalipurcollege@gmail.com
Alternate Email		uc_pati@rediffmail.com
Address		SALIPUR AUTONOMOUS COLLEGE, SALIPUR AT/PO-SALIPUR DIST-CUTTACK
City/Town		CUTTACK
State/UT		Orissa
Pincode		754202

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	19-Jun-2014																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. DEBENDRA NARAYAN PATRI																								
Phone no/Alternate Phone no.	06712352232																								
Mobile no.	9937352664																								
Registered Email	principalsalipurcollege@gmail.com																								
Alternate Email	dnpatri@yahoo.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.salipurcollege.org.in/aqar/5fb3b81b0fd43.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.salipurcollege.org.in/aca/Academic%20Calendar%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>85</td> <td>2006</td> <td>02-Feb-2006</td> <td>02-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.6</td> <td>2014</td> <td>09-Dec-2014</td> <td>31-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	85	2006	02-Feb-2006	02-Feb-2011	2	B	2.6	2014	09-Dec-2014	31-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	85	2006	02-Feb-2006	02-Feb-2011																				
2	B	2.6	2014	09-Dec-2014	31-Dec-2019																				
6. Date of Establishment of IQAC	10-Apr-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
Workshop on Career Counseling for Final Degree	17-Dec-2019 3	448
Workshop on 'How to write a Project Report.'	02-Mar-2020 3	552
Survey on Awareness on COVID and Spanish through flue	21-Jun-2020 7	250
IQAC seminar on' English Higher Education Regulatory Framework'	23-Dec-2019 1	71
Academic and Administrative Audit	12-Mar-2020 3	75
Seminar on Gender Sensitisation	28-Feb-2020 1	193
NALCO Seminar on Quality Assurance in HEIs	30-Oct-2019 1	104
Environment Audit	01-Feb-2020 7	72
Students Satisfaction Survey	21-Oct-2020 7	803
Annual IQAC Meeting	19-Aug-2019 1	11
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SALIPUR AUTONOMOUS COLLEGE	INSTITUTIONAL DEVELOPMENT PLAN Under OHEPEE	WORLD BANK	2018 1825	100700000
PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY AND ZOOLOGY DEPARTMENTS OF SALIPUR AUTONOMOUS COLLEGE	STAR COLLEGE SCHEME	DEPARTMENT OF BIOTECHNOLOGY, GOVT. OF INDIA.	2020 1095	10400000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	60000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback collected from the students, Teachers, Parents and Alumni for analysis and improvement.
- Question Bank on CBCS pattern was prepared and circulated to all the department staffs and students.
- Workshop on preparation of project proposal for students and preparation of proposal for Major and Minor Research Project for faculty members.
- Student Database has been prepared for 201920 Admission Batch student.
- Environment Audit and Administrative Audit Report have been conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Restoration work after Cyclone Fani	The extremely severe cyclonic storm PHANI devastated the state of Odisha on 3rd May 2019.The IQAC took special care for the restoration of the Humanities blockIt was a challenging task for IQAC and of Administration to restore it. The IQAC with the help of College administration, NCC, NSS, Rovers Ranger and Red Cross restored the normal function of the college in the month of JUNE and JULY 2019
Development of Medicinal Plant Garden	The College Garden was largely affected by cyclonic storm PHANI on 3rd May 2019which was restored with the help of NSS volunteers in the month of JULY

	<p>2019 . The IQAC with the help of Department of Botany restored 55 medicinal plants in the month of August by implanting saplings.</p>
Workshop on PROJECT REPORT WRITTING	<p>The IQAC organized three programmes on 2.3.2020 for ARTS Stream, Science Stream and Commerce Stream. The subject experts from the Utkal University were invited as Resource Person. In the programme the Resource persons and faculties trained the students on 'How to write Projects? 552 students of 6th semester participated in the programme. An Entrepreneurship Development programme organized on 22.2.2020 with the sponsorship of Government of Odisha and 243 students participated in the programme.</p>
NALCO Seminar on Quality Enhancement in HEIs	<p>NALCO sponsored state level Seminar on 'Quality Assurance on HEIs' have been organized on 30.10.2019. The NALCO sanctioned thirty thousand for the purpose. Near about two hundred Faculties Principals IQAC Coordinators) of nearby colleges took part in the seminar. Dr Sasmita Samant, Pro VC, KIIT University, Prof J.K.Parida, Director QAC, KIIT and Prof R.K.Bal, Chairman PG Council Utkal University were the resource persons among the others.</p>
Development of Water Harvesting and College Field	<p>The Govt of Odisha Sanctioned ten lacs for the development of the College Play ground and accordingly the Government agencies have developed the field. The Water harvesting system has been revamped and stored in the pit to maintain ground water.</p>
Gender Sensitisation Programme	<p>The IQAC in collaboration with Department of Sociology organized a Gender Sensitize Programme on 28.2.2020 in the form of a Seminar on Sexual Harassment of Women in work place . Noted social activist and Lawyer, Mrs Namrata Chadha was invited as resource person and about 182 participants took part in the seminar.In addition to the Mrs. Kumkum Mohanty also attended a gender sensitization programme in the month of February and near about one hundred twenty eight students participated.</p>
AAA Audit	<p>The Academic Administrative(AAA) Audit for the year 201920 conducted from 12.2.2020 to 14.3.2020 with objectives to collect baseline data regarding</p>

academic Ecosystem of the 17 departments, to make a SWOC Analysis of each Departments., to explore and assess the research potentials and to introduce innovations in the teaching learning. Besides 11 internal members 8 external members of academic repute took part in the Academic and Administrative Audit process.

Environment Audit

The Environment Audit Conducted in Month of February 2020 with objectives for the Improvement of Environment standard, Benchmarking for Environment protection initiatives, Curriculum enrichment and developing an environmental ethics and values. In the preparation of Audit report 10 internal members and 2 external members took part. IQAC took the help of Dr S.K.Palita, Professor of Bio Diversity and sustainable Development , Central University of Odisha, Koraput and Prof. Manjushree Pati, Principal, Nayagarh Autonomous College for their views and suggestions. The Committee submitted the report in the month of June 2020.

Strengthening of Career Counselling Cell

The Career counseling Cell has been strengthened. The various experts from outsourcing agencies have been invited to train the students on Soft Skill, Quantitative aptitude and Qualitative aptitude.. Some companies have consented for campus but it could not be conducted due to Lockdown for covid pandemic.

To create an independent portal for extensive online career counselling and placement guidance

An independent portal for extensive online career counseling has been upgraded. The Students are submitting their query on Career. A team of faculties respond to their queries on career. The career counseling Cell took the help of Outsourcing agencies like Astha Institute of Management, Arifin etc. Five Career counseling programmes have been organized in the year 201920, under Institution Development Programme of Government of Odisha.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

