



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SALIPUR AUTONOMOUS COLLEGE
Name of the head of the Institution		DR. UMESH CHANDRA PATI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712352232
Mobile no.		9437828184
Registered Email		principalsalipurcollege@gmail.com
Alternate Email		uc_pati@rediffmail.com
Address		SALIPUR AUTONOMOUS COLLEGE, SALIPUR AT/PO-SALIPUR DIST-CUTTACK
City/Town		CUTTACK
State/UT		Orissa
Pincode		754202

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			19-Jun-2014		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			DR. DEBENDRA NARAYAN PATRI		
Phone no/Alternate Phone no.			06712352232		
Mobile no.			9937352664		
Registered Email			principalsalipurcollege@gmail.com		
Alternate Email			dnpatri@yahoo.in		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.salipurcollege.org.in/aqar.php		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.salipurcollege.org.in/iqac.php		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.60	2014	09-Dec-2014	31-Dec-2019
1	B++	85	2006	06-Feb-2006	02-Feb-2011
6. Date of Establishment of IQAC			10-Apr-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
REGULAR IQAC MEETING	08-Jul-2018 1	11
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION	IDP	WORLD BANK	2018 365	1000000
HIGHER EDUCATION	LAB IMPROVEMENT	GOVT OF ODISHA	2018 365	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback collected from the stakeholders SUCH AS STUDENTS, Alumni, Faculties, Emoloyers and parents. They were analysed for improvement and uploaded in website
- New Question Banks for all subjects on CBCS pattern was prepared and circulated to all the 17 department Faculties and students.
- Workshop on preparation of project proposal for students and preparation of proposal for Major and Minor Research Project for faculty members.
- Student Database has been prepared for 2018 Admission Batch student.
- Gender Sensitization Programme and Audit Report has been regularly organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organisation of workshop on Research Methodology for preparation of research proposal based on major and minor research project.	Workshop on research methodology was organised for faculty members on 25th January, 2019 under faculty improvement programme.
To create an independent portal for extensive online career counselling and placement guidance for higher studies and self employment	Initiative has been taken by the Coordinator, Career Counselling Cell for the creation of online career counselling and placement guidance, will be launched very soon.
To raise "Green Brigade"	The student volunteers of extension services department like NCC, NSS, YRC, Rovers and Rangers had actively participated in raising Green consciousness in the institution. The NSS volunteers had planted saplings on the College campus and the adopted villages.
Strengthening of Career Counseling Cell to make the students employable	Career Counseling Cell is functioning in the institution since 2010 but on 30th June 2018 as per Government guidelines and 120 students benefited by programme. The cell had organised career enrichment programme for the students.
Organisation of workshop on project writing for faculty members and students	Three-day workshop was organised in the College meant for Arts, Science and Commerce students and faculty members. Maximum number of students were faculty.
Facilitating inclusive Ramps for physically challenged individuals education by providing Ramps was inaugurated on 10th January 2019 for the physically challenged which shall facilitate their mobility. individuals	Ramps for physically challenged individuals was inaugurated on 10th January 2019 which shall facilitate their mobility.
Strengthening of students' mentoring system	Mentoring system has been implemented in all the Departments, where regular mentoring of the students is done by their mentors.
Preparation of Student Database in all the Departments for 2018 Admission Batch	Database has been prepared in all the departments for which a format was prepared and circulated to all concerned.
Conduct of Gender Audit	Gender Audit was conducted in the College for which a team was formed. For the conduct of gender audit a format was prepared. On the basis of that, data were collected and the audit report was uploaded in the College

Website.

