



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SALIPUR AUTONOMOUS COLLEGE
Name of the head of the Institution		DR UMESH CHANDRA PATI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712352232
Mobile no.		9437828184
Registered Email		principalsalipurcollege@gmail.com
Alternate Email		uc_pati@rediffmail.com
Address		SALIPUR AUTONOMOUS COLLEGE, AT/PO- SALIPUR DIST-CUTTACK
City/Town		CUTTACK
State/UT		Orissa
Pincode		754202

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			19-Jun-2014		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			DR. DEBENDRA NARAYAN PATRI		
Phone no/Alternate Phone no.			06712352232		
Mobile no.			9937352664		
Registered Email			principalsalipurcollege@gmail.com		
Alternate Email			dnpatri@yahoo.in		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.salipurcollege.org.in/aqar.php		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.salipurcollege.org.in/iqac.php		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	85	2006	02-Feb-2006	02-Feb-2011
2	B	2.60	2014	10-Dec-2014	31-Dec-2019
6. Date of Establishment of IQAC			10-Apr-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular IQAC Meeting	18-Dec-2017 1	10
IQAC Meeting- activities of IQAC conducted so far with Feed Back Parameters from the Stakholders	12-Feb-2018 1	11
Feedback from stakeholders Organisation	14-Nov-2017 4	350
Organisation of workshop for students	17-Jan-2018 3	524
Organization of Parent teacher Meeting	25-Apr-2018 1	52
Student Enrichment Programme	08-Dec-2017 1	210
UGC sponsored National Seminar on	18-Nov-2017 2	252
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SALIPUR AUTONOMOUS COLLEGE	IDG	WORLD BANK	2017 1825	10.07
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback collected from the students, Teachers, Parents and Alumni for analysis and improvement.
- Question Bank on CBCS pattern was prepared and circulated to all the department staffs and students.
- Workshop on preparation of project proposal for students and preparation of proposal for Major and Minor Research Project for faculty members.
- Student Database has been prepared for 201718 Admission Batch student.
- Administrative Audit Report has been prepared.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create an independent portal for extensive online career counselling and placement guidance	Initiative has been taken by the Coordinator, Career Counselling Cell for the creation of online career counselling and placement guidance, will be lunched very soon.
Science Academies lecture workshop on recent advances in Analytical Chemistry	The Science academics lecture workshop on recent advances in analytical chemistry was organised in the month of September ,for Students and teachers of SAC and nearby Colleges
Strengthening of Career Counselling Cell	Career Counselling Cell is functioning in the college as per Government guidelines. Nearly six hundred students are benefited by this Programme conducted in the year 201718. The cell had organised career enrichmentprogramme for the students.
National Seminar for Faculties	UGC Sponsored National Seminar on 'Corporate Social Responsibility in India' in India" Has been Organised by the Department of Commerce on 18th and 19th November 2017, around faculties have participated.
Organisation of workshop on project writing for faculty members and students	Threeday workshop was organised in the College meant for Arts, Science and for Commerce students and faculty members. Maximum number of students were benefited by each programme and it was conducted by a group of expert.
Facilitating inclusive education by providing RAMPS for the physically challenged individuals	RAMPS for physically challenged individuals was repaired and redesigned which shall facilitate their mobility.
Strengthening of students' mentoring system	Mentoring system has been implemented in all the Departments, where regular mentoring of the students is done by their mentors.

Preparation of Student Database in all the Departments for 2017 Admission Batch	Database has been prepared in all the departments for which a format was prepared and circulated to all concerned.				
Conduct of Green Audit	Green Audit was conducted in the College for which a team was formed. For the conduct of Green Audit a format was prepared. On the basis of that, data were collected and the audit report was uploaded in the College Website.				
Conduct of Administrative Audit	Administrative Audit was not undertaken during this session due to general election which was followed by Cyclone Fani. Necessary steps are to be taken for conducting Environmental Audit. In this connection planning has been made for the preparation of format which shall be utilised for Administrative Audit.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">06-Mar-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	06-Mar-2018
Name of Statutory Body	Meeting Date				
Governing Body	06-Mar-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	30-Oct-2014				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	27-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In Salipur Autonomous College, Salipur, the Management Information System is fully operational .It has been established to provide information related to the institution. Two modules are under operation in this institution. In the one hand is				

students' academic management system (SAMS) and in the other hand is library management system (LIBMS). Admission of student is done through SAMS monitored by Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals through Inlibnet. Information, as and when required, is also uploaded in the MIS portal of the Government. In accordance with the Government of Odisha guidelines the Accounts are monitored, controlled and guided by CAPA(College Accounting Procedure Automation. The results of the Examinations are also published with the help of Software and website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	ECO, ENG, EDN, HSC, HIST, PHIL, PSC, SAN, SOC	11/09/2017
BCom	02	COMMERCE HONOURS	11/09/2017
BSc	03	BOT, CHEM, MATH, PHY, STT, ZOOL	11/09/2017
BCA	SFC-01	NA	11/09/2017
MSW	SFC-02	SOCIAL STUDIES	11/09/2017
MCom	SFC-03	FINANCE CONTROL	11/09/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	SOFTWARE	11/07/2017	SFC-01	11/07/2017
MSW	SOCIAL STUDIES	11/07/2017	SFC-02	11/07/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ECO, ENG, EDN, HSC, HIST, PHIL, PSC, SAN, SOC	01/07/2017
BCom	COMMERCE HONOURS	01/07/2017
BSc	BOT, CHEM, MATH, PHY, STAT, ZOOL	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO, ENG, EDN, HSC, HIST, PHIL, PSC, SAN, SOC	01/07/2017
BCom	COMMERCE PROGRAME	01/07/2017
BSc	BOT, CHEM, MATH, PHY, STAT, ZOOL	01/07/2017
BCA	SOFTWARE	01/07/2017
MSW	SOCIAL STUDIES	01/07/2017
MCom	FINANCE CONTROL	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Training Programme	11/09/2017	450
Statistics for Public Policy	01/07/2017	8
Skill Development Class	24/02/2018	36
Yoga Class	25/02/2018	97
FOOD PRESERVATION AND BAKERY	01/07/2017	64
Mushroom Plantation	02/07/2017	64
Communicative English	01/07/2017	100
ICT	01/07/2017	125
Filling IT Return	01/07/2017	128
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Projects/Internships	255
BCom	Field	128