18-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Salipur Autonomous College, Salipur, has a fully operational Management Information System(MIS).It has been conducted to provide information related to the institution. Four modules are under operation in this institution. Those are Students' Academic Management System (SAMS) , Administrative Academic Management System (AAMS), Examination Management System(EMS) and College Accounting Procedure Automation(CAPA).</p> <ul style="list-style-type: none"> • Students' Academic Management System (SAMS): The SAMS is controlled and regulated by the Government in the Department of Higher Education, Odisha. It takes care of Admission process keeping in view of the Reservation policy , Acts and resolution with 100 transparency. All the important Government instructions are intimated through SAMS and espace. Transfer Certificate, Scholarships selection , Honours Selection, student monitoring system are done by it. In short, it a system Generated Database of students facilitated by Professor In charge of Admission • Administrative Academic Management System (AAMS): The system developed for the internal management viz Academic and Administration. The office of the Principal intimates Notice, Circulars and instructions to the Departments and faculties through it. The Meeting in the virtual and physical mode are managed by the system. . The system is facilitated by Administrative and Academic Bursars. Library management

system a part of AAMS provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals through INFLEBNET.. • Examination Management System(EMS): The Examination system is organized and managed by it. The form fill up of candidates, Admit Cards, Marks sheets and certificated are issued through it. The EMS is facilitated by the Controller of Examinations. The results are also published in the college Website. • College Accounting Proceedure Automation(CAPA:). All the Receipts and Payments are done through a government portal known as CAPA . The Gant in Aid, Special Grants Students fees are regulated through this portal and verified on day basis. In order to corroborate the records DCR, Master Cash Book, Receipt and Payment Register records are maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	English, Economics, Education, History, Home Science, Political Science, Odia, Philosophy, Sanskrit,	21/08/2019
BCom	02	Commerce	21/08/2019
BSc	03	Physics, Chemistry, Botany, Zoology, Mat hematics, Statistics	21/08/2019
BCA	SFC-01	Computer Software	21/08/2019
MSW	SFC-02	Social Studies	21/08/2019
MCom	SFC-03	Finance Control	21/08/2019
MA	SFC-04	Odia	21/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ECONOMICS, EDUCATION, ENGLISH, HOME SCIENCE, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, ODIA, SANSKRIT,	11/07/2019	1	11/07/2019
BCom	COMMERCE	11/07/2019	2	11/07/2019
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY, STATISTICS	11/07/2019	3	11/07/2019
BCA	COMPUTER SOFTWARE	11/07/2019	SFC-01	11/07/2019
MSW	SOCIAL STUDIES	11/07/2019	SFC-02	11/07/2019
MCom	FINANCE CONTROL	11/07/2019	SFC-03	11/07/2019
MA	ODIA	11/07/2019	SFC-04	11/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	25/10/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS, EDUCATION, ENGLISH, HOME SCIENCE, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, ODIA, SANSKRIT,	11/07/2019
BCom	COMMERCE	11/07/2019
BSc	BOTANY, CHEMISTRY, MATHEMATICS, PHYSICS, STATISTICS & ZOOLOGY	11/07/2019
BCA	COMPUTER SOFTWARE	11/07/2019
MSW	SOCIAL STUDIES	11/07/2019
MCom	FINANCE CONTROL	11/07/2019

MA	ODIA	11/07/2019
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SELF DEFENCE TRAINING PROGRAMME	02/12/2019	50
TOURISM	02/12/2019	50
GENDER STUDIES	02/12/2019	64
SOFT SKILL	02/12/2019	50
FOOD PRESERVATION AND BAKERY	02/12/2019	32
MUSHROOM CULTIVATION	02/12/2019	32
ENVIRONMENT SUSTAINABILITY	02/12/2019	32
ICT	02/12/2019	100
AGRICULTURE CHEMISTRY	02/12/2019	32
E-Marketing	15/10/2020	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ECONOMICS, EDUCATION, ENGLISH, ODIA, HOME SCIENCE, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT & SOCIOLOGY	256
BCom	COMMERCE	128
BSc	BOTANY, CHEMISTRY, MATHEMATICS, PHYSICS, STATISTICS & ZOOLOGY	208
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution has developed and collected feedback format from all the

stakeholders viz. Students, Teachers, Parents Alumni and employers. On the basis of feedback received from the stakeholders necessary steps have been undertaken by the IQAC for the improvement. The feedback collected have been Analyzed and summarized. The major suggestions have been communicated to the higher authority for needful action. Students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination and evaluation, interaction with teachers outside the class, guidance and counseling, departmental seminar library and students have mediocre degree of satisfaction on co-curricular activities, central library, cleanliness and ambience, security arrangement, canteen facilities, medical facilities and sport facilities. Students have low degree of satisfaction on internet facilities in the institution. Likewise, parents have low degree of satisfaction on central library, security, internet, WiFi and canteen facilities. On the basis of feedback of parents and students internet connection(WIFI), which was completely damaged due to cyclone Fani, were quickly revived. Sport facilities so also the play ground have been upgraded to accommodate more number of students in different Sports events like Kabadi, Khoko, Football, Net Ball, Hand Ball Volley Ball and Cricket. Action has been taken to upgrade central library with procurement of more course books and reference book from the funds sanctioned by the Institutional Development plan (IDP) under OHEPEE. The UCO Bank ATM and Post office is operating inside the college campus for the general public. For better sanitary up keeping and maintenance the work has been outsourced to agencies. Keeping in view of the feed back, the toilet complex has been upgraded for use of girl students, ladies staff and person with disability (PWD).

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ODIA	24	46	24
BA	ECONOMICS, EDUCATION, ENGLISH, ODIA, HOME SCIENCE, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT & SOCIOLOGY	256	2450	256
BCom	COMMERCE	192	900	192
BSc	BOTANY, CHEMISTRY, MATHEMATICS, PHYSICS, STATISTICS & ZOOLOGY	256	1280	256
BCA	COMPUTER SOFTWARE	32	20	18
MSW	SOCIAL STUDIES	32	20	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1998	128	70	6	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	79	65	12	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is situated in a Rural area but Mentoring system adopted here is an example to other institutions. Mentoring is not only important for the development of knowledge and skills of students but also mentoring provides professional specialization and personal support to facilitate success in the students' performance. At time of Admission, the students take the advice from the faculties for the selection of Honours and career prospective through Help Desk. Quality mentoring greatly enhances students' chances for success in the competitive examinations and also in public field. In the beginning of academic session each student is allotted a mentor to look after his/her all round academic development keeping in mind the progression to higher education and placement opportunities. In addition to this the mentor discuss with parents for more attention to their ward while at home. The best way for the same is by mentoring student for career guidance and prepare a futuristic road map. The Mentoring Committee take special care for Physically challenged students. The college Keeping that in view, mentoring system is in operation in the Salipur Autonomous College for which a committee has been constituted with a group of senior faculty members and Academic Bursar as its Co-coordinator . Before the commencement of the mentoring system, a meeting was convened by the Principal with the Proctorial committee. In that meeting modalities of the mentoring system was discussed and the format for mentoring system was decided. On that basis the format was sent to all the HODs of twenty one regular departments. The HODs distribute the proctorial format to all the faculty members of their respective departments. It has been decided that the mentor is to be in touch with the students and discuss their personal as well as academic problems. Accordingly, it is done in all the departments and records are submitted to the Co-ordinator, Proctorial(Mentor) Committee for necessary follow up action by the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2126	79	27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
94	79	15	2	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ramesh Chandra Sethy	Lecturer	Post Doctoral Fellowship
2019	Shaikh Ebrar Ahmed	Lecturer	Teacher Innovation Award , Aurobindo Society, Hyderabad in English Language, 18th Dec 2019.
2019	Shaikh Ebrar Ahmed	Lecturer	Madhumati Yuva Adhyapak Samman-2019 , Organised by Madhumati Sahitya Sansada, Salipur.
2019	Chinmay Kumar Behera	Lecturer	Youth Writer by Kendriya Sahitya Academy, at Sahitya Academy, Firozsaha Road, New Delhi. 25th Feb 2020.
2019	Dr. Umesh Chandra Pati	Principal	Resource Person , Odisha Economics Society
2020	Dr. Asit Parija	Associate Professor	Co-ordinator, DBT-Star College Scheme
2020	Dr. Debendra Narayan Patri	IQAC / CIQA coordinator	Resource Person IQAC Seminar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	FINAL YEAR	28/09/2020	24/10/2020
BCom	02	FINAL YEAR	28/09/2020	24/10/2020
BSc	03	FINAL YEAR	28/09/2020	24/10/2020
BCA	SF-01	FINAL YEAR	28/09/2020	28/10/2020
MSW	SF-02	FINAL YEAR	28/09/2020	28/10/2020
MCom	SF-03	FINAL YEAR	28/09/2020	28/10/2020
MA	SF-04	FINAL YEAR	28/09/2020	28/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	543	2.02

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.salipurcollege.org.in/po_pso_co.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
05	MSW	social studies	8	8	100
05	MCom	finance	12	12	100
04	MA	odia	22	22	100
03	BSc	BOT, CHEM, MATH, PHY, STAT, ZOOL.	185	175	94.59
02	BCom	COMMERCE PROGRAMME	123	109	88.62
01	BA	ECO, EDN, ENG, HSC, HIST, ODIA, PHIL, P.SC, SOC, SANS.	235	218	92.77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.salipurcollege.org.in/sss/Students_Satisfaction_Survey-%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Ramesh Sethy, Lecturer in Zoology	Post Doctoral Fellowship	15/07/2019	National Institute of Health, USA.