Conduct of Environmental Audit

Environmental audit was not undertaken during this session due to general election which was followed by Cyclone Fani. Necessary steps are to be taken for conducting Environmental Audit. In this connection planning has been made for the preparation of format which shall be utilised for Environmental audit.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

GOVERNING BODY

08-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

30-Oct-2014

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Jul-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management information system is fully operational in the Salipur Autonomous College. It has been established to provide information related to the institution. Two modules are under operation in this institution. In the one hand is students' academic management system (SAMS) and in the otherhand is librarymanagement system (LIBMS). Admission of student is done through SAMS monitored by Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. Library management system provides information

related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals through Inlibnet. Information, as and when required, is also uploaded in the MIS portal of the Government. The College Accounting Procedure Automation(CAPA) has been activated and monitored by the Govt. of Odisha since 2016.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	10 NOS OF HONOURS SUBJECTS	25/09/2018
BCom	02	COMMERCE HONOURS	25/09/2019
BSc	03	07 NOS OF HONOURS SUBJECTS	25/09/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	ODIA	01/05/2018	MOD	05/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ODIA	05/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	10 NOS OF HONOURS PROGRAMES	01/07/2018
BCom	COMMERCE PROGRAME	01/07/2018
BSc	07 NOS OF HONOURS PROGRAMES	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Training Programme	01/09/2018	500
ICT	01/08/2018	64
GENDER STUDIES	22/12/2018	64
SOFT SKILL	01/07/2018	100
MUSHROOM CULTIVATION	01/08/2018	32
FOOD PRESERVATION AND BAKERY	08/08/2018	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ECO, EDN, ENG,HIST, HSC,PHIL,PSC,SANS, SOC	256
BCom	COMMERCE HONOURS	128
BSc	BOT,CHEM,MATH,PHY,STAT, ZOOL	192
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution had developed feedback format from all the stakeholders, Students, Teachers, Parents, Alumni and employers On the basis of feedback received from the stakeholders necessary steps had been undertaken for the development of those dimensions. The feedback collected have been Annalised summerised. The major suggestion have been communicated to the higher authority for needful action. Students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination and evaluation, interaction with teachers outside the class, guidance and counselling, departmental seminar library and students have mediocre degree of satisfaction on co-curricular activities, central library, cleanliness and ambiance, security arrangement, canteen facilities, medical facilities and sport facilities. Students have low degree of satisfaction on internet facilities in the institution. Likewise parents have low degree of satisfaction on central library, security, internet and canteen facilities. On the basis of feedback of parents and students internet connection(WIFI), which was completely damaged due toFani, were very</p>

quickly revived. Sport facilities have been upgraded to accommodate more number of students in different Sports and games. Action has been taken to upgrade central library with course books and reference book from institutional development plan (IDP). Regarding sanitation, the outsourcing agency has employed more persons now for better sanitary up keeping. The toilet complex has been reconstructed for use of girl students, ladies staff and person with disability (PWD). Efforts have been made for shifting of Departments totaled the proposed Block to be constructed under IDP grant.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NOS OF HONOURS PROGRAMME	272	2441	272
BCom	COMMERCE HONOURS	206	659	206
BSc	NOS OF HONOURS PROGRAMME	272	2756	272
MCom	FINANCE & CONTROL	16	24	16
BCA	NA	24	32	24
MSW	SOCIAL STUDIES	8	15	8
MA	ODIA	24	32	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1920	72	70	7	77

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	72	50	12	2	10
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is situated in a Rural area but Mentoring system adopted here is an example to other institutions.

Mentoring is not only important for the development of knowledge and skills of students but also mentoring provides professional specialization and personal support to facilitate success in the students' performance. Quality mentoring greatly enhances students' chances for success. Good mentor is the most important among three ingredients needed for producing good quality graduates. The best teachers influence their students more in their personal individual contacts with them than in strict classroom situation. The best way for the same is by mentoring. A mentor is someone who takes a special interest in helping another person to develop into a successful professional. Keeping that in view, mentoring system has been introduced in the Salipur Autonomous College for which a committee has been constituted with a senior faculty member as the Co-ordinator and three other faculty members as the member representing Arts, Science and Commerce. Before the commencement of the mentoring system, a meeting was convened by the Co-ordinator, Proctorial committee. In that meeting modalities of the mentoring system was finalised and the format for mentoring system was decided. On that basis the format was sent to all the HODs of twenty two regular departments. The HODs had distributed the proctorial format to all the faculty members of their respective departments. It has been decided that the mentor has to meet their mentee twice in a session to discuss their personal as well as academic problems. Accordingly it was done in all the departments. The record was submitted to the Co-ordinator, Proctorial Committee for necessary follow up and action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1992	77	28.01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	77	14	7	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	PROF SAROJ KUMAR MOHANTY	Associate Professor	RESOURCE PERSON, UTKAL UNIVERSITY
2018	DR. BIJAYANANDA SINGH	Associate Professor	MEMBER, NATIONAL BOOK TRUST OF INDIA
2018	DR. ASIT PARIJA	Associate Professor	RESOURCE PERSON, IQAC
2018	DR. UMESH CHANDRA PATI	Associate Professor	RESOURCE PERSON , ODISHA ECONOMICS SOCIETY
2018	DR GITA RATH	Associate Professor	RESOURCE PERSON , BIOLOGICAL SOCIETY
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	03	FINAL YEAR	17/04/2019	29/05/2019