	Projects/internships	
BSc	Field Projects/Internships	192
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Salipur Autonomous College, Salipur had developed feedback format from the stakeholders, Students, Teachers, Parents, and Alumni. On the basis of feedback received from the stakeholders necessary steps had been undertaken for the development of those dimensions. Students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination and evaluation, interaction with teachers outside the class, guidance and counselling, departmental seminar library and students have mediocre degree of satisfaction on co-curricular activities, central library, cleanliness and ambiance, security arrangement, canteen facilities, medical facilities and sport facilities. Students have low degree of satisfaction on internet facilities in the institution. Likewise parents have low degree of satisfaction on central library, security, internet and canteen facilities. On the basis of feedback of parents and students internet connection(WIFI) have been installed, Sport facilities have been upgraded to accommodate more number of students in different Sports and games. Action has been taken to upgrade central library with course books and reference book from institutional development plan (IDP). Regarding sanitation, the outsourcing agencies had been entrusted with for better service and cleaning. The toilet complex has been repaired for more facilities and for use of girl students, ladies staff and person with disability (PWD).</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	SOCIAL STUDY	16	32	16
BA	ECO, ENG, EDN, HIST, HSC, PHIL, PSC, SANS, SOC	256	1800	256
BCom	COMMERCE	192	1200	192
BSc	PHYSICS, CHEMISTRY, MATH, BOTANY,	256	2100	256

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1920	48	75	3	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	78	45	12	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This Rural based Educational Institution is imparting education to its students with an appreciable Mentoring system which has set an example to other institutions. Mentoring is not only important for the development of knowledge and skills of students but also mentoring provides professional specialization and personal support to facilitate success in the students' performance. Quality mentoring greatly enhances students' chances for success. Good mentor is the most important among three ingredients needed for producing good quality graduates. The best teachers influence their students more in their personal individual contacts with them than in strict classroom situation. The best way for the same is by mentoring. A mentor is someone who takes a special interest in helping another person to develop into a successful professional. Keeping that in view, mentoring system has been introduced in this Institution for which a committee has been constituted. In that meeting modalities of the mentoring system was finalised and the format for mentoring system was decided. On that basis the format was sent to all the HODs of Eighteen regular departments. The HODs had distributed the proctorial format to all the faculty members of their respective departments. It has been decided that the mentor has to meet their mentee twice in a session to discuss their personal as well as academic problems. Accordingly it was done in all the departments. The records compliance were submitted to the Co-ordinator, Proctorial Committee for necessary action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1968	78	25:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	78	13	3	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. BIJAYANANDA SINGH	Associate Professor	PRESIDENT, ODIYA SAHITYA SAMAJ
2017	DR.PRAVAT KISHORE NAYAK	Associate Professor	SAHITYA RATNA
2017	SAROJ KUMAR MOHANTY	Associate Professor	RESOURCE PERSON, ACADEMIC STAFF COLLEGE UTKAL UNIVERSITY
2017	DR. UMESH CHANDRA PATI	Associate Professor	RESOURCE PERSON , ODISHA ECONOMICS SOCIETY
2017	DR. ASIT PARIJA	Lecturer	SECRETARY, OCA
2017	DR. D.N PATRI	Lecturer	RESOURCE PERSON, IQAC SEMINAR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	FINAL YEAR	23/04/2018	28/05/2018
BCom	02	FINAL YEAR	23/04/2018	28/05/2018
BSc	03	FINAL YEAR	23/04/2018	28/05/2018
MSW	sfc-02	FINAL YEAR	23/04/2018	28/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	648	.46

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.salipurcollege.org.in/iqac.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