Place of work:
Penn School of
Arts and
Sciences,
University of
Pennsylvania,
Philadelphia,
USA.

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
E-Start	Commerce	22/02/2020
C4- Rice towards Food Security under Changing Climate	Botany	22/01/2020
Intellectual Property Rights Protection is Key to Research and Innovation	Chemistry	14/12/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	25/10/2020	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	25/10/2020
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

odia	1
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3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	STATISTICS	1	1.5
National	ENGLISH	1	5.75
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ODIA	4
EDUCATION	3
POLITICAL SCIENCE	2
MATHEMATICS	1
ENGLISH	3
ZOOLOGY	1
COMMERCE	1
STATISTICS	1
CHEMISTRY	7
PHILOSOPHY	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	25/10/2020
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Irony, Humour and Symbolism in Manoj Das short stories	Shaikh Ebrar Ahmed, Lecturer in English	International Journal of Research and Analytical Reviews , Feb 2020, E-ISSN 2348-5138, Vol-7, Issue:1. Impact Factor:	2020	1	SALIPUR AUTONOMOUS COLLEGE	3

		5.75.				
On some Almost unbiased Ratio Type Estimators	Dr. Sitanshu Sekhar Mishra, Lecturer in Statistics	Bulletin of Mathematics and Statistics Research (BOMSR), 2020 VOL-8, Issue(1) PP. 11-21. __2019-20.	2020	1	SALIPUR AUTONOMOUS COLLEGE	2
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Irony, Humour and Symbolism in Manoj Das short stories	Shaikh Ebrar Ahmed, Lecturer in English	International Journal of Research and Analytical Reviews , Feb 2020, E-ISSN 2348-5138, Vol-7, Issue:1. Impact Factor: 5.75.	2020	1	3	SALIPUR AUTONOMOUS COLLEGE
On some Almost unbiased Ratio Type Estimators	Dr. Sitanshu Sekhar Mishra, Lecturer in Statistics	Bulletin of Mathematics and Statistics Research (BOMSR), 2020 VOL-8, Issue(1) PP. 11-21. __2019-20.	2020	1	2	SALIPUR AUTONOMOUS COLLEGE
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	31	Nill	Nill
Presented papers	Nill	16	Nill	Nill
Resource	Nill	6	Nill	Nill

persons

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
COMMERCE	Income Tax return	Informal	0
commerce	Cash Book for small entrepreneurs	Informal	0
Education	Teaching Methods for Young Teachers	Informal	0
BOTANT	BIO COMPOSTING	INFORMAL	Null
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of International Yoga Day 21.06.2019	NCC and NSS	35	120
Conducted Rally on Prevention of Plastics and Cleaning the College campus. 02.10.2019	NCC	12	46
Observation of NCC Day, doing plantation and spending some time at Jara Nivas , the home of destitute 24.11.2019	NCC	6	55
Awareness on Road Safety and Implementation of M. V. Act 2019. 29.11.2019	NSS,NCC, ROVERS AND RANGERS	22	243
Cleaning the Laxmi Narayan	NCC	22	91

Temple premises 06.12.2029			
Plugging- Completed by Girls Wing NCC of the College. Cadets participated 47. Location - Saheswari Temple and its market area.07.12.2019	NCC	32	127
Swachhata Pakhwada was inaugurated by the Principal of our College, Dr. Umesh Chandra Pati. Cleaning the College campus and the Park of Salipur locality near Madhu Bhawan. 08.12.2019	NCC	40	156
Handwash Day was observed after cleaning the College campus. 09.12.2019	NCC	36	82
Resource Person- Dr. Asit Parija, Reader in Chemistry of the College. Dr. D. N. Patri, IQAC Co-ordinator and Prof. Sambhudhar Swain, Reader in Commerce participated by expressing their views.13.12.2019	NCC	12	122
Plantation drive in the campus and its surrounding area. 07.07.2019	NS	10	35
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level Rajiv Gandhi Pratibha Puraskar 2019	NSS VOLUNTEER	NSS	1
RAJYA PURASKAR	Certificate awarded	ROVERS AND RANGERS	10

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vigilance Awareness Week	NSS, Odisha Police, Salipur	SENSITITING STUDENTS OF VIGILANCE AWARENESS PROGRAMME	22	80
Swachh Bharat	NSS	RALLY ON AWARENESS ON GANDHI JAYANTI	35	48
Fit India Pledge	NSS	AWARENESS AND PLEDGE ON FITNESS	10	48
Water Conservation	NSS	RALLY ON AWARENESS OF WATER CONSERVATION	8	35
Mega Blood Donation Camp	NCC , NSS , YERC, Rovers -Rangers and Govt. of Odisha	BLOOD DONATION AND SERVICE IN THE CAMP	45	115
Swachhata Pakhwada	NCC AND NSS	1. CLEANING OF COLLEGE CAMPUS AND PARK OF SALIPUR LOCALITY NEAR MADHU BHAWAN 2. ORGANISED SEMINAR ON PLASTIC WASTE MANAGEMENT	40	150
Road Safety	NCC, RTO, Cuttack	TRAFFIC AWARENESS	22	240
NCC Day	NCC	OBSERVATION AND PLANTATION OF SAPPLINGS	6	55
Prevention of Plastics and Cleaning the College campus	NCC	CONDUCTED RALLY FOR AWARENESS OF PLASTIC POLLUTION	12	46
International Yoga Day	NCC AND NSS	AWARENESS PROGRAMME BY HOLDING SEMINAR AND YOGA CAMP	35	120

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	90	UGC	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work - Students of English Department	Survey of Books and Journals in Library	DAE- National Institute of Science Education and Research (NISER), Bhubaneswar.	01/12/2019	01/12/2019	30
Project Work - Students of Education Department	Field Study	KIMS, Bhubaneswar and DDC, Utkal University, Bhubaneswar	20/02/2020	20/02/2020	32
Project Work/Field Work - Students of Botany Department	Sample Collection	Deojhar Garden and Bhatarika Garden, Cuttack, Odisha.	12/02/2020	12/02/2020	55
Research Project- Students of Mathematics Department	Lecture and Project Work	IIT , Bhubaneswar.	05/02/2020	05/02/2020	60
Project Work - Students of Commerce Department	Field Study	Bhatarika, Cuttack, Odisha	23/01/2020	23/01/2020	53
Research Facility - Students of Physics Department	Instrument Analysis	DAE- Institute of Physics (IOP), Bhubaneswar, Odisha.	12/02/2020	12/02/2020	30
Internship - Students of Sanskrit	Visit to University	Sanskrit University, Puri, Odisha	28/02/2020	28/02/2020	30

Department		and to Harih arananda Gurukula Ashram			
Project Work/ Field Study - Students of Zoology Department	Visit to National Park	Bhitarkanika National Park, Kendrapara, Odisha.	23/01/2020	23/01/2020	54
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ADIRE TRUST	09/08/2019	SOCIAL ACTIVITY	60
IPT, Salipur	06/03/2020	Faculty and Laboratory exchange	64
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
54	40.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

e-Granthalaya	Partially	6.01	2018
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	60279	23718000	1500	600000	61779
Reference Books	5078	2539000	148	66600	5226	2605600
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	1300	225000	108	15000	1408	240000
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	34	Nill	25	Nill	59	Nill
Weeding (hard & soft)	352	9317	Nill	Nill	352	9317
Others(s pecify)	13629	408668	51	2732	13680	411400
Others(s pecify)	3703	839895	529	129612	4232	969507