BCom	02	FINAL YEAR	17/04/2019	29/05/2019
BA	01	FINAL YEAR	17/04/2019	29/05/2019
BCA	SFC-01	FINAL YEAR	17/04/2019	29/05/2019
MSW	SFC-02	FINAL YEAR	17/04/2019	29/05/2019
MCom	SFC-03	FINAL YEAR	17/04/2019	29/05/2019
MA	SFC-04	FINAL YEAR	17/04/2019	29/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	562	.88

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.salipurcollege.org.in/course_syllabus.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SFC-03	MCom	FINANCE CONTROL	10	9	90
SFC-02	MSW	SOCIAL STUDIES	8	8	100
SFC-01	BCA	NA	12	12	100
01	BA	TEN NOS OF HONOURS PROGRAMME	252	238	94.44
02	BCom	TEN NOS OF HONOURS PROGRAMME	138	126	91.30
03	BSc	TEN NOS OF HONOURS PROGRAMME	191	189	98.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.salipurcollege.org.in/feed.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

DR ASIT PARIJA, DR SWATI PANDA, DR ABHAYA KUMAR ROUL, AND DR. PRAVASINI DEVI

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	01/12/2019	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	UGC	9.25	6.8
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/05/2019	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/05/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	07
National	POLITICAL SCIENCE	1	01

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	3
BOTANY	1
ENGLISH	3
EDUCATION	4
Odia	5
Commerce	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Published	0	01/12/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2018	0	00	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	9	19	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp-04.11.2018	Rovers Ranger, Salipur Auto College	5	121
Blood Donation Camp-21.02.2019	Red cross, Salipur Auto College	12	187
Ek Bharat Srestha Bharat National. dt-05.12.18 to 16.12.2018	National Intigration Camp Rourkela,	1	4
Army attachment camp at Ramgarh, Punjab 14.02.2019 to 02.03.2019	Punjab Directorate	1	4
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Certificate A,B,C	NCC Army Odisha Cadet Award	NCC	26
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Ban Polythin Programme	NCC Army Unit, SAC	Programme by NCC	5	82

Yoga Yatra Processaion	Patanjali Yoga Samiti	Yoga Programme	10	100
Road safety awar ness week	SAC	Vigilance Awarness	2	250
NCC Day-24.11.2018	NCC, SAC	Yoga, March past awarness camp	2	80
AIDS Day-01.12.2018	NCC, SAC	Aids Awarness Prf.	2	75
Swacha Bharat Pakhwada	NCC Army Wing, SAC	Swacha Bharat Programme	2	90
Campus Cleaning	Rovers and Rangers unit Salipur Auto College	Campus Cleaning	2	176
National Voters Day	Salipur College Administration	Awarness Camp	22	205
AIDS Awarness Programme	NSS, Salipur Auto College	Quiz, Debate, Mass Rally for social awarness	2	160
Swacha Bharat	Local Administration	Cleaning Place after Ratha Yatra	2	26
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRIAL VISIT	PROJECT	NALCO, ANUGU L, ODISHA	18/01/2019	18/01/2019	55 NUMBERS
Sports	Volly Ball, Athletic	Utkal University	01/07/2018	30/06/2019	Vollyball Team
NSS	SOCIAL WORK	Neheru Yuva Kenda	01/12/2018	31/12/2018	NSS girls Unit of SAC
Summer Internship	Internship	NISER, BBSR	09/05/2019	09/07/2019	Miss Madhusmita Sahoo
Project Work	Visit to	IPT, Salipur	15/02/2019	15/03/2019	40 students