SFC-02	MSW	SOCIAL STUDIES	17	17	100
03	BSc	BOT ,CHEM ,MAT H ,PHY ,STAT , ZOOL	209	203	97.13
02	BCom	COMMERCE PROGRAMME	150	141	94.00
01	BA	ECO ,EDN ,ENG , HSC ,HIST ,PHI L ,PSC	272	247	90.81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.salipurcollege.org.in/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DR ASIT PARIJA, DR SWATI PANDA, DR ABHAYA KUMAR ROUL, AND DR. PRAVASINI DEVI
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	25/11/2018	nil
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INNOVATION ECO SYSTEM	BOTANY AND ZOOLOGY	23/11/2017
INNOVATION ECO SYSTEM IN MANAGEMENT	COMMERCE AND ECONOMICS	15/01/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/05/2018	0
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/05/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	2
National	Commerce	1	2
National	Statistics	3	2
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	2
COMMERCE	5
POLITICAL SCIENCE	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	25/11/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
GENERALISED SQUARE ROOT TRANSFORMATION AND EXPONENTIAL RATIO TYPE ESTIMATORS FOR FINITE POPULATION MEAN IN SAMPLE SURVEYS	DR. SITANSU SEKHAR MISHRA	BOMSR	2018	0	SAC	0
GENERALISED RATIO TYPE EXPONENTIAL ESTIMATOR OF FINITE POPULATION VARIANCE IN SAMPLE SURVEYS	DR. SITANSU SEKHAR MISHRA	BOMSR	2018	0	SAC	0
RATIO ESTIMATORS IN TWO STAGE SAMPLING USING AUXILIARY INFORMATION	DR. SITANSU SEKHAR MISHRA	IJSRP	2017	0	SAC	0
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
GENERALISED SQUARE ROOT TRANSFORMATION AND EXPONENTIAL RATIO TYPE ESTIMATORS FOR FINITE POPULATION MEAN IN SAMPLE SURVEYS	DR. SITANSU SEKHAR MISHRA	BOMSR	2018	0	0	SAC

GENERALISE D RATIO TYPE EXPONENTIAL ESTIMATOR OF FINITE POPULATION VARIANCE IN SAMPLE SURVEYS	DR. SITANSU SEKHAR MISHRA	BOMSR	2018	0	0	SAC
RATIO ESTIMATORS IN TWO STAGE SAMPLING USING AUXILIARY INFORMATION	DR. SITANSU SEKHAR MISHRA	IJSRP	2017	0	0	SAC
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	23	0	0
Presented papers	0	8	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
OBSERVATION OF YOGA DAY	NCC GIRLS BOYS	4	80

RALLY ON SWAIN FLUE	NCC GIRLS BOYS	5	205
SWACHA BHARAT	NCC GIRLS BOYS	2	110
OBSERVATION OF NCC DAY	NCC GIRLS BOYS	27	100
SWACHA BHARAT	NSS WING SAC	4	39
NATIONAL INTIGRATION CAMP-	9KARNATAK NCC MEDIKIRI MANGALORE	1	6
THALA SAINIKA CAMP, NEW DELHI	NCC GIRLS WING	0	1
PARASAILING AGRA	NCC GIRLS WING	0	1
BLOOD DONATION CAMP	NSS WING	10	50
INTERNATIONAL WOMENS DAY	NSS WING	10	45
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
DEBATE COMPETITION	FIRST	SAMBAD	1
BEST GRADUATE AWARD	FIRST, SECOND, THIRD	NALCO	4
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
KANYA RATNA, GOVT OF ODISHA	NCC,NSS,ROVER RANGERS	RALLY MEETING	25	50
SWACHA BHARAT	NCC GIRLS	CLEANIGN OF THE COLLEGE CAMPUS	2	92
SWAIN FLUE	NCC NSS GIRLS	AWARNNESS	10	254
BLOOD DONATION	NSS NCC YRC	BLOOD DONATION AND RENDERING SERVICE IN THE CAMP	12	80
INTERNATIONAL WOMENS DAY	NSS	FELICITATION TO THE WOMEN TALENT	10	60
JALA CHHATRA	NSS	DISTRIBUTION OF WATER TO THE PADESTRIAN IN SUMMER	10	35
ROAD SAFETY	NSS NCC	TRAFFIC AWARNNESS	36	120
AIDS DAY	NSS ,NCC YRC	AWARNNESS	25	260

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
LECTURE ON PHARMACEUTICAL MANAGEMENT	64	IPST, SALIPUR	90
BIO LABORATORY	64	IPST, SALIPUR	15

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	INDURSTRIAL VISIT	IPT SALIPUR	15/02/2018	15/03/2018	64
PRACTICAL TEACHERS TRAINING	TEACHING PRACTICAL	SALIPUR GIRS HIGH SCHOOL	01/03/2018	15/12/2018	40
USE OF LAB	MUTUAL PARTI CIPATION PROGRAMME	INSTITUTE OF PHARMACY AND TECHNOLOGY, SALIPUR	01/12/2017	15/12/2018	32
CASH AWARD	BEST GRADUATE	NALCO	01/07/2017	31/05/2018	4
SPORTS	VOLLYBALL TOURNAMENT	UTKAL UNIVERSITY	01/11/2017	31/12/2017	50

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/05/2018	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41.11	40.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	6.01	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40265	8053000	1299	227970	41564	8280970
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	0	31/05/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	200	25	30	25	10	10	17	2	0
Added	10	10	10	10	0	0	0	0	0
Total	210	35	40	35	10	10	17	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.93	14.93	68.09	6.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has 10 big laboratories with adequate equipment to cater to the needs of the students of science departments as well as social science departments having practical component. Classes in the laboratory are conducted under the able supervision of faculty members and support staff. The laboratory is well maintained and upgraded from time to time in terms of infrastructure keeping in view the requirement of students. The equipment is maintained and an account of equipment is made on regular basis by maintaining stock register. Automation of the college library is completed so far as under graduate course is concerned. Steps have been taken to bar code the books and timings are scheduled so as to facilitate easy access to the library facilities by the staff as well as students. The library is kept open during the college hours and accession register, stock registers, issue register are maintained meticulously under the guidance of librarian and other staff members. There is a study room for faculty members as well as for the students. Staff members and students utilise their leisure hours in the library by going through text books, reference books and Journals. There is a separate register for the staff members which records the number of staff members using the library. The entire campus is Wi-Fi enabled and the college website is kept updated on a regular basis. There is a computer science department for imparting teaching in computer science at the undergraduate level. Online admission takes place under the aegis of students academic management system (SAMS) of Govt. of Odisha. In the academic session 2017-18 IQAC has undertaken a Hands - on-Training programme on computer application. The classrooms are well furnished and spacious enough to accommodate the students. Apart from that the college has a gymnasium with required facilities.