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	25/10/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	550	3	550	3	3	5	5	4	0
Added	10	0	10	0	0	0	0	0	0
Total	560	3	560	3	3	5	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Language and Voice modulation

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.3	4.28	10	8.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, sports complex, computers, classrooms are as follows: • The Institution has 11 big laboratories with adequate equipment to cater the needs of the students of Science Departments as well as Social Science Departments having practical components. Those are well maintained by the Administration. It is used by the students in different slots in shifts every day. • There are also 2 computer labs with 61 computers for BCA, Physics, Chemistry, Mathematics, Statistics, Commerce and ICT students. Classes in the laboratories are conducted under the able supervision of the faculty members and supporting staffs. The Laboratories are well maintained and upgraded from time to time. The Equipments are also maintained and handled with care on regular basis by maintaining stock register. • Fully Automation of the College library is completed so far as graduate course is concerned. There are study rooms for faculty members as well as for students. The library is kept open from 8 am to 6 pm everyday irrespective of holidays. The library book records are maintained through accession register, stock register, issue registers under the guidance of the librarian. • The entire campus is WIFI enabled and the College website is kept updated on regular basis. Online Admission takes place under the aegis of Student Academic Management System (SAMS) of Govt of Odisha. The entire campus is under CCTV surveillance. The institution has its own Language Laboratory and Transformer. The UCO bank ATM and Post Office is also in the campus. • The Class rooms are well furnished and spacious enough to accommodate the students. It has a credit to install Smart Class Rooms and Virtual Class rooms and 12 power point projectors. There is an Auditorium with a capacity of 500 audience. An outdoor open theatre for cultural activities with a capacity of 1500 • Apart from that the College has Sports Complex with Gymnasiums and Yoga centre with required facilities for Physical fitness of the students... Two big playgrounds for sports and games, along with Basketball court where inter University matches are held. The College Play ground has been upgraded to provide better facilities for football and cricket.

https://www.salipurcollege.org.in/academic_support.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG/SAF, E-MEDHABRUTI, VYASAKABI, PRERANAI	923	749251
Financial Support			

from Other Sources			
a) National	NATIONAL MERIT SCHOLARSHIP	198	1980000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	90	NCC AND NSS
Language lab	19/08/2019	30	ENGLISH DEPARTMENT
Remedial coaching	02/10/2019	650	ALL THE DEPARTMENTS OF ARTS, SCIENCE AND COMMERCE
Soft skill development	08/11/2019	30	NCC
Virtual lab	15/11/2019	30	PHYSICS DEPARTMENT
Mentoring of Arts students , Workshop on Promoting Research and Project Writing Resource Person: Dr. Kalyani Samantaray, Former Professor, Department of English, Utkal University, Bhubaneswar.	06/02/2020	347	A THE DEPARTMENTS OF ARTS FACULTY
Mentoring of Physical Science students, Workshop on Research Methodology in Physical Science Resource Person: Prof. Antaram Panda, Former Principal S. V. M. Autonomous College, Jagatsinghpur, Odisha.	24/01/2020	335	DEPARTMENTS OF PHYSICS, CHEMISTRY, MATHEMATICS AND STATISTICS
Mentoring of Biological Science students , Workshop on Research Methodology in Life	24/01/2020	115	DEPARTMENTS OF BOTANY AND ZOOLOGY

Science Resource Person: Dr. Padan Kumar Jena, Professor, P.G. Department of Botany Dean, School of life Sciences, Ravenshaw University, Cuttack. Odisha.			
Mentoring of Commerce Students, Workshop on Research Methodology in Commerce Management Resource Person: Dr. Maheswar Sahoo, Professor, P. G. Department of Commerce, Utkal university, Bhubaneswar.	24/01/2020	225	DEPARTMENT OF COMMERCE
Personal Counselling	02/12/2019	45	Personal Counselling Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GUIDANCE FOR COMPETITIVE EXAMINATION AND CAREER COUNSELLING	650	650	228	193
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
AASHDIT TECHNOLOGY, BHUBABESWAR, on 29th February 2020	100	5	BSRB, INDIAN RAILWAYS, SSB, DEFENCE, STATE GOVT. AND PRIVATE COMPANIES JOB.	192	117
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	27	B.Com.	CCOMMERCE	Utkal, Berhampur, Fakir Mohan, Ravenshaw, Universities, ICWAI, ICAI, CS	M.Com., M. B.A., CA, CS, Cost Acc. Compant Secretary, LLB
2020	8	B.Sc. Mathematics	Mathematics	Utkal, Berhampur, Sambalpur Universities etc, NISER	M.Sc
2020	7	B.Sc. Zoology	zoology	Utkal, Berhampur, Sambalpur Uneversities etc	M.Sc.
2020	5	B.Sc. Botany	BOTANY	Utkal, Berhampur, Sambalpur Uneversities etc	M.Sc
2020	12	B.Sc Chemistry	CHEMISTRY	Utkal, Berhampur, Sambalpur etc	M.Sc
2020	12	BA Sanskrit	SANSKRIT	Utkal Univ., Jaganath Sanskrit University, Sadasiv Sanskrit College etc	MA
2020	31	BA Odia	ODIA	Utkal Univ, Ravenshaw,	MA

				Santiniketan ,Salipur Auto College	
2020	5	B.Sc Statistics	Statistics	Utkal, Berhampur	M.Sc
2020	5	BA English	English	Utkal, Fakir Mohan and Ravenshaw University	MA
2020	11	B.Sc. Physics	Physics	Utkal, Berhampur, Sambalpur, Ravenshaw Universities	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET Nil	INTER COLLEGE	25
NET BALL Nil	INTER COLLEGE	12
HAND BALL Nil	INTE COLLEGE	19
BADMINTON Nil	INTER COLLEGE	25
KABADI Nil	INTER COLLEGE	12
KHOKHO Nil	INTER COLLEGE	12
KICK BOXING Nil	INTER COLLEGE	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	PARTICIPATED	National	12	Nil	BA19-01, BA18-206, 1,BA18-120 . BS19-092 BA18-064 BA17-249 BC17-106 BA19-011 BA18-043 BA18-288	Saraswati Behera Samikshya Mohanty Jayashree Behera Sonali Sahoo Baishakhi

						Bhuyan Manasi Malik Sagarika Samal Parsuram Samal Saraswati Behera Chandan Kumar Sahoo. Pravasini Ojha Santosh Kumar Sahoo
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the Salipur Autonomous College are, • Salipur College Students Union is also known as Student council is an elected body but due to Cyclone Phoni , the Government in the Department of Higher Education cancelled the College union election for the year 2019-20 and it has been formed by nomination basing on marks and attendance in the previous class. • There is a students' representation in the IQAC of the college. The student representative take part in the IQAC meeting and place the point of view of the students. Students also represent in the Grievance Regressed Cell for Students Union Election. • The students represent in the various body viz NCC, NSS, Rovers Ranger and Red Cross. They actively participate in the various activities like Swachha Bharat Abhiyan, Yoga, Helping village people to facilitate drinking water . They also observe all National day with the involvement of othe students. They involved in the Awareness' survey on COVID 19 and SSpenish Flu held in the 4th week of June2020 according to direction UGC and submitted the report. • The students are very much connected with the cultural programme of the College and that is a weak long programme. They involve themselves in Drama, Songs, Debate, Jhuti and cultural functions. The Students activities are also connected to Annual Department wise and College Union functions • There is Grievance Cell of college where Four teachers and two students are its members. On receipt of the grievances, the CELL convene a meeting and students representative help in the process of counseling and Arbitration. • After the massive devastation by Cyclonic Storm Fani on 3rd May 2019, the students under the banner of NSS and NCC the students took part in the restoration process of the old block under the guidance of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Salipur College, Salipur is one of the pioneer college of Odisha was established in 1964 in a rural area and is situated in a Gram Panchayat area. . This institution produced so many scholars during last 56 years and out of these a large number of alumni of this institution have established themselves not only in the state level but also in the national and International level. To bring them under one umbrella "SALIPUR COLLEGE OLDSTUDENTS ASSOCIATION-the