	Industry				
Practical Work	Teachers Internship	Salipur girls High Schoo and 06 others	05/11/2018	10/12/2018	97 students
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ADIRE TRUST	21/08/2018	SOCIAL ACTIVITY	55
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31.28	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Partially	6.01	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	63456	2300000	1823	718000	65279	23718000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
0	0	0	01/05/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	330	3	330	3	3	5	5	4	0
Added	220	0	220	0	0	0	0	0	0
Total	550	3	550	3	3	5	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
37.3	36.3	28.75	28.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Institution has 6 big laboratories with adequate equipment to cater the needs of the students of Science Department as well as social science department having practical components . Classes in the laboratories are conducted under the able supervision of faculty members and support staff . The Laboratories is well maintained and upgraded from time to time. The Equipment is maintained and an account of equipment is made on regular basis by maintaining stock register. Automation of College library is about to be completed so far as graduate course is concerned. There are study rooms for faculty members as well as for students. The library is kept open during college hours and accession register , Stock register, Issue Registers are maintained under the guidance of the librarian. The entire campus is WIFI enabled and the College website is kept updated on regular basis. Online Admission takes place under the aegis of Student Academic Management System (SAMS) of Govt of Odisha. The Class rooms are well furnished and spacious enough to accommodate the students. It has a credit to install Smart Class Rooms and Virtual Class rooms and 12 power point projectors. Apart from that the College has Gymnasiums with required facilities for Physical fitness of the Students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MENTORING TO GIRLS STUDENTS	05/01/2018	225	WOMEN GRIEVANCE REDRESSAL CELL
YOGA	21/12/2018	550	BRAMHA KUMARIES AND NCC
LANGUAGE LAB	25/09/2018	48	Faculty members of Salipur Auto College
Remedial Coaching	17/08/2018	550	Faculty members of Salipur Auto College
SOFT SKILL DEVELOPMENT	01/07/2018	250	ASTHA SCHOOL OF MANAGEMENT, SRUSHIT ACADEMY, BBSR
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING	525	412	210	205
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
VEDANTA, ARIFIN, ZEMPACT	45	10	BSRB, INDIAN RAILWAY, SSB, INDIAN DEFENSE SERVICE, STATE GOVT SERVICES AND PRIVATE COMPANIES JOB	556	255
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD MEDAL	National	1	0	01	PERSURAM SAMAL
2018	SILVER	National	1	0	02	SAGARIKA SAMAL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Representation is there in Committee of the Institution Like Internal Quality Assurance Cell (IQAC) Mr. Bhaktipada Mishra of 3 2nd yr Commerce Bearing Roll NO: BA16-023 of COMMERCE core had represented IQAC since 2017. He had actively participated in all the meeting Of IQAC and suggested some important suggestion in the IQAC meeting like Organisation of workshop on

conversion of marks to grade Representation of students from arts, science and commerce In IQAC publication of student's project report are the major activities for students council. Organisation of workshop for student's on preparation of project report Better infrastructural arrangement for sociology department. Timely publication of examination results. This process students participation in IQAC will continue to facilitate smooth management of institution. Due to severe cyclone Titli, Union Election was not held as per govt. directives in the session 2018-19, hence there is no students council. But in all the Department students representative elected as Seminar Secretary, Assistant Seminar Secretary and Class representative. They act as student representative in their respective departments. They take active part in all the departmental activities like organisation of Departmental seminar, competitions and other curricular activities. In this way there is decentralization in the process of management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Salipur College the most prominent college of Odisha was established in 1964 in a rural area that too in a Gram Panchayat area. . This institution produced so many scholars during last 55 years and out of these a large number of alumni have established themselves not only in the state but also in the national and international spheres. To bring them under one umbrella "SALIPUR COLLEGE OLD STUDENTS ASSOCIATION" the alumni association of Salipur college was formed and registered in the year 1991. Since then the association is working in the social and educational field. This association is also working in the development of the college. Every year an inter-college quiz competition is being organised with handsome amount of cash award. Students from almost all the colleges of Odisha participate in this competition. The Alumni associations organises annual blood donation camp in the college premises involving the college students, plantation programme also been arranged every year. Educative symposiums are also organised for college students. The Alumni Association contributed a lot of cash and kind for the development of the poor students. In the month January each year organizes a meet. Rallies are being organised on different issue to create awareness among the students as well as the public. Besides that, ALUMNI organises an annual reunion for alumni. Alumni staying in different parts of the country participate in the event. In this event alumni of different field are felicitated by Alumni Association for their achievements. To encourage the students of the college, toppers of all streams (Arts, Commerce Science) of 2 and 3 were being felicitated with Gold medal and certificate.