<https://www.salipurcollege.org.in/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG, SAF	105	42000
Financial Support from Other Sources			
a) National	NSP	140	700000
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development-SCI	01/09/2017	127	ASTHA
Soft Skill Development-ARTS	01/09/2017	135	ARFIN
Yoga and Mediation	18/12/2017	194	PATANJALI
Personal Counselling	31/07/2017	1567	SAC
Language Lab	01/07/2017	96	SAC
Remedial Coaching	18/08/2018	436	SAC
Students Mentoring	07/08/2018	1920	SAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CAREER COUNSELLING AND ENTRY IN SERVICE	350	112	255	32
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vedanta Alumina Ltd	59	32			
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	15	BA Sanskrit	Sanskrit	Utkal	M.A,

				University, Ravenshaw University etc	Sanskrit
2017	17	BSc Mathematics	Mathematics	IIT, Dhanbad, Utkal University, Salipur Autonomous College	M.Sc, Programme
2017	18	BSc Botany	Botany	Utkal University, Ravenshaw University	M.Sc, Programme
2017	25	BSc Chemistry	Chemistry	Utkal University, OUAT, Ravenshaw University, Sambalpur University	M.Sc, Programme
2017	5	BA Philosophy	Philosophy	Utkal University, Ravenshaw University	M.A, Philosophy
2017	11	BA History	History	Utkal University, Ravenshaw University	M.A History
2017	9	BA, Statistics B.Sc, Statistics	Statistics	Utkal University and Sambalpur University	M.A/M.SC, Statistics
2018	10	BCA	IMBA Salipur Autonomous College	BPUT, BJB Autonomous College, XIMB	MBA
2017	8	BA English	English	JNU, Hyderabad Central University English and Foreign Languages University	M.A English, MA Linguistics
2017	47	B.COM	Commerce	Utkal University, Ravenshaw University, Cs, CAM CA, MBA Salipur Autonomous	MBA, MCOM MCOM(FC)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Art	Institutional	6
Song	Institutional	4
Paper Presentation	Institutional	5
Song	Institutional	21
Quiz	Institutional	7
Group Discussion	Institutional	8
Group Discussion and Extempore Speech	State	6
dance Fever	State	5
Dance : Nrutyotsav	State	7
Sports-(grappling)	National	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	SILVER	National	1	0	02	SAGARIKA SAMAL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Salipur College is the most prominent college who is imparting Education to the Rural Students of Odisha and was established in the year 1964. This institution produced many scholar during the last 53 years to bring the old students in one umbrella, The Salipur College old Students Association was formed and registered in the year 1991. Each year the college is organising Alumni Meet in the month of January. The Salipur Old students association is involving themselves in the activities of the college. They are contributing Financially, Physical and mentally . Each year some students are taking the responsibility of maintenance of the college. By that way the College has been help saved a sum of rupees Two Lakhs per annum. The association is also working for the development of the college The alumni association organises Blood Donation camp in the College premises involving the College students. Plantation Programme also been arranged every year. Educative symposium are also organised in every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Salipurcollege the most prominent college of Odisha was established in 1964 in a rural area that too in a Gram Panchayat area. . This institution produced so many scholars during last 55 years and out of these a large number of alumni have established themselves not only in the state but also in the national and international spheres. To bring them under one umbrella "SALIPUR COLLEGE OLD STUDENTS ASSOCIATION" the alumni association of Salipurcollege was formed and registered in the year 1991. Since then the association is working in the social and educational field. This association is also working in the development of the college. Every year an inter-college quiz competition is being organised with handsome amount of cash award. Students from almost all the colleges of Odisha participate in this competition. The Alumni associations organises annual blood donation camp in the college premises involving the college students, plantation programme also been arranged every year. Educative symposiums are also organised for college students. Rallies are being organised on different issue to create awareness among the students as well as the public. Besides that, ALUMNI organises an annual reunion for alumni. Alumni staying in different parts of the country participate in the event. In this event alumni of different field are felicitated by Alumni Association for their achievements.

5.4.2 – No. of registered Alumni:

631

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Blood donation camp, debate competition, inter college quiz competition, award to college toppers etc

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralization and participating management. 1. Principal level: The Governing body delegates all the academic and all the operational decision based on policy to be implemented by the Principal. Principal along with Vice-Principal and Bursars has to formulate common working procedures and entrusts the implementation with the Heads of department and faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allow to conduct various programme to show case their abilities. They are encouraged to develop leadership skill by being in charge of various academic co-curricular and extra- curricular activities. They are given authority to conduct the programmes like organisation of extra mural lecture, seminar, placement related work, Union election, design of syllabus and hostel administration etc. For decentralization different cells/committee are formed like Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Ethics Committee, Grievance

Redressal Cell, Internal Quality Assurance Cell, Library Committee, Security Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells where faculty members were delegated the power for smooth functioning. 3.

Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. Both the students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute. In the process of admission principal along with members with admission committee jointly take the decision. Likewise in different cell and committees decisions are taken jointly. Student representative actively participate in the quality enhancement process as the member of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students to different undergraduate programme is conducted through student Academic management system as per the direction and modalities stipulated by the Govt. of Odisha Higher Education Department and which is 100 transparent. Action has been taken by the principal and officer in charge of admission to stick to the direction and modalities of the Govt. Transparency has been maintained in the process of validation, admission and subject allotment.
Industry Interaction / Collaboration	Industry interaction and collaboration enables the institutions to produce the quality students. It has been plan for a MOU with Institute of pharmacy and technology,Salipur for the students of physiological Science. Placement cell of the institution in collaboration with career counselling cell had organised on campus and off campus placement programme in the institution.
Human Resource Management	Human resource management is the practice of managing an organization's employees for quality enhancement process. Strategic planning has been done in the beginning of the session for the best utilisation of human resources through the application at ICT online collection of fees, online from fill-up and down-loading Admit Card (Back student and improvement candidates) practices have been adopted in the institution. Besides important notices are circulated electronically which has saved human resources.

Library, ICT and Physical
Infrastructure / Instrumentation

Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, it has been planned for smart class room and creation of virtual class room in the institution. Under physical infrastructure and instrumentation strategic planning has been done for installation RAMP for physically challenged individuals, provision of better infrastructural facilities to departments. Action has been taken for smart class room, infrastructural facilities virtual learning environment, provision of equipment and installation of RAMP for physically challenged individuals. On the basis of action plan smart class room and virtual class rooms are operating in New Block. Some of the Departments like Hindi, Sociology, MSW, and Computer Science have been shifted to New Arts Block. RAMP has been installed in the Administrative block for physically challenged individuals. Work on the construction of Boys common room and Gymnasium has been completed Both will be handed over to the college shortly. Proposals for the construction of Ladies Hostel and Boys hostel have

Research and Development

Planning has been done to organise workshop on "Preparation of project Report" for the students as well as preparation of "Project Proposal" for major and minor research project for the faculty so that Research work can be enhanced.

Examination and Evaluation

Examination and evaluation is the vital element in the quality enhancement of the institution. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination. In order to implement such activity action has been taken by the examination section for timely and error free publication of result. Transparency in the conduct of examination has been achieved due to effort of all faculty of the institution, members of examination section, involvement of internal squad members and strict invigilation.

Regarding timely publication and error free publication of result efforts have been taken by controller of examinations, deputy controller of examinations and other official involved in the result publication process. To streamline the examination process following measures has been adopted.

Teaching and Learning

Quality education in HEIs are very much dependent on teaching and learning process. In the beginning of the session it has been planned to introduce students mentoring system for enhancing mentoring, preparation of database, soft skill development, remedial classes, career counselling, organisation of workshop for faculty and students. Action has been taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to the entire department. Seminar presentation, group discussion and classes in the language laboratory have been organised for the soft skill development remedial classes have been organised for the disadvantaged students for their academic improvement. Career counseling programme have been organised for developing exposure to different career related activities.

Curriculum Development

Quality enhancement in the institution depends upon appropriate curriculum. Curriculum is a broad term which includes both curricular and co-curricular activities. The institution make the changes of the syllabus prescribed by the govt of odisha keeping in view of the local necessity subject to constraint of 20. Curricular activities are already designed by the university and choice based credit system is already operational since 2015. Board of studies and academic council approve the curricular aspect of the curriculum each year. The common minimum standard prescribes the academic activities of the institution. All the co-curricular activities are properly implemented as per the Academic calendar prescribed by Govt. of Odisha, Higher Education Department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>As it is a Non Govt Aided. College, all units of planning and developmental works are executed by the agencies of the Govt. However, the college submits plans for infrastructural development to the Govt. which in turn designs the plan outlay and works out the estimate of expenditure. After due approval by administrative authority, the plans are executed. The Govt. provides funds for this purpose. Apart from this, a number of developmental works have been undertaken under the auspicious of world bank. RAMPS have been installed in the Administrative block in view of the needs of physically challenged students.</p>
<p>Administration</p>	<p>The Institution is under the administrative control of department of Higher Education Govt. of Odisha and regulated by thr Governing Body. Accordingly the administration of the college is carried out as per policies and direction of the Govt. The principal is the administrative Head of the college and is in-charge of ensuring smooth conduct of academic activities, office works and other co-curricular and extra curricular activities. Faculty members are assigned extra curricular duties and there is a dedicated team of officers to assist the principal in the smooth discharge of duties. The Administrative Bursar, Accounts Bursar, Academic Bursar, Academic Bursar and different other officers render required assistance to the principal.</p>
<p>Finance and Accounts</p>	<p>The college receives grants from the Govt. to meet the expenditure towards salary of the employees, developmental works and the routine works. The college generates its own funds by conducting several self financing courses as well as courses in public private partnership mode (PPP Mode). Accounts of the college money is meticulously maintained. The cash books, daily collection registers and other registers like stock registers are maintained and updated regularly. The college expenditures are audited by the audit parties of the Accountant General. The principal, The Accounts Bursar, Head Clerk, Account and other support staffs ensure that transparency and accountability are maintained so</p>