alumni association of Salipur college was formed and has been registered in the year 1991. Since then the association is working in the social and educational field. There is a Executive body of the Association which is nominated by its members. This association is also contributing both physically and financially in the development of the college. Every year, an inter-college quiz competition is being organized with handsome amount of cash award. The Students of the college participate in this competition. The Alumni associations assist on annual blood donation camp in the college premises involving the college students, plantation programme also been arranged every year. Educative symposiums are also organized for college students. The Alumni Association contributed cash and kind for the development of the poor students. In the month of January each year it organizes a meet. Rallies are being organized on different issue to create awareness among the students as well as in the public. Besides that, ALUMNI ASSOCIATION organizes reunion for alumni in different places to develop fraternity and belongingness. Alumni staying in different parts of the country participate in the event. In this event alumni of different fields are felicitated by Alumni Association for their achievements. The Alumni association encourages for the Research activities and contribute a lion share.

5.4.2 – No. of registered Alumni:

625

5.4.3 – Alumni contribution during the year (in Rupees) :

131945

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting, Blood donation camp, Debate competition, Inter College quiz competition, Scholarship to poor meritorious students and Reunion meet are the activities organized by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Salipur Autonomous College has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralization and participating management. The hierarchy of the Administration in descending order are: 1. Government in the Department of Higher Education, 2. Governing Body, 3. Principal, 4. Staff council, 5. Head of the Departments and 6. Committees consisting of Faculties. 1. Government in the Department of Higher Education Odisha (DHE) take the policy decision to run the college. It sanctions Salary in the in the form of GIA, Special Grants and is the supreme head. The DHE has delegated powers to the Governing Body regarding Appointment of Employees and over all development of the college. 2. Governing Body, is formed in accordance with the guidelines of the DHE and is approved by the DHE. 3. Principal level: The Governing body of the College has delegated all the academic and the operational decisions to the Principal based on policy and regulations communicated by the Government of Odisha time to time. The Principal along with the Administrative, Academic, Accounts, Construction Bursars formulates common working procedures and entrusts the implementation with the Heads of department and faculty members. 2. Examination: The examination section is an Autonomous body regulated and controlled by Controller of Examinations. The Controller and his three deputies take decision collectively. 4. Staff council : All the teaching members of the college are its members. It is an advisory body of the Principal to take decision in academic and

administrative matters. 5. Head of the Departments: There are 17 UG Departments. The Senior most faculty of the Department take the responsibility of the Headship. He is responsible for the smooth running of the Department . He is the link pin between the Students, faculties and Principal. 6. Committee consisting of Faculties: Faculty members are given representation in various committees/cells and allow to conduct various programme to show case their abilities. They are encouraged to develop leadership skill by being in charge of various academic co-curricular and extra- curricular activities. They are given authority to conduct the programmes like organization of extra mural lectures, seminars, Symposiums, placement related work, Union election, design of syllabus and hostel administration etc. For decentralization different cells/committee are formed like Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Ethics Committee, Grievance Redressed Cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource Management, or HRM, is the practice of managing people to achieve better performance.. • The Class routine is distributed twice in an Academic session i.e. for Odd semester in the month of June and for Even Semester in the month of January. • The Extra curricular and co-curricular activities are distributed by the principal in the month July each year. A team of Faculties are assigned with the various activities to be under taken during the session • All Departments prepare their Prospective Action Plan for the Academic session and they move accordingly. • In order to stream line students support system like library, Sports, NCC, NSS. Rovers Ranger and Red Cross some faculties remain in charge of the branches. • The various activities of the office of the principal along with the supporting staffs are distributed among senior faculties called as Bursars. The Various departments involved are, Administrative, Academic, Accounts, and Construction. Office letters, Resolutions, Circulars and Notices are circulated electronically which saves human resources. • The Examination system is completely autonomous having Controller its head, supported by three deputies and supporting staffs
Library, ICT and Physical	Library ICT and Physical

Infrastructure / Instrumentation

infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. INFLEB NET is in operation. Regarding ICT, it has been planned for smart class room and creation of more virtual class room in the institution. Under physical infrastructure and an amount of Rs 2.28 crores have been sanction for the construction of Class rooms , laboratories and Hostel . The construction two 128 seated class room is on from State govt aid. Similarly the Play ground of the College have been developed out of 10 lakhs grant from Sports Department of Odisha. Work on the construction of Boys common room and Gymnasium has been completed Both will be handed over to the college shortly.

Industry Interaction / Collaboration

Industry interaction and collaboration enables the institutions to produce the quality students. It has been plan for a MOU with Institute of pharmacy and technology,Salipur for the students of physiological Science. MOU has been signed with ADIRE TRUST for Entrepreneurial skill Development to students . Placement cell of the institution in collaboration with career counselling cell had organised on campus and off campus placement programme in the institution. Due to Covid pandemic industries could not come in the month of april to aim final year students.

Examination and Evaluation

Semester examinations of the odd semesters are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. But the even semesters could not be conducted due to lock down from 22nd March. It was conducted belatedly as per the direction of the state government. Timely conduct of examination and publication of results are thehallmarks of this institution. Examinations are conducted in a free, fair and transparent way under strict supervision by the invigilators inside exam hall. Question papers are set and answer scripts are evaluated by academics of credibility and those whose names are approved by Board of

studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for re addition, providing photocopies of valued answer scripts etc. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill-up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is up-loaded in the college web-sites. Tabulation, readdition works have been digitalised. In a normal situation publication of the result are made within 45 days of the last date of the examination and which is one among the best practice of the institution.

Admission of Students

Admission of students to different under graduate programme is conducted through Student Academic Management system regulated and controlled by the Govt. of Odisha under Higher Education Department and which is 100 transparent. Action has been taken by the principal and officer in charge of admission to stick to the direction and modalities of the Govt. Transparency has been maintained in the process of validation, admission and subject allotment.

Research and Development

Planning has been done to organize workshop on "Preparation of project Report" for the students as well as preparation of "Project Proposal" for major and minor research project for the faculty so that Research work can be enhanced.

Curriculum Development

Curriculum Development Quality enhancement in the institution depends upon appropriate curriculum. Curriculum is a broad term which includes both curricular and cocurricular activities. The institution make the changes of the syllabus prescribed by the govt of odisha keeping in view of the local necessity subject to constraint of 20 percent. Curricular activities are already designed by the university and choice based credit system is already operational since 2015. Board of studies and academic council approve the curricular aspect of the curriculum

each year. The common minimum standard prescribes the academic activities of the institution. All the co-curricular activities are properly implemented as per the Academic calendar prescribed by Govt. of Odisha, Higher Education Department.

