



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SALIPUR AUTONOMOUS COLLEGE
Name of the head of the Institution		DR. UMESH CHANDRA PATI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712352232
Mobile no.		9437828184
Registered Email		principalsalipurcollege@gmail.com
Alternate Email		uc_pati@rediffmail.com
Address		Salipur Autonomous College At/Po- Salipur Dist-Cuttack
City/Town		Cuttack
State/UT		Orissa
Pincode		754202

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			19-Jun-2014		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr. Debendra Narayan Patri		
Phone no/Alternate Phone no.			06712352232		
Mobile no.			9937352664		
Registered Email			principalsalipurcollege@gmail.com		
Alternate Email			dnpatri@yahoo.in		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.salipurcollege.org.in/aqar/5f71a80dd5c1a.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.salipurcollege.org.in/iqac/5f50a356cb72c.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	85	2006	02-Feb-2006	02-Feb-2011
2	B	2.60	2014	09-Dec-2014	31-Dec-2019
6. Date of Establishment of IQAC			10-Apr-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Women Redressed cell programme on	09-Feb-2017 1	297
Workshop on	02-Dec-2016 1	218
Workshop on recent Advances in Chemical Science in collaboration with Orisha Chemical Society On 05/05/2017	05-May-2017 1	114
Faculty improvement Organisation	10-Apr-2017 1	62
Organisation of workshop for students	16-Jan-2017 4	412
Student Feedback	01-Jan-2017 30	321
Feedback from stakeholders Organisation	24-Aug-2017 3	142
IQAC Meeting	17-Apr-2017 1	10
Regular IQAC Meeting	22-Jul-2016 1	11
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	60000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback collected from the students, parents, Alumini and which was analysed and summarised used for future planning and Development..
- Academic Plan and Progrss have been reviewed
- Organised Workshops/seminars basedon Quality in Higher Education Institutions e.g. NAAC Assessment Boon for Higher Education, Legal Rights of Women, Relevance of Research for Teacher and Teaching etc in which students and faculty members have participated.
- Student Database has been prepared for 201617 Admission Batch student.
- Research Committee was stup to organize and supervise research activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create an independent portal for extensive career counselling placement guidance	Initiative has been taken by the Coordinator, Career Counselling Cell for the creation of online career counselling and placement guidance, will be lunched very soon.
Workshop on 'Enterpreneurship Development'	A Workshop on enterpreneurship development has been organised . Most of the Commerce students have participated and took the message , "How to be Self Employed"
National Seminar for Faculties	Science Academics Sponsored National Seminar on ' Recent advances in Chemistry" sas been Organised by the Department of CChemistry on 18th and 19th March 2017 really beneficial for the students and faculty.
Organisation of workshop on project writing for faculty members and students	Three-day workshop was organised in the College meant for Arts, Science and Commerce students and faculty members. Maximum number of students were benefited by each programme and it was
Facilitating inclusive education by providing lift(Ramp) for the physically challenged individuals	Ramps for physically challenged individuals constructed
Strengthening of students' mentoring	Mentoring system has been implemented