	<p>far as college finances are concerned. Students deposit their fees through online mode. This has reduced long queues in the fee collection counter which save time and energy of students and faculty members.</p>
Student Admission and Support	<p>For last couple of years admission to different undergraduate programme are conducted through SAMS under the overall supervision of Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report their respective college where the documents are verified and they are formally admitted. Even admission fees are paid online.</p>
Examination	<p>Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a free, fair and transparent way under strict supervision by the invigilators inside exam hall. Question papers are set and answer scripts are evaluated by academics of credibility and those whose names are approved by Board of studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for re-addition, providing photocopies of valued answer scripts etc. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill-up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is up-loaded in the college web-sites. Tabulation, re-addition works have been digitalised. The publication of the result is made within 45 days of the last date of the examination and which is one among the best practice of the institution.</p>

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Samapti Mudali	Presented Paper CSR-A Case study of Aditya Birla Group at UGC Sponsored National Seminar on Corporate Social Responsibility in India, 18-19 th Nov 2017 at Department of Commerce, Salipur Autonomous College, Salipur.	Salipur Autonomous College	200
2017	Dr. Pradipta Kishore Dash	Presented Paper at National Seminar on Gandhi and Social mobilisation in India, 29-30 th Dec 2017 at C. C. S. University, Meerut. U.P.	C. C. S. University, Meerut	500
2017	Dr. Pradipta Kishore Dash	Presented Paper at National Seminar on Gandhism in 21 st Century, 12-13 th Aug 2017 at C. C. S. University, Meerut, U.P.	C. C. S. University, Meerut	500
2017	Soumya Das	Presented Paper Corporate Social Responsibility-An Indian Perspective at UGC Sponsored National Seminar on Corporate Social Responsibility	Salipur autonomous College	200

		in India, 18-19 th Nov 2017 at Department of Commerce, Salipur Autonomous College, Salipur.		
2017	Dr. Prasanna Kumar Mohapatra	Presented paper in UGC Sponsored National seminar on Value Education: Past Present and Future, 12 th Sep 2017.	UGC Sponsored	200
2017	Somina Kar	Presented Paper Vaidika Sanskrtau Suryopasana at State level Conference on Utility of Sanskrit in Modern age, 13-14 Aug 2017 at Department of Sanskrit, Salipur Autonomous College, Salipur in association with All Orissa Association of College Tea	Salipur Autonomous College	200
2017	Somina Kar	Presented Paper Samatwam yoga uchaayate in UGC Sponsored National Conference on Perspective of yoga, 26-27 Nov 2017 at Department of Sanskrit, Christ College, Cuttack.	Christ College, Cuttack.	200
2017	Anjum Hasan	Participated in International Conference on Traditional Neurosciences	Ravenshaw University	500

		and its application in protection of mental health, 29-31 st Oct 2017 at Department of Zoology, Ravenshaw University, Cuttack.		
2018	Bijoy Kumar Jena	Participated in International Seminar on Institutional Excellence for Economic Growth, 28-29 th Jan 2018 at P. G. Department of Commerce, Utkal University.	Utkal University	500
2018	Dr. Prasanna Kumar Mohapatra	Presented paper Gajapati Maharaja Puri in the Ritual Process of Shree Jagannath Temple at the International Seminar Neelachal to Nepal 27-28 March 2018.	UGC Sponsored	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SCIENCE ACADEMIES REFRESHER COURSE ON MOLECULES AND MATERIAL CHARACTERIZATION		01/02/2018	14/02/2018	35	0
2017	SCIENCE		08/09/2017	09/09/2017	42	0

ACADEMIES
LECTURE
WORKSHOP
ON RECENT
ADVANCES
IN
ANALYTICAL
CHEMISTRY.
(Sponsored
by IASc.,
INSA and
NASI)

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Science academies refresher course on Molecules and material characterisation at SAC, sponsored by IASc, Bangalore, INSA, New Dehli and NASI allhabad	5	01/02/2018	14/02/2018	14
Refresher course by UGC-HRDC, Utkal University, BBSR	1	24/01/2018	13/02/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
75	78	47	47

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Conumer co-operative store, Theft Society, house Building Loan, Employees Welfare Fund	Conumer co-operative store, Theft Society, house Building Loan, Employees Welfare Fund	Insurance, Scholarships, SSG, SAF

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar daily. External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General, CA audit.

Mostly they verify the cashbook, daily collection register, pass book, all vouchers pertaining to purchase of all essential items, comparative quotations etc. Besides the stock register is also verified by the auditors regularly.

There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INDIVIDUAL	50000	DEVELOPMENT OF ODIA DEPARTMENT AND REDESIGNING OF COLLEGE WEBSITE
View File		

6.4.3 – Total corpus fund generated

10000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal,	Yes	Principal
Administrative	Yes	Internal	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent-teacher meeting is organised regularly twice in a year. In the academic session 2017-18 Parent-Teacher meeting has been organised in all the 18 Departments from 12.11.2017 to 16.11.2017. Parents have provided their suggestions through Feedback Format provided to them. They have suggested measures for improvement of educational ambiance of the College pertaining to students' attendance in class and keeping the campus clean.