Teaching and Learning

Quality education in HEIs are very much dependent on teaching and learning process. In the beginning of the session it has been planned to introduce students mentoring system for enhancing mentoring, preparation of database, soft skill development, remedial classes, career counselling, organisation of workshop for faculty and students. Action has been taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to the entire department. Seminar presentation, group discussion and classes in the language laboratory have been organised for the soft skill development remedial classes have been organised for the disadvantaged students for their academic improvement. Career counseling programme have been organised for developing exposure to different career related activities. This year the Teaching learning in the physical mode has been affected due to COVID19. But the process has been executed successfully in the online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As it is a Non Govt Aided. College, all units of planning and developmental works are executed by the agencies of the Govt. However, the college submits plans for infrastructural development to the Govt. which in turn designs the plan outlay and works out the estimate of expenditure. After due approval by administrative authority, the plans are executed. The Govt. provides funds for this purpose. Apart from this, a number of developmental works have been undertaken under Institutional Development Plan (IDP) of world bank. Two building of 6.28 crores shall be constructed. Besides two class rooms of costing thirty three lakhs have been executed. All the correspondence have been made online. E-Tender has been invited for the purpose and the</p>

financial transactions have been made through digital mode.

Administration

The Institution is under the administrative control of department of Higher Education Govt. of Odisha and regulated by the Governing Body. Accordingly the administration of the college is carried out as per policies and direction of the Govt. The principal is the administrative Head of the college and is in-charge of ensuring smooth conduct of academic activities, office works and other co curricular and extra curricular activities. Faculty members are assigned extra curricular duties and there is a dedicated team of officers to assist the principal in the smooth discharge of duties. The Administrative Bursar, Accounts Bursar, Academic Bursar, Academic Bursar and different other officers render required assistance to the principal

Finance and Accounts

The college receives grants from the Govt. to meet the expenditure towards salary of the employees, developmental works and the routine works. The college generates its own funds by conducting several self financing courses as well as courses in public private partnership mode (PPP Mode). Accounts of the college money is meticulously maintained. The cash books, daily collection registers and other registers like stock registers are maintained and updated regularly. The college expenditures are audited by the audit parties of the Accountant General. The principal, The Accounts Bursar, Head Clerk, Account and other support staffs ensure that transparency and accountability are maintained so far as college finances are concerned. Students deposit their fees through online mode. This has reduced long queues in the fee collection counter which save time and energy of students and faculty members.

Student Admission and Support

For last couple of years admission to different undergraduate programme are conducted through SAMS under the overall supervision of Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students

report their respective college where the document are verified and they are formally admitted. Even admission fees are paid online.

Examination

Semester examinations of the odd semesters are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. But the even semesters could not be conducted due to lock down from 22nd March. It was conducted belatedly as per the direction of the state government. Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a free, fair and transparent way under strict supervision by the invigilators inside exam hall. Question papers are set and answer scripts are evaluated by academics of credibility and those whose names are approved by Board of studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for re addition, providing photocopies of valued answer scripts etc. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill-up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is up-loaded in the college web-sites. Tabulation, readdition works have been digitalised. In a normal situation publication of the result are made within 45 days of the last date of the examination and which is one among the best practice of the institution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Pradeepta Ranjan Pattanayak, Lecturer in	Participated in 45th All India Sociological	IS Conference, University of Kerala	500

	Sociology	Conference on Environment, Culture and Development: Discourses and Intersections held on 27 - 29th December 2019 at the department of Sociology, University of Kerala.		
2020	Manisha Tripathy, Lecturer in Philosophy	Attended National Seminar Topic-- Philosophy, Science and Technology. on 10th Feb 2020, Organised by P.G.Dept.of Philosophy , Utkal University, Bhubaneswar, Sponsored by ICPR NEW DELHI.	Utkal University, Bhubaneswar.	500
2019	Manisha Tripathy, Lecturer in Philosophy	Presented Paper Niskama Karma and its Social Relevance on dt.24th Jan 2019 in 31st Annual Conference of All Orissa Philosophy Association at Ravenshaw University, Cuttack.	Ravenshaw university, Odisha.	500
2020	Manisha Tripathy, Lecturer in Philosophy	Presented Paper "M.K.Gandhi and Trusteeship" on 23rd Jan, 2020 in 32nd Annual Conference of All Orissa Philosophy Association at U. N. Autonomous College, Adaspur.	U. N. Autonomous College, Adaspur. Odisha.	200

2019	Dr. Pradyumna Choudhury, Reader in Chemistry	National Conference on "Frontiers of Pharmaceutical R D and manufacturing creativity and consistency" 7th to 8th March 2020, at Institute of Pharmacy and Technology, Salipur, Cuttack. Odisha.	I. P. T. Salipur.	500
2019	Dr. Asit Parija, Reader in Chemistry	Paper presented Teaching and Learning - The Challenges Ahead in the National level Seminar Emerging Innovative Teaching and Learning Strategies in Higher Education: Opportunities and Challenges. NAAC sponsored seminar on 07.08.2019 at Khallikote	Khallikote Autonomous College, Berhampur.	100
2019	Dr. Asit Parija, Reader in Chemistry	Paper presented Characteristic studies of one dimensional Nanocomposites at 33rd Annual Conference of Orissa Chemical Society and National Seminar at VSSUT, Burla. 24-25 December 2019.	VSSUT, Burla. Oisha.	500
2020	Rina Swain, Sr. Lecturer in Chemistry	National Conference on "Frontiers of Pharmaceutical R D and	I. P. T. Salipur	500

		manufacturing creativity and consistency" 7th to 8th March 2020, at Institute of Pharmacy and Technology, Salipur, Cuttack. Odisha.		
2020	Dr. Bhagyashree Pani, Lecturer in Chemistry	National Conference on "Frontiers of Pharmaceutical R D and manufacturing creativity and consistency" 7th to 8th March 2020, at Institute of Pharmacy and Technology, Salipur, Cuttack. Odisha.	I. P. T. Salipur	500
2019	Dr. Sitanshu Sekhar Mishra, Lecturer in Statistics	Paper Presentation : International Conference on Recent Advances in Statistics and Data Science for Sustainable Development (ISPS) 21-23 December, 2019 Date: 22 Dec 2019 Technical Session : 09: Survey Sampling Method Chair: Prof Vyas Duvey, Pt R	Pt. Ravishankar University	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Office Management	Keeping of office records	22/11/2019	24/11/2019	52	11
2020	online Leave application through HRMS	maintenance of Leave Application through HRMS	06/03/2020	07/12/2020	61	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
World Bank -OHEPEE sponsored Academic Training Programme, 25th Feb - 02th March 2020 at Utkal University, Bhubaneswar, on CBCS Course syllabus in Philosophy.	1	25/02/2020	02/03/2020	7
World Bank -OHEPEE sponsored Academic Training Programme, 22nd - 28th Oct 2019 at Utkal University, Bhubaneswar, on CBCS Course syllabus in Chemistry.	1	22/10/2019	28/10/2019	7
Academic Training Programme on CBCS course in Sanskrit syllabus under World Bank -OHEPEE-SAC at Utkal University from 6th Feb to 12th Feb 2020.	1	06/02/2020	12/02/2020	7

<p>Training programme on combating violence against women and girls for College/ University teachers. Organised by National Institute of Public Co-operation and Child Development, Regional Centre Guwahati. 24-28th June 2019.</p>	1	24/07/2019	Nil	5
<p>World Bank -OHEPEE sponsored Academic Training Programme, 28th Jan - 04th Feb 2020 at Utkal University, Bhubaneswar, on CBCS Course syllabus in Sociology.</p>	1	28/01/2020	04/02/2020	8
<p>E-Faculty development programme on Changing Research landscape in Uncertainties, 25th - 30th May 2020. Organised by Rukminidevi Institute of Advance Studies, Delhi.</p>	1	25/05/2020	30/05/2020	6
<p>World Bank -OHEPEE sponsored Academic Training Programme, 25th - 31st Oct 2019 at Utkal University, Bhubaneswar, on CBCS Course</p>	1	25/12/2019	31/12/2019	7

syllabus in Commerce.				
World Bank -OHEPEE (SAC) sponsored Academic Training Programme, 06th - 12th Feb 2020 at Utkal University, Bhubaneswar, on CBCS Course syllabus in Zoology.	1	06/02/2020	12/02/2020	7
Training Programme on "Basics of COVID-19" on 14th May 2020 by Department of Personnel and Training, Govt. of India.	1	14/05/2020	14/05/2020	1
Training Programme by Ministry of Women and child Development, Govt. of India on "International Women's Day 2020 Pledge" on 24th May 2020.	1	24/05/2020	24/05/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study Leave for Reserch, Medical Leave for Medical Necessity-operative Store, House building Loan, Study Loan, Welfare fund.	Co-operative Store, House Building Loan, Study Loan, Welfare Fund.	Scholarships like Senior Merit Scholarship, SC/ST Scholarships, OBC/SEBC Scholarships and National Scholarships and others.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly. Internal audit is

done by the Accounts Bursar daily. External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General, CA audit.