5.4.2 – No. of registered Alumni:

553

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

Blood Donation Camp, Debate Competition, Inter College Quiz Competition , Help Save for the poor students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Institute has mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralisation and participating management. 1. Principal level: The Governing body delegates all the academic and all the operational decision based on policy to be implemented by the Principal. Principal along with Vice-Principal and Bursars has to formulate common working procedures and entrusts the implementation with the Heads of department and faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allow to conduct various programme to show case their abilities. They are encouraged to develop leadership skill by being in charge of various academic co-curricular and extra- curricular activities. They are given authority to conduct the programmes like organisation of extra mural lecture, seminar, placement related work, Union election, design of syllabus and hostel administration etc. For decentralization different cells/committee are formed like Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Ethics Committee, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Security Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells where faculty members were delegated the power for smooth functioning. 3. Student level: Students are empowered to play an active role being elected as student representative and seminar secretary in different departments. In IQAC, student member is nominated to represent student community, who take active part in all the discussion. 4. Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. Both the students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute. In the process of admission principal along with members with admission committee jointly take the decision. Likewise in different cell and committees decisions are taken jointly. Student representative actively participate in the quality enhancement process as the member of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Quality enhancement in the institution depends upon appropriate curriculum and dissemination of informations. Curriculum is a broad term which includes both curricular and co-curricular activities. Curricular activities are already designed by the university and choice based credit system is already operational since 2015. Board of studies and academic council approve the curricular aspect of the curriculum each year. The common minimum standard prescribes the academic activities of the institution. All the co-curricular activities are properly implemented as per the

Academic calendar prescribed by Govt. of Odisha, Higher Education Department.

Teaching and Learning

Teaching Learning plays vital role in process of quality enhancement of the institution. In the beginning of the session it has been planned to introduce students mentoring system for enhancing mentoring, preparation of database, soft skill development, remedial classes, career counselling, organisation of workshop for faculty and students. Action has been taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to the entire department. Seminar presentation, group discussion and classes in the language laboratory have been organised for the soft skill development remedial classes have been organised for the disadvantaged students for their academic improvement. Career counselling programme have been organised for developing exposure to different career related activities. Workshop on research methodology has been organised for the faculty members and students for preparation of project proposal. Most of the students have been benefited by the workshop on project proposal. Remedial classes and Doubt Clearing Classes have improved their performance

Examination and Evaluation

Examination ,Evaluation,Publication of Results and Documentation are the vital elements in the quality enhancement and sustenance of the institution. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination. In order to implement such activity action has been taken by the examination section for timely and error free publication of result. Transparency in the conduct of examination has been achieved due to effort of all faculty of the institution, members of examination section, involvement of internal squad members and strict invigilation. Regarding timely publication and error free publication of result efforts have been taken by controller of examinations, deputy controller of examinations and other official

involved in the result publication process. To streamline the examination process following measures has been adopted. The Practical and Project evaluation are made to give the candidate and exposure and transparency in examination system. Examination Card (one time admit card) for enhancing security is being provided as per Govt. guideline. Facility for filling up forms online for Degree (Back and Improvement) Examinations. As a result, admit card can be downloaded. The planning has been achieved in the following way, so that the 6th Semester result has been published within 45 days.

Research and Development

Planning has been done to organise workshop on "Preparation of project Report" for the students as well as preparation of "Project Proposal" for major and minor research project for the faculty so that Research work can be enhanced. Action has been undertaken in the institution by organizing three day workshop for Arts, Science and Commerce students separately on 15th to 17th January 2019. Workshop for "Preparation of Proposal for major and minor research project" has been organised on 25th June-2019 for faculty members. Department of physics organised experimental workshop on "Dual Power Supply".