system	in all the Departments, where regular mentoring of the students is done by their mentors.
Preparation of Student Database in all the Departments for 2016 Admission Batch	Database has been prepared in all the departments for which a format was prepared and circulated to all concerned.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GOVERNING BODY	26-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	30-Oct-2014
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	20-Mar-2017
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In the Salipur Autonomous College, the management information system (MIS) was in operation. It has been established to provide information related to the institution. Two modules are under operation in this institution. In the one hand is students' academic management system (SAMS) and in the other hand is library management system (LIBMS). Admission of student is done through SAMS monitored by Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library
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system through this software. All the Accounts activities are monitored by the Government of Odisha Software CAPA(College Accounting Procedure Automation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	ECO, ENG, EDN, HSC, HIST, PHIL, PSC, SANS, SOC	10/09/2016
BCom	02	COMMERCE HONOURS	10/09/2016
BSc	03	BOT, CHEM, MATH, PHY, STT, ZOOL	10/09/2016
BCA	SFC-01	SOFTWARE	10/09/2016
MSW	SFC-02	SOCIEAL STUDIES	10/09/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ECO, ENG, EDN, HSC, HIST, ODIA, PHIL, PSC, SANS, SOC	01/07/2016	01	01/07/2016
BCom	COMMERCE PROGRAMME	01/07/2016	02	01/07/2016
BSc	BOT, CHEM, MATH, PHY, STAT, ZOOL	01/07/2016	03	01/07/2016
BCA	COMPUTER SCIENCE	01/07/2016	SFC-01	01/07/2016
MSW	SOCIAL STUDIES	01/07/2016	SFC-02	01/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	COMPUTER SCIENCE	01/07/2016
MSW	SOCIAL STUDIES	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	ECO, ENG, EDN, HSC, HIST, ODIA, PHIL, PSC, SANS, SOC	01/07/2016
BCom	COMMERCE PROGRAME	01/07/2016
BSc	BOT, CHEM, MATH, PHY, STAT, ZOO	01/07/2016
BCA	COMPUTER SCIENCE	01/07/2016
MSW	SOCIAL STUDIES	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Training Programme	01/08/2016	324
Soft Skill Development Class	01/08/2016	120
Yoga Class	01/08/2016	150
Filling IT Return	01/08/2016	120
Career Counselling	01/08/2016	320
ICT	01/08/2016	50
FOOD PRESERVATION BAKERY	01/08/2016	30
Tourism Management	01/09/2016	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Career Counselling	256
BCom	COMMERCE HONOURS	128
BSc	BOT, CHEM, MATH, PHY, STAT, ZOO	190
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution had developed feedback format from all the stakeholders, Students, Teachers, Parents, Alumni and employers On the basis of feedback received from the stakeholders necessary steps had been undertaken for the

development of those dimensions. Students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination and evaluation, interaction with teachers outside the class, guidance and counseling, departmental seminar library and students have mediocre degree of satisfaction on co-curricular activities, central library, cleanliness and ambiance, security arrangement, canteen facilities, medical facilities and sport facilities. Students have low degree of satisfaction on internet facilities in the institution. Likewise parents have low degree of satisfaction on central library, security, internet and canteen facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECO, ENG, EDN, HSC, HIST, odia, PHIL, PSC, SANS, SOC	336	2105	336
BCom	COMMERCE HONOURS	157	700	157
BSc	BOT, CHEM, MATH, PHY, STAT, ZOOLOGY	266	1950	266
BCA	Computer Science	16	20	12
MSW	SOCIAL STUDIES	16	20	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2261	16	82	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	60	30	2	2	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Salipur Autonomous college is situated in a Rural background and for proper guidance to the Rural students a healthy Monitoring system is essential . Mentoring is not only important for the development of knowledge and

skills of students but also mentoring provides professional specialization and personal support to facilitate success in the students' performance. Quality mentoring greatly enhances students' chances for success. Good mentor is the most important among three ingredients needed for producing good quality graduates. The best teachers influence their students more in their personal individual contacts with them than in strict classroom situation. The best way for the same is by mentoring. A mentor is someone who takes a special interest in helping another person to develop into a successful professional. Keeping in view of the mentoring system has been introduced in the Salipur Autonomous College for which a committee has been constituted. In that meeting modalities of the mentoring system was finalised and the format for mentoring system was decided. On that basis the format was sent to all the HODs of twenty two regular departments. The HODs had distributed the proctorial format to all the faculty members of their respective departments. It has been decided that the mentor has to meet their mentee twice in a session to discuss their personal as well as academic problems. Accordingly it was done in all the departments. The record was submitted to the Co-ordinator, Proctorial Committee for necessary follow up and action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2277	82	28:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	82	9	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Sangita Mishra	Associate Professor	Resource Person, Odisha Mathematical society
2016	Dr. Asit Prija	Associate Professor	Secretary-Cum-Treasurer , OCS
2016	Dr. Haladhar Sahoo	Associate Professor	Resource person , Odisha Commerce Society
2016	Dr. Umesh Chandra Pati	Associate Professor	Resource Person, Odisha Economics Society
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	03	FINAL YEAR	17/04/2017	27/05/2017
BA	01	FINAL YEAR	17/04/2017	27/05/2017
BCom	02	FINAL YEAR	17/04/2017	27/05/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	618	.48