Mostly they verify the cashbook, daily collection register, pass book, all vouchers pertaining to purchase of all essential items, comparative quotations etc. Besides the stock register is also verified by the auditors regularly.

There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly. Moreover, finance committee meeting is conducted every year in the month of May. All the finance matters are routed through College Accounting Automation (CAPA) regulated by the Government in the Department of Higher Education Odisha.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NALCO India	30000	State level Seminar
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6.4.3 – Total corpus fund generated

150000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent-teacher meeting is usually organised twice in a year. 1. According to DHE guidelines Parent-Teacher meeting organized in the month of October 2019. The parents were ventilated with the cover all development of their child. Many parents sought development of the Hostel and canteen amenities and action taken immediately in accordance with their feed back. 2. Due to Covid 19 and Nation wide Lockdown classes could not be organized in the physical mode and two meeting were held in the month of June to receive feedback conduct classes in online mode. 3. Parents have provided their suggestions through Feedback Format provided to them. They have suggested measures for improvement of educational ambience of the College pertaining to students' attendance in class and keeping the campus clean. However, a virtual meeting has been organized in the month of June 2020 regarding consent of the parents for the conduct of the semester Examinations by obeying SOP of Covid 19.

6.5.3 – Development programmes for support staff (at least three)

1. Co-operative society has been established for the benefit of Students, Teachers, supporting and menial staffs. They take articles on credit at a cheaper rate. 2. Some staffs have been provided with Quarters. Generally, menial staffs are provided with such facilities along with Hostel Superintendent. 3. There is a Thrift society from which staffs get loan facilities at a low rate of interest. 4. Festival advance to the 4th Class employees are provided in the September. 5. There is a Employees Welfare fund

and Rs 30000 is provided to the family of the deceased employee.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC has been more focused and functioning for quality enhancement. 2. Steps have been taken to fill up vacancies. Near about five faculty and 6 supporting staffs have been appointed 3. More UGC funds have received in the form of Autonomy Grants and they have been utilized properly. 4. Women Development and grievance redressed Cell have been strengthened. Four faculties have been assigned with the work. 5. Laboratories have been upgraded. 6. No class rooms have been ICT enabled. Two Smart Class rooms have been developed by DHE Odisha. A Language Lab has been inaugurated 7. There a tie up with UCO bank for the opening of ATM in the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Restoration after Fani Cyclone	01/07/2020	01/07/2020	14/07/2020	123
2020	Upgradation of College Play Ground	30/10/2019	30/10/2019	14/03/2020	51
2020	Environment Audit	01/02/2020	01/02/2020	28/02/2020	72
2019	NALCO Sponsored Seminar on Quality Assurance in HEIs	30/10/2019	30/10/2019	30/10/2020	104
2020	Gender Sensitisation- Women at work	28/02/2020	28/02/2020	28/02/2020	203
2020	AAA Audit	12/03/2020	12/03/2019	14/03/2020	75
2020	UGC Directed Survey on Awareness on COVID19 and Spanish flu 19	21/06/2020	21/06/2020	27/12/2020	250
2019	work shop	17/12/2019	17/12/2019	17/12/2019	448

	on Career Councelling				
2019	Parent Teachers Meeting	25/10/2019	25/10/2019	10/11/2019	72
2020	Seminar on Gandhi an Apostle of Non-Violence	01/02/2020	01/12/2020	01/12/2020	107
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation : Sexual harassment of Women in work place.	28/01/2020	28/01/2020	35	30
Problems of Adolescents	02/03/2020	02/03/2020	30	30
GANDHI AT 150	01/02/2020	01/02/2020	33	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • The use of plastic bags is avoided in the campus and the authority is planning to declare the entire campus as “No Plastic Zone”. • The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the NSS wing . • Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. • The College conducts awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible. • Every department follows a policy of switching on power only when required and switching off when not in use. • The college is declared as ‘No Tobacco Zone AND No Plastic Zone’ • Solar lights are available in the campus , but wide Plans are ahead • to install roof top solar panels. At present 20 of the requirement met by the renewable energy source. • Rain water recharging project has been implemented in the college. • Tree plantation drives are organized regularly to create clean and green campus. The NSS and NCC wings of the college take up planting saplings regularly. The Botany department of the college maintains a green house

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

Rest Rooms

Yes

5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Conducted Rally on Prevention of Plastics and Cleaning the College campus. 02.10.2019	Cleanliness	46
2019	1	1	24/11/2019	1	Observation of NCC Day, doing plantation and spending some time at Jara Nivas , the home of destitute	Free from pollution by planting trees	55
2019	1	1	29/11/2019	1	Awareness on Road Safety and Implementation of M. V. Act 2019.	Awareness on Rules of MV Act.	240
2019	1	1	07/12/2019	1	Plugging-Completed by Girls Wing NCC of the College. Cadets participated 47. Location -	Cleaning Saheswari Temple and Market Complex	125

					Saheswari Temple and its market area.		
2019	1	1	07/07/2019	1	Plantation drive in the campus and its surrounding area.	Planting trees for pure air	35
2019	1	1	13/11/2019	1	Rally was organised for awareness of "Water Conservation".	Awareness on water conservation	35
2019	1	1	02/10/2019	1	Gandhi Jayanti Celebration (150 yrs.). Swachh Bharat Rally was organised.	Awareness on swachh Bharat	48
2020	1	1	18/01/2020	1	F I T India Cyclathon	Awareness on fitness	150
2020	1	1	26/01/2020	1	Swachh Bharat was organised 26.01.2020	Cleaning of Salipur locality	75
2020	1	1	21/03/2020	1	Awareness programme for Janata Curfew was held through posters and sanitisation of students. 21.03.2020	Awareness on Janata Curfew	25

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES 3ED. By A N TRIPATHI	01/01/2019	Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large.. The subject is taught to the students of PHYLOSOPHY SOCIOLOGY
Business Ethics by Saurabh Agrawal	01/01/2019	Ethics means the set of rules or principles that the organization should follow. While in business ethics refers to a code of conduct that businesses are expected to follow while doing business. Students of commerce are taught in their curriculum .
Business Ethics by Shailendra Kumar and Alok Kumar Rai	01/01/2019	Business ethics (also known as corporate ethics) is a form of applied ethics or professional ethics, that examines ethical principles and moral or ethical problems that can arise in a business environment. It applies to all aspects of business conduct and is relevant to the conduct of individuals and entire organizations.[1] These ethics originate from individuals, organizational statements or the legal system. These norms, values, ethical, and unethical practices are the principles that guide a business. They help those businesses maintain a better connection with