Library, ICT and Physical Infrastructure / Instrumentation

Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, it has been planned for smart class room and creation of virtual class room in the institution. Under physical infrastructure and instrumentation strategic planning has been done for installation lift for physically challenged individuals, provision of better infrastructural facilities to departments. Action has been taken for smart class room, infrastructural facilities virtual learning environment, provision of equipment and installation of lift for physically challenged individuals. On the basis of action plan smart class room and virtual class rooms are operating in New Arts Block. Some of

the Departments like Hindi, Sociology, MSW, and Computer Science have been shifted to New Arts Block. Lift has been installed in the Administrative block for physically challenged individuals. Proposals for the renovation of ladies hostel and Boys hostel have been taken care of .The practical departments have purchased equipment required for choice based credit system syllabus. We have achieved the target of installation of CCTV in the library.

Human Resource Management

Human resource management is the practice of managing an organization's employees for quality enhancement process. Strategic planning has been done in the beginning of the session for the best utilisation of human resources through the application at ICT online collection of fees, online from fill-up and down-loading Admit Card (Back student and improvement candidates) practices have been adopted in the institution. Besides important notices are circulated electronically which has saved human resources.A Structre HR policy and plan is available as per Govt Guide lines has been adhered to . the Selection and training activities are as per Govt of Odisha's policies , programmes and guidelines.

Industry Interaction / Collaboration

Industry interaction and collaboration enables the institutions to produce the quality students. Such interaction can be of mutual benefit to the institution as well as to the industry. It has been planned to organise collaboration with industries like Tech Mahindra and MITS, Biotech Patia for student placement. Placement cell of the institution in collaboration with career counselling cell had organised on campus and off campus placement programme in the institution. Through that programme, 23 students have been selected under on campus programme of Tech Mahindra and 26 students have been selected through off campus programme of MITS, Biotech, Patia.

Admission of Students

The Admission process is 100 transparent as it is controlled and guided by SAMS(Students Academic Management System) of Govt of Odisha. Admission of students to different undergraduate programme is conducted

through student Academic management system as per the direction and modalities stipulated by the Govt. of Odisha Higher Education Department. Action has been taken by the principal and officer in charge of admission to stick to the direction and modalities of the Govt. Transparency has been maintained in the process of validation, admission and subject allotment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As it is a Govt. aided Autonomous College, all units of planning and developmental works are executed by the agencies of the Govt. However, the college submits plans for infrastructural development to the Govt. which in turn designs the plan outlay and works out the estimate of expenditure. After due approval by administrative authority, the plans are executed. The Govt. provides funds for this purpose. Apart from this, a number of developmental works have been undertaken under the auspicious of world bank. RAMPS have been installed in the Administrative block in view of the needs of physically challenged students.</p>
<p>Administration</p>	<p>The college is under the administrative control of department of Higher Education Govt. of Odisha. Accordingly the administration of the college is carried out as per policies and direction of the Govt. The principal is the administrative Head of the college and is in-charge of ensuring smooth conduct of academic activities, office works and other co-curricular and extra curricular activities. Faculty members are assigned extra curricular duties and there is a dedicated team of officers to assist the principal in the smooth discharge of duties. The Salary payment, Leave Sanction in favour of the employees are made through HRMS(Human Resource Management System) . The attendance of the employees are recorded through Biometric device which is controlled and monitored by DHE, Odisha.The Administrative Bursar, Accounts Bursar, Vice Principal, Academic Bursar and different other officers render required assistance to</p>