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.salipurcollege.org.in/igac/5f80338be5e1f.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	ECO, ENG, EDN, HSC, HIST, PHIL, PSC, SANS, SOC	280	262	93.57
02	BCom	COMMERCE PROGRAMME	143	128	89.51
03	BSc	BOT, CHEM, MATH, PHY, STAT, ZOOL	195	186	95.38

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.salipurcollege.org.in/igac/5f69ad26652f0.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	26/11/2017	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	925000	680000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	26/11/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	26/11/2017	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	26/11/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
COMMERCE	1
PHYSICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	2	6
National	PHYSICS	2	7
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
COMMERCE	3
Chemistry	2
Statistics	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	26/11/2017
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On comparison of two generalised classes of ratio type estimators in sample survey	Dr. Sitansu Sekhar Mishra	Investigation Operational	2017	0	SAC	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On comparison of two generalised classes of ratio type estimators in sample survey	Dr. Sitansu Sekhar Mishra	Investigation Operational	2016	6	0	SAC
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	22	0	0
Presented papers	2	4	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
All India Nilagiri trek	NCC Directorate, Tamilnadu	1	6
RCTC, Gwalior	3MP, B.N.NCC Gwalior	1	6
Cycle Rally Cuttack to Puri	NCC GIRLS ,SAC	0	10
Dengu Awareness Rally	NCC,NSS ,SAC	15	245
Observation of NCC Day	NCC Army Wing	17	100
Sketting Camp	Indian Institute of Tourisim, Goolmarg, Jamu	0	2
International Yoga Day	NCC,NSS ,SAC	4	175
Thala Sainika Camp	DG NCC Delhi	0	1
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Resource Person	UGC Sponsored Seminars	IQAC	200
Workshop on Social Welfare	Best Activist	NSS	80
Best Consultant for teen aged students	Utkal Divas Samiti	Nagarika Commitee, Salipur	450
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
AIDS DAY	NSS,NCC,YRC	AWARENESS CAMP	4	32
ROAD SAFETY	NSS, NCC	TRAFFIC AWARENESS	4	250
JALA CHATRA	NSS	DISTRIBUTION OF WATER	2	75
INTERNATIONAL WOMENS DAY	NSS	FELICITATION TO THE WOMEN TALENT	15	300
BLOOD DONATION CAMP	NSS, NCC,YRC	BLOOD DONATION	20	250
SWACHA BHARAT	NCC GIRLS	CAMPUS CLEANNESS	4	125
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Athletics	Competition	U.N.College, Adaspur	11/11/2016	13/11/2016	20
Swimming Competition	Aquatics	Govt College of Physical Education	07/10/2016	10/10/2016	20
Class Room Teaching	Visiting Lecturer	Institution of Pharmacy and Technology	01/03/2016	31/03/2016	64
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IPT, SALIPUR	16/09/2016	CLASSES OF PHARMACEUTICAL MANAGEMENT	64
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40.75	40.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-GRANTHALAYA	Partially	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39121	7828200	1146	276767	40267	8104967
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	26/11/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	120	17	25	17	8	8	17	4	0

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Added	100	4	4	4	0	2	0	0	0
Total	220	21	29	21	8	10	17	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.46	22.4	12.5	12.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Institution has 10 big laboratories with adequate equipment to cater to the needs of the students of science departments as well as social science departments having practical component. Classes in the laboratory are conducted under the able supervision of faculty members and support staff. The laboratory is well maintained and upgraded from time to time in terms of infrastructure keeping in view the requirement of students. The equipment is maintained and an account of equipment is made on regular basis by maintaining stock register. Automation of the college library is completed so far as under graduate course is concerned. Steps have been taken to bar code the books and timings are scheduled so as to facilitate easy access to the library facilities by the staff as well as students. The library is kept open during the college hours and accession register, stock registers, issue register are maintained meticulously under the guidance of librarian and other staff members. There is a study room for faculty members as well as for the students. Staff members and students utilise their leisure hours in the library by going through text books, reference books and Journals. There is a separate register for the staff members which records the number of staff members using the library. The entire campus is Wi-Fi enabled and the college website is kept updated on a regular basis. There is a computer science department for imparting teaching in computer science at the undergraduate level. Online admission takes place under the aegis of students academic management system (SAMS) of Govt. of Odisha. In the academic session 2016-17 IQAC has undertaken a Hands - on-Training programme on computer application. The classrooms are well furnished and spacious enough to accommodate the students.. The college has a big playground for regular conduct of sports activities. That apart the college has a gymnasium with required facilities for physical fitness of both Girls and boys.