6.5.3 – Development programmes for support staff (at least three)

Co-operative society has been established for the support staff. They have been given Govt. Quarters. There is a co-operative society from which non teachingstaff get credit facilities at a low rate of interest.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Proposal has been sent for opening up of PG Courses in different subjects like Political Science, Education, Commerce, Odia, Chemistry and English
- Regarding infrastructural facility, there is provision to construct the second floor of the new block so that a full fledged 250 seated examination hall can be provided to the students
- IQAC has been more focused and functioning for quality enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular IQAC Meeting IQAC Meeting to clalk out plans to conduct Refresher Course in Chemistry and approval of Administrative Audit Report	08/12/2017	08/12/2017	08/12/2017	10
2018	IQAC Meeting to discuss activities of IQAC conducted so far with Feed Back Parameters from the Stakholrs	12/02/2018	12/02/2018	12/12/2018	11
2017	Fedback from stakeholders Organisation Teacher institution feedback	14/11/2017	14/11/2017	17/11/2017	340
2018	Student Feedback programme	01/03/2018	01/03/2018	31/03/2018	261
2018	Organisation of workshopI nteractive Session on 'How to Write A Research Project" for students	17/01/2018	17/01/2018	19/01/2018	542
2018	Faculty improvement Organisation	25/04/2018	25/04/2018	25/04/2018	52

of Seminar session for "Choice Based Credit System -Challenges Ahead

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Rights of Women	08/03/2018	08/03/2018	120	25
Debate competition(english & Odia	05/03/2018	05/03/2018	42	35
Poster and Painting Presentation on Bapuji	06/03/2018	06/03/2018	27	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental studies have been a component of course in Ability Enhancement compulsory course (AECC)for students. Cleanliness drive and plantation programme is a regular feature. Students and faculty members switch off electronic equipment around the institution during the off hours. Students and faculty members are encouraged to use E-facilities, go for green transaction and avoid using papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	01/12/2017	7	AIDS DAY AND SWACHA	AIDS AND DISEASES CAUSED	50

					BHARAT	DUE TO UNCLEANLYNESS
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	25/11/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Relevance of Gandhian philosophy in 21st Century	23/02/2018	23/02/2018	200

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Salipur Autonomous College has undertaken several eco-friendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme with physically impaired students was organised on 01.07.2017. 2. Plantation programme with Salipur Autonomous College Friends was undertaken on 15.01.2018. 3. Campus cleaning "Swachhatahi - Seva" was organised on 21.01.2018. 4. Save nature save earth campaign was done on earth day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Every year the College organizes Madhusudan Memorial talk in its foundation day i.e. 9th July . The objective of this programme is to instill the values and the works of Barrister Madhusudan Das, son of the soil and the person responsible for Odisha as a state Odia pride, to students teachers and public. A person of National repute and contributed for the society is awarded with Madhusamman each year. A published book of the Memorial lecture of each year is circulated in the function 2. Blood Donation Drive 'Safe a Life' through annual blood donation camp. The Blood Donation camps have been organized from the past 25 years and contributing about 120-150 pints of blood collected and given to Blood Bank SCB Medical College Hospital, Cuttack. Besides, whenever there is an SOS call from any hospital, students generously donate blood to save lives. Red Cross and SCB College hospital has recognized this noble cause and awarded a certificate of appreciation for donating blood continuously for the past years. 3. Mandatory Project Work/Internship Students get an exposure to basic research and opportunities for internship and turn out to be independent thinkers with augmented job opportunities. In the Curriculum one paper of 100marks is mandated for a 6th semester student to go for a Project work and submit a dissertation . In consideration to Project Dissertation and Viva voce marks are awarded to the student by External and Internal examiner 4. Sunday Science School To move beyond academics and develop scientific temper, the department of Chemistry has taken up Sunday Science School Project for Higher Secondary students, a concept promoted by Retired Chemistry Teachers Forum in collaboration with Odisha Chemical Society. The aim is to give hands-on experience and develop scientific literacy. 5. ODISHA Day Celebration On 1st April 1936, Orissa got its entity at state basing on its language and culture. In order to commemorate day the College observes of the day and organizes rallies, meetings and symposiums to popularize Odia as the national language,

creates awareness on career opportunities in Odia literature and taps the creative talent in Odia. 6. Public Address System Every department takes the responsibility to conduct 'Plan for the Day session every morning before the commencement of class. The session includes breathing exercise, message on a particular theme for the week with anecdotal references, thought for the day, news headlines and important notices. 7. Student Cabinet Student leaders are vibrant carrying out responsible tasks with conscientiousness. In addition to conducting various competitions/activities/celebrations, they offer their services to maintain discipline/cleanliness, to serve food at the canteen during peak hours and train the juniors for intercollegiate competitions. The stamp of excellence of these leaders is recognized on the Annual Day with trophies and certificates. 8. The College Band The college band, trained by an external expert, rises to every important occasion of the college with Guard of Honour, making the campus come alive with music and rhythm. On the Merit Certificate Day, the members get certified for their contributions throughout the year. 9. Training Centre for promising Athletes The Athletic Club of Salipur College has been offering Training for the local youths and promising athletes. The gym of the College is open for 6 hours daily for the use of students and local Athletes. During Puja Vacation and Summer Vacation the Athletic Club set up temporary Training Centers to train the athletes. Many groomed Athletes of Odisha have been trained from this centre. 10. Shop Without Shop keeper In order to sensitize the students about honesty, integrity and to develop a spirit of entrepreneurship, the Department of Chemistry has initiated a small organisation' Shop without shop keeper. The seed money of the event was Rs.5000 in the year 2017-18 and now its turnover is Rs15000p.a. The shop is managed by the Final year students of Chemistry and is selling Note Books, Pen, Pencil, Erasers, and other essential study materials. 11. No Tution fees from Girls and poor students The In obedience to State government guideline the college is not collecting any tution fees from the Girls students and also from the ST/SC and Economically backward students. 12. Bikalananda Scholarship to Meritorious students With the patronization of Bikaklananda Trust the college is fecilitating the merit list for the meritorious and needy students for awarding scholarship to 100 students. The trust is providing books, Note books etc with financial help of Rs 5000 each. 13. Laptops to Meritorious students Laptops are provided each year to the more than 100 meritorious students, by the Government of Odisha. The College authority prepares the merit list and recommend for the desposal of the laptops in a ceremony. 14. The Alumni Association The Alumni Association is a registred body and has a strong global network. The executive members conduct social service activities for the underprivileged and meritorious students and organizes a function each year 15. Planting Saplings When Principals/faculty reach superannuation, saplings are planted to enhance greenery on the campus. Moreover the Department of Botany has taken care of to implant saplings of medicinal plants. 16. Counselling Cell Students counselling cell is working here efficiently and effectively. The cell is organizing entry in services classes and soft skill classes for the student. The cell is also responsible to provide information on job opportunities to the students 17. Celebration of International Women's Day International Day for Women in association with the Women's Cell and the alumni of the College is celebrating every year and four student achievers are honoured. 18. Scholarship for meritorious and poor students. The college provides free ship and financial assistance to the meritorious students through SSG and SAF. The National Scholarships and state Government schlorships are also provided to the economically backward students. 19. Awards by the staff members to Best Graduates Awards instituted by the staff members of the College to the best graduates of different departments in the memories of their family members. 20. Awards instituted by staff members of the College to best athlete in the memories of their family members. Awards instituted by staff members of the College to the best athlete in the memories of their family members. 21.