	the principal.
Finance and Accounts	<p>The college receives grants from the Govt. to meet the expenditure towards salary of the employees, developmental works and the routine works. The college generates its own funds by conducting several self financing courses as well as courses in public private partnership mode (PPP Mode). Accounts of the college money is meticulously maintained through government sponsored Software 'College Accounting Procedure Automation (CAPA)'. The cash books, daily collection registers and other registers like stock registers are maintained and updated regularly. The college expenditures are audited by the audit parties of the Accountant General. The principal, The Accounts Bursar, Head Clerk, Account and other support staffs ensure that transparency and accountability are maintained so far as college finances are concerned. Students deposit their fees through online mode. This has reduced long queues in the fee collection counter which save time and energy of students and faculty members.</p>
Examination	<p>Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a free, fair and transparent way under strict supervision by the invigilators inside exam hall. Question papers are set and answer scripts are evaluated by academics of credibility and those whose names are approved by Board of studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for readdition, providing photocopies of valued answer scripts etc. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill-up their forms online for examinations. The admit cards are downloaded by the students. The result</p>

	of the examinations is up-loaded in the college web-sites. Tabulation, re-addition works have been digitalised.
Student Admission and Support	The admission to different undergraduate programme are conducted through SAMS under the overall supervision of Govt. of Odisha.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	CAPA	ACCOUNTING MANAGEMENT SYSTEM	01/03/2019	03/03/2019	12	10
2019	OFFICE MANAGEMENT	MANAGEMENT OF OFFICE RECORDS	01/04/2019	03/04/2019	8	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	23/02/2019	25/02/2019	3
FDP	1	29/10/2018	01/11/2018	4
REFRESHER COURSE	1	11/09/2018	01/10/2018	21
FDP	1	21/01/2019	24/01/2019	4
SHORT TERM COURSE	1	06/02/2019	06/02/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Store, house building loan, study loan, Welfare Fund	Co-operative Store, Consumer Store, House building loan, study loan	scholarshil like sr. Merit Scholarship, SC/St Scholarship, OBC/SEBC Scholarship, National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar daily. External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General and by CA Audit. Mostly they verify the cashbook, daily collection register, pass book, all vouchers pertaining to purchase of all essential items, comparative quotations etc. Besides the stock register is also verified by the auditors regularly. There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly. The NALCO sponsored Scholarship of Rs. 100000 is being extended to the best graduate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NALCO	100000	SCHOLARSHIP
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6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal	Yes	Principal
Administrative	Yes	Governing Body		Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting is organized twice in a year. Parents provide their suggestion through feed back format. They ave suggested majors for improvement of educational ambience for the college pertaining to students attendance in class, food quality in the canteen and keeping the campus clean.

6.5.3 – Development programmes for support staff (at least three)

Co-operative society has been established for the support staff. They have been given Govt. Quarters. There is a co-operative society from which non teaching staff get credit facilities at a low rate of interest.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Total accounts, library and examination have been automated . • The Sanitation system has been repaired. • Self financing courses and add on courses have been included . • IQAC has been strengthened for quality enhancement . • RAMS have been constructed for the movement of the Physically challenged.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting for approval of AQAR	08/07/2018	08/07/2018	08/07/2018	11
2018	IQAC meeting for discussing action plan with HODS and internal members	09/12/2018	09/12/2018	09/12/2018	10
2018	Organisation of parent teacher meeting	12/11/2018	12/11/2018	16/11/2018	210
2018	Students feed back	01/07/2018	01/07/2018	01/03/2019	561
2018	Students enrichment activities in colaboration carreer counselling cell	09/11/2018	09/11/2018	11/11/2018	174
2018	Extra Mural Lecture . Endeuring relevanc of Mahatma Gandhi	26/07/2018	26/07/2018	26/07/2018	236
2019	Intractive session on How to write	15/01/2019	15/01/2019	17/01/2019	527