<https://www.salipurcollege.org.in/about.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG SAF	107	68000
Financial Support from Other Sources			
a) National	NSP	155	750000
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ANALYTICAL SKILL	21/02/2017	130	REGIONAL SERVICE CENTER
COMMUNICATION SKILL	01/09/2016	127	AMBIZON
Soft Skill Development-	01/09/2016	135	PINAKLE MANPOWER
Yoga and Mediation	19/12/2016	194	PATNAJALI YOGA KENDRA
Personal Counselling	01/07/2016	1826	SAC
Language Lab	01/07/2016	512	SAC
Remedial Coaching	01/08/2016	436	SAC
Students Mentoring	01/08/2016	1920	SAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CARREER COUNSELLING	320	300	120	23
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
ZEMPACT	150	75	SBI, ICICI, INDIAN RAILWAYS ETC	225	110
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	16	BSC	PHYSICS	RAVENSHAW, UTKAL, FM UNIVESITYCET BBSR, UN AUTO COLLEGE, CENTURAIN UNIVERSITY	MSC, MCA, BED
2017	12	BSC	CHEMISTRY	BERHAMPUR, NO RTH ODISHA, FM UNIVESITY, MPC AUTO COLLEGE, GOVT COLLEGE ROURKELA	MSC
2017	9	BSC	BOTANY	OUAT, DHENKANAL AUTO COLLEGE, CENTURIAN UNIVERSITY	MSC, BED
2017	6	BSC	STATISTICS	UTKAL UNIVESITY, sAMBALPUR AND CENTRAL UNIVERSITY	MSC
2017	22	BSC	ZOOLOGY	UTKAL, RAVENSHAW UNIVERSITY	MSC, MBA, BED
2017	7	BSC	MATH	BERHAMPUR UNIVESITY, FM UNIVERSITY, SOA UNIVERSITY	MSC
2017	3	BA	HIST	RAVENSHAW UNIVESITY	MA
2017	13	BA	SANS	RASTRIYA SANSKRIT SANSTAN, JAGANATH SANSKRIT UNIVERSITY,	MA

				S.B AUTO COLLEGE	
2017	35	BCOM	COMMERCE	RAVENSHAW , UTKAL UNIVERSITY, SCS COLLEGE PURI ,BPUT	MCOM, MBA
2017	6	BA	ODIA	BISWABHARATI UNIVERSITY, UTKAL UNIVERSITY, SAILABALA WOMENS COLLEGE, SAC	M.PHIL, MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay	Institutional	120
G.K.	Institutional	200
Debate	Institutional	134
Paper presentation	Institutional	150
Quiz	Institutional	120
Group Discussion and Extempore Speech	Institutional	50
Dance Fever	Institutional	35
Dance : Nrutyotsav	Institutional	50
Sports	NATIONAL	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	SILVER	National	1	0	01	BISWAJIT MALLICK
2016	GOLD	National	1	1	02	UMESH CHANDRA PARIDA
2016	SILVER	National	1	1	03	NIKITA MOHAPATRA