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on GANDHI AT 150 Organised by Dept .of Philosophy Sociology	20/02/2020	20/02/2020	46
World Philosophy Day observed	01/02/2020	01/02/2020	35
Mahatma Gandhi: An Apostle of Non-Violence	01/02/2020	01/02/2020	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The use of plastic bags is avoided in the campus and the authority is planning to declare the entire campus as "No Plastic Zone".
- Students and staff are motivated to use jute bags or cotton bags
- The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the NSS wing and all these trees are taken care of and maintained by the gardeners of the institution.
- Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all.
- The college is declared as 'No Tobacco Zone AND No Plastic Zone'
- The College conducts awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible.
- Every department follows a policy of switching on power only when required and switching off when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ENVIRONMENT IS OUR FRIEND: I. Know your Environment: The Students and teachers collect the data in a regular interval regarding geographical area, sources of pollutants, identification of rare and endangered plant species from their immediate surroundings. The feed backs and suggestions are collected from the local people to safe guard it. The students also collect information on the medicinal value of the plant from local experienced people and discuss with teachers and experts. II. Sowing seeds of Mango, Black plum, , Jack fruits and Dates by the students in the nearby vicinity and responsibility divided among the students to protect it and develop it. III. Worship to Trees: Conservation of Plants through worship to Neem Tree, Bel Tree, Banyan Tree and Pipal Trees. The Plantation programme is organized each year by the NSS wing. IV. SwachhIndhan, BehtarJeevan, Union Government has launched a social welfare scheme PradhanMantriUjjwalaYojana (PMUY) on 1st May 2016. The scheme envisages of smoke free Rural India and aims to benefit the women living below poverty line (BPL) by providing concessional LPG connections. The scheme will increase the usage of LPG and would help in reducing health disorders, air pollution and deforestation. Regular survey is conducted regarding awareness and implementation of the programme. V. Horticulture increases incomes: Farmers growing high-value crops, such as fruits, vegetables, flowers or herbs, consistently earn more than those growing other commodities. Horticulture can be an engine for agricultural and economic diversification. To Improving livelihoods by increasing farmer profits and diversifying nutrient-rich diets are major goals of the Horticulture. An Awareness drive is organized each year

by the NSS. VI. EDU DRIVE ON BIO-COMPOSTING: Bio-compost is considered as a key ingredient in organic farming. It is very rich in nutrients. The process bio-composting is done by simply piling up wastes in the field or any outdoor place and then leave it undisturbed for a year or more. Bio-compost in the ecosystems is very useful for control of soil erosion etc.. Agro based people of the villages are being informed by the NSS wing and the Department of Biology about the benefits

2.SHOP WITHOUT SHOPKEEPER ---A shop that teaches the value of honesty To the students, honesty is not just the best policy, it's the only policy.Students atSalipur Autonomous College ,Salipurdo not cheat, even when there is ample opportunity. In the college students are taught about integrity and honesty through 'Shop without shopkeeper' and students are the only customers. They come to the shop to buy pencils, pens, paper and other goods, but there is no shopkeeper. They simply drop their money in the cashbox and help themselves to what they need. There's no supervision and no guard. Sometimes, the cashbox shows that the little customers even deposit a bit more than the required amount when they have no change,. They'd rather pay extra than pay less when buying something from the Honesty Shop. Still, there is clear opportunity to cheat the authorities very easily, but the studentsdo not do so. What encourages them to avoid being a little dishonest now and then, especially since they will not be caught out or reprimanded? The answer from a group of students is reported as: It is a matter of trust. As teachers trust them, they try to honour this faith and remain untainted. 'Honesty is the only policy', is a buzzword among students and is the slogan of the school's ' Shop without Shop keeper project project. TheCollege hasone shop which have been running for the past two years successfully. The shop is neither manned by a shopkeeper nor under CCTV (closed circuit television) surveillance. Students are free to buy stationery available at the shop, simply dropping their money in the red cashbox.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.salipurcollege.org.in/best_practices1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The oldest Rural based College of the state of Odisha providing Higher Education generation after generation at low cost, for last 56 years. ? The Girls students out numbered the Boys. ? The students have established their presence conspicuously in the field of • Athletic- Sports by achieving a huge number of Trophy • They have established their presence in the field of Dance , song and Drama conspicuously in the state and National level. • Literature- Aumni have established their presence in Odia literature- One of its Alumni is the longest elected President ofUtkalSahityaSamaj and SahityaAcademy . ? The College has created large number of School teachers who are imparting education in the nearby 50 schools. By this way the institution is addressing the requirement of the quality teachers in the local area and also making students employable. ? In consideration to its track record in the field of Higher Education it has been selected as the only college in Odisha to get Star College Assistance by Department of Bio Technology, Government of India. ? The Department of Higher Education, Odisha has selected the Institution among 70 colleges to sanction Rupees Ten Crores World Bank Assistance for CIVIL and Non-Civil work. ? NCC , NSS, YRC and Rover ranger wings of the College are taking part in the Government sponsored programs like, Swachha Bharat Abhijan, Literacy Program and in survey Awareness drive. Afforestation drives, Health Check up program for benefit of the nearby villages. ? The College is well connected with the District Administration. The Government of Odisha has

selected our college for a place of different government activities in the interest of the society.

Provide the weblink of the institution

https://www.salipurcollege.org.in/institution_distinctive1.pdf

8.Future Plans of Actions for Next Academic Year

.1.CONDUCT OF 3RD CYCLE OF NAAC ASSESSMENT AND ACCREDITATION: It is contemplated to submit the IIQA and SSR by February 2021. 2.GREEN AUDIT: Conduct of Green audit is an emerging area in the present context. Environment is a complex of physical, chemical and biotic factors that act upon on organism or an ecological community and ultimately determine its form and survival. Green audit is a methodological examination of Environmental information and eco-system. In this connection it has been proposed to undertake Green audit in the coming session to know the sustenance of the eco friendly environment. 3..FORMATION OF ECOCLUB AND BIODIVERSITY CLUB : Eco club plays an important role in creating environmental awareness amongst the future generation. The purpose of eco-club is to create a clean and green consciousness amongst students through various innovative methods. In this connection it has been proposed to form eco-club in the institution for promoting environmental awareness among the students. 4. FORMATION OF INCUBATION CENTRE: The mission of incubation centre is to nurture and empower the next generation entrepreneur to serve the local problems. The purpose is to nurture, encourage and develop innovation and entrepreneurial skills among the students. In this connection it has been proposed to form incubation centre. Publication of college bulletin with reports on important events and achievements during that period : It has been proposed to publish college bulletin so all the important events of the institution could be exhibited properly. 5.FACULTY IMPROVEMENT PROGRAMME : Quality enhancement can be done through organizing faculty assessment programmes for both teaching and non-teaching faculty members. It has been proposed to undertake different programmes like skill based course under faculty improvement programme. 6.STRENGTHENING STUDENTS' MENTORING SYSTEM : Students are the important stake holder of the institution. Teachers facilitate the process of teaching and learning, so they are regarded as the mentors. In order to motivate the learners, to develop personal contact with the students and to solve their academic problems mentoring system is to be strengthened. Hence it has been proposed to undertake activities relating to mentoring system. 7.STUDENTS' DATA BASE FOR 2019 ADMISSION BATCH : The detail information about a particular student is to be recorded in the student data base which help the teacher in the process of follow up and monitoring. Hence it has been proposed to prepare data base for 2019 admission batch. 8.CREATION OF LEARNING CENTERS WITH ONLINE RESOURCES: To strengthen teaching learning process it has been proposed to create online resources in the institution to provide students and teachers with free of charge, ready to use teaching and learning resources. 9.INFRASTRUCTURE IMPROVEMENT: Two massive infrastructure under world bank assistance of Rs 6.28 crores shall be executed with help of RDW, Government of Odisha. This will strengthen the infrastructural aspect of the institution for providing better facilities to students for Class rooms, Laboratories, Library Sports and Hostel etc. 10. UTILISATION OF DBT ASSISTANCE ON STAR COLLEGE SCHEME: The College has been selected for Star College assistance by the Department of BIO TECHNOLOGY, Government of India and a sum of rupees 1.05 crores is likely to be sanctioned for the procurement of Scientific instruments, Laboratory Equipments and improvement of Physics, Chemistry, Botany, Zoology and Mathematics departments