		community					
2018	4	4	01/12/2018	7	SWACHA BHARAT ABHIJAN	CLEAN NESS AND FIRST AID	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Internation Seminar of Education on Education for Peace and Harmonye	24/02/2019	24/02/2019	200
UGC Sponsered Seminar On Vedic Rituals in society	09/02/2019	09/02/2019	102
UGC SPONSORED SEMINAR ON INDUSTRIALISATION IN ODISHA AND THE AFTERMATH	06/03/2019	06/03/2019	105
Periodical Lectures on social and ehical issues in scientific and tehcnological research	08/12/2018	08/12/2018	170
workshop for young enterpreniure E-Start	22/02/2019	22/02/2019	207
Workshop cum Exhibition Archives and Next Generation	05/12/2018	08/12/2018	302
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Salipur Autonomous College has undertaken several eco-friendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme with physically impaired students was organised on 16.07.2018. 2. Plantation programme with ' Salipur College' Friends was undertaken on 26.08.2018. 3. Campus cleaning "Swachhatahi - Seva" was organised on 24.08.2018. 4. Post-Cyclone "Fanni", the cleaning operation of College campus was done with the help of students' volunteers on 10.05.2019. Thus beautification and cleanliness of the campus was brought back with the co-operation from one and all. 5. Save nature save earth campaign was done on earth day.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Question banks prepared and circulated 2. Adopted the near by village for Education for Old People and to create a awareness programme on cleaning and health 3. Shop without shopkeeper has been introduced to test the integrity of the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.salipurcollege.org.in/annual.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Salipur Auto College is oldest Rural Based College in the Odisha in the Private Sector to impact education to first generation citizens It Impacts Education at free of cost to the girls students and more or less with a nominal charge of Rs.10 per month for boys students The students who are studying here are from rural background and well equipped with sports and athletics art and .culture Their Generic Skill has been appreciated by the personalities of Odisha. These students have backed National and International award in games and sports. This College has produced a no of school teachers who are providing continuous education to the schools of odisha The Vision of the institution focuses on acquisition of Knowledge, Ethical and Development of human reason in the direction of universal happiness. The vision of the institution shall be achieved through the mission like Curriculum Development:Choice Based Credit System has been implemented since2015. The syllabus is finalised through convening Board of Studies regularly inviting external experts repute in the subject area. Teaching learning process:Classes are conducted regularly by adopting innovativeapproach like collaborative learning, co-operative learning simulated teaching, brainstorming and group discussion. Courses are completed by well trained and competent faculty members. ICT enabled seminars are organised for the benefit of the students. Students present their seminars through power point presentation. Regular field trips and internship programmes are organised by the departments. Student progression in the filed of Higher Education in satisfactory. Student data base is maintained in the departments. Students and faculty members are provided question Bank based on CBCS pattern. There is the provision of smart class room to strengthen the teaching learning process. Remedial classes are conducted regularly for disadvantaged students. Proctorial classes are organised for mentoring students progress. Career counsellingprogramme:Careercounsellingprogramme as a flagship programmeof Govt. of Odisha has been implemented since 30th June, 2018. Varieties of programmes have been organised by the career counselling cell by inviting reputed resource persons as the speakers. Career related talks have motivated more than four hundred students. Activities of Extension Services Department:The extension services department likeNCC/NSS/YRC/ROVERS/RANGERS have organised varieties of activities like Blood donation, Tree Plantation, Campus Cleaning, Mass rally, etc. which promotes values like cooperation, socialisation, environmental protection and preservation, Team sprit, cleanliness and social work. Self Defence Training Programme:SelfDefence training programme have beenorganised in the institution for the girl students. All the girl students are exposed to self defence training programme. Through that programme they learn important values like dedication, perseverance, hard work, honour, respect, courage self discipline and self confidence. Those are some distinctive activities of the institution which fulfils the vision and mission of the institution by preparing talented youth who can effectively participate in all areas of development.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1 Environmental Audit: Conduct of Environment audit is an emerging area in the present context. Environment is a complex of physical, chemical and biotic factors that act upon on organism or an ecological community and ultimately determine its form and survival. Environmental audit is a methodological examination of Environmental information about an organisation. In this connection it has been proposed to undertake environmental audit in the coming session to know how best the environment can be protected. 2 Formation of Eco-Club : Eco club plays an important role in creating environmental-awareness amongst the future generation. The purpose of eco club is to create a clean and green consciousness amongst students through various innovative methods. In this connection it has been proposed to form eco-club in the institution for promoting environmental awareness among the students. 3 Formation of incubation center: The mission of incubation center is to nurture and empower the next generation entrepreneur to serve the local problems. The purpose is to nurture, encourage and develop innovation and entrepreneurial skills among the students. In this connection it has been proposed to form incubation center. 4 Publication of college bulletin Quarterly with reports on important events and achievements during that period : It has been proposed to publish college bulletin quarterly so all the important events of the institution could be exhibited properly.