2016	SILVER	National	1	1	04	LAXMIPRIYA NAYAK
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Representation is there in Committee of the Institution Like Internal Quality Assurance Cell (IQAC) MissSanjeebaniMohapatra of 3 rd year yr Commerce of COMMERCE core had represented IQAC since 2015. She had actively participated in all the meeting Of IQAC and suggested some important suggestion in the IQAC meeting like Organisation of workshop on conversion of marks to grade Representation of students from arts, science and commerce In IQAC. Publication of student's project report Organisation of workshop for student's on preparation of project report Better infrastructural arrangement for sociology department. Timely publication of examination results. This process students participation in IQAC will continue to facilitate smooth management of institution. Due to severe cyclone Titli, Union Election was not held as per govt. directives in the session 2016-17, hence there is no students council. But in all the Department students representative elected as Seminar Secretary, Assistant Seminar Secretary and Class representative. They act as student representative in their respective departments. They take active part in all the departmental activities like organisation of Departmental seminar, competitions and other curricular activities. In this way there is decentralization in the process of management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Salipurcollege the most prominent college of Odisha was established in 1964 in a rural area that too in a Gram Panchayat area. . This institution produced so many scholars during last 55 years and out of these a large number of alumni have established themselves not only in the state but also in the national and international spheres. To bring them under one umbrella "SALIPUR COLLEGE OLD STUDENTS ASSOCIATION" the alumni association of Salipurcollege was formed and registered in the year 1991. Since then the association is working in the social and educational field. This association is also working in the development of the college. Every year an inter-college quiz competition is being organised with handsome amount of cash award. Students from almost all the colleges of Odisha participate in this competition. The Alumni associations organises annual blood donation camp in the college premises involving the college students, plantation programme also been arranged every year. Educative symposiums are also organised for college students. Rallies are being organised on different issue to create awareness among the students as well as the public. Besides that, ALUMNI organises an annual reunion for alumni. Alumni staying in different parts of the country participate in the event. In this event alumni of different field are felicitated by Alumni Association for their achievements like Best Graduates etc.

5.4.2 – No. of registered Alumni:

561

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

BLOOD DONATION CAMP, DEBATE COMPETITION, INTER COLLEGE QUIZ COMPETITION, BEST GRADUATE DAY CELEBRATION ETC

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralization and participating management. 1. Principal level: The Governing body delegates all the academic and all the operational decision based on policy to be implemented by the Principal. Principal along with Vice-Principal and Bursars has to formulate common working procedures and entrusts the implementation with the Heads of department and faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allow to conduct various programme to show case their abilities. They are encouraged to develop leadership skill by being in charge of various academic co- curricular and extra- curricular activities. They are given authority to conduct the programmes like organisation of extra mural lecture, seminar, placement related work, Union election, design of syllabus and hostel administration etc. For decentralization different cells/committee are formed like Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Ethics Committee, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Security Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells where faculty members were delegated the power for smooth functioning. 3. Student level: Students are empowered to play an active role being elected as student representative and seminar secretary in different departments. In IQAC, student member is nominated to represent student community, who take active part in all the discussion. 4. Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. Both the students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute. In the process of admission principal along with members with admission committee jointly take the decision. Likewise in different cell and committees decisions are taken jointly. Student representative actively participate in the quality enhancement process as the member of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Quality enhancement in the institution depends upon appropriate curriculum. Curriculum is a broad term which includes both curricular and co-curricular activities. Curricular activities are already designed by the university and choice based credit system is already operational since 2015. Board of studies and academic

council approve the curricular aspect of the curriculum each year. The common minimum standard prescribes the academic activities of the institution. All the co-curricular activities are properly implemented as per the Academic calendar prescribed by Govt. of Odisha, Higher Education Department.

Teaching and Learning

Teaching Learning plays vital role in process of quality enhancement of the institution. In the beginning of the session it has been planned to introduce students mentoring system for enhancing mentoring, preparation of database, soft skill development, remedial classes, career counselling, organisation of workshop for faculty and students. Action has been taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to the entire department. Seminar presentation, group discussion and classes in the language laboratory have been organised for the soft skill development remedial classes have been organised for the disadvantaged students for their academic improvement. Career counselling programme have been organised for developing exposure to different career related activities. Workshop on research methodology has been organised for the faculty members and students for preparation of project proposal. Most of the students have been benefited by the workshop on project proposal. Remedial classes have improved their performance. Through seminar presentation and exposure to language laboratory, the final year students have developed their communication skills.