Grooming students of rural area in the field of sports and athletics. So that they can grow in the National and International level. 22.Improving Teaching - Learning Process 23.Enhancement of performance in Chemistry

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.salipurcollege.org.in/igac/5f82a5cd379e6.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College gives priority to promote education for poor students and girls students of rural background. The rural background students can't effort their education in the urban colleges. The college has well qualified faculty members in different departments. They have taken their degrees from the premier institutes from different part of the country. Therefore, students from rural background are very much benefited from our faculty members. The Science, Arts and Commerce Departments in the college conduct Knowledge Enhancement and Exchange Programmes by educating students, farmers and laymen. For Skill Enhancement, the college has made Non-CGPA Certificate Courses available for the benefit of the students.. The College's Placement Cell has a great track record of placing students in good companies at decent packages and at entry and middle-level positions. The College believes in the Value-based Leadership as one of the Core Value enshrined in its Vision and Mission. All events in the college either at the departmental level or at the college- level, are organized to foster leadership and team work which are value based. There is an elite Student Leadership body called the 'Student Council', with about 100 students from both UG PG sections working under various portfolios such as Discipline, Documentation, Fine Arts, Cultural Activities, Hospitality, Media Photography, Event Management, Clubs, Creative, Literary and Sports. Students also take the lead in NSS, NCC, Women Empowerment Cell, College cultural Club and MAGIC Youth. Students occupying such leadership positions are groomed by their respective Coordinators. In short, the distinctiveness of the HEI are, ? The oldest Rural based College of the state of Odisha addressing the Education to the Citizens generation after generation for last 54 years and is providing education at lowest cost. ? The students have established their presence conspicuously in the field of athletic , sports, Science and Commerce.. ? The College has created School teachers who are imparting education in the nearby 50 schools. By this way the institution is addressing the requirement of the teachers in the local area and also making students employable. ? NCC and NSS wings of the College is taking part in the Government sponsored programmes like, Swachha Bharat Abhijan, Literacy Programme, Afforestation drive, Health Check up programme for nearby villages. ? The College is organizing mass programme with the help of District administration for the rehabilitation of Physically challenged people .

Provide the weblink of the institution

<https://www.salipurcollege.org.in/igac/5f8294b58cff5.pdf>

8.Future Plans of Actions for Next Academic Year

1 Environmental Audit: Conduct of Environment audit is an emerging area in the present context. Environment is a complex of physical, chemical and biotic factors that act upon on organism or an ecological community and ultimately determine its form and survival. Environmental audit is a methodological examination of Environmental information about an organization. In this connection it has been proposed to undertake environmental audit in the coming session to know how best the environment can be protected. 2 Formation of Eco-

Club : Eco club plays an important role in creating environmental-awareness amongst the future generation. The purpose of eco club is to create a clean and green consciousness amongst students through various innovative methods. In this connection it has been proposed to form eco-club in the institution for promoting environmental awareness among the students.

3. Creation of learning center with online resources: To strengthen teaching learning process it has been proposed to create online resources in the institution to provide students and teachers with free-of-charge, ready to use teaching and learning resources.
4. Conduct of Gender Audit: The Gender Audit shall be organized in the coming session. A gender audit is a tool to assess and check the institutionalization of gender equality into organizations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets. Gender audits allow organizations 'to set their own houses in order, and change aspects of the organizational culture which discriminate against all genders beneficiaries.
5. Preparation of Data base for Admission batch. It is proposed to prepare database of the students of Admission batch 2017 which shall be helpful connect them in the digital mode
6. National Seminars: UGC sponsored National Seminar on Youth and Skill Development shall be organized in the next year and for which proposal shall be sent to UGC
7. Workshop on Research Methodology: It is intended to organize a workshop for the students on Research Methodology. It is planned to invite the University professor and Research Scholars. The student will be benefited as they are preparing PROJECTS in the final year...