Examination and Evaluation

Examination and evaluation is the vital element in the quality enhancement of the institution. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination. In order to implement such activity action has been taken by the examination section for timely and error free publication of result. Transparency in the conduct of examination has been achieved due to effort of all faculty of the institution, members of examination

section, involvement of internal squad members and strict invigilation. Regarding timely publication and error free publication of result efforts have been taken by controller of examinations, deputy controller of examinations and other official involved in the result publication process. To streamline the examination process following measures has been adopted. The planning has been achieved in the following way, so that the 6th Semester result has been published within 45 days.

Research and Development

Planning has been done to organise workshop on "Preparation of project Report" for the students as well as preparation of "Project Proposal" for major and minor research project for the faculty so that Research work can be enhanced. Action has been undertaken in the institution by organizing three day workshop for Arts, Science and Commerce students separately on 15th to 17th January 2019. Workshop for "Preparation of Proposal for major and minor research project" has been organised on 25th June-2019 for faculty members. Department of physics organised experimental workshop on "Dual Power Supply".

Library, ICT and Physical Infrastructure / Instrumentation

Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, it has been planned for smart class room and creation of virtual class room in the institution. Under physical infrastructure and instrumentation strategic planning has been done for installation RAMP for physically challenged individuals, provision of better infrastructural facilities to departments. Action has been taken for smart class room, infrastructural facilities virtual learning environment, provision of equipment and installation of RAMP for physically challenged individuals. On the basis of action plan smart class room and virtual class rooms are operating in New Arts Block. Some of the Departments like Hindi, Sociology, MSW, and Computer Science have been shifted to New Arts Block. RAMP has

been constructed in the Administrative block for physically challenged individuals. Work on the construction of Boys common room and Gymnasium has been completed Both will be handed over to the college shortly. Proposals for the construction of Ladies Hostel and Boys hostel have been approved. The practical departments have purchased equipment required for choice based credit system syllabus. We have not achieved the target of installation of CCTV in the library.

Human Resource Management

Human resource management is the practice of managing an organization's employees for quality enhancement process. Strategic planning has been done in the beginning of the session for the best utilisation of human resources through the application of ICT online collection of fees, online form fill-up and down-loading Admit Card (Back student and improvement candidates) practices have been adopted in the institution. Besides important notices are circulated electronically which has saved human resources.

Industry Interaction / Collaboration

Industry interaction and collaboration enables the institutions to produce the quality students. Such interaction can be of mutual benefit to the institution as well as to the industry In a campus Programme 12 in Jenpact and 15 students have been selected .

Admission of Students

Admission of students to different undergraduate programme is conducted through student Academic management system as per the direction and modalities stipulated by the Govt. of Odisha Higher Education Department. Action has been taken by the principal and officer in charge of admission to stick to the direction and modalities of the Govt. Transparency has been maintained in the process of validation, admission and subject allotment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. Timely conduct of examination and publication of results are the

hallmarks of this institution. Examinations are conducted in a free, fair and transparent way under strict supervision by the invigilators inside exam hall. Question papers are set and answer scripts are evaluated by academics of credibility and those whose names are approved by Board of studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for readdition, providing photocopies of valued answer scripts etc. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill-up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is up-loaded in the college web-sites. Tabulation, re-addition works have been digitalised. The results are published in the College Website.

Planning and Development

As it is a Govt. Aided Autonomous College, all units of planning and developmental works are executed by the agencies of the Govt. However, the college submits plans for infrastructural development to the Govt. which in turn designs the plan outlay and works out the estimate of expenditure. After due approval by administrative authority, the plans are executed. The Govt. provides funds for this purpose. Apart from this, a number of developmental works have been undertaken under the auspicious of world bank. RAMPS have been installed in the Administrative block in view of the needs of physically challenged students.

Administration

The college is under the administrative control of department of Higher Education Govt. of Odisha. Accordingly the administration of the college is carried out as per policies and direction of the Govt. In accordance with the Government of Odisha guidelines the salary Bills were made through Human Resource Management System(HRMS). The results The principal is the administrative Head of the college and is in-charge of ensuring

smooth conduct of academic activities, office works and other co-curricular and extra curricular activities. Faculty members are assigned extra curricular duties and there is a dedicated team of officers to assist the principal in the smooth discharge of duties. The Administrative Bursar, Accounts Bursar, Vice Principal, Academic Bursar and different other officers render required assistance to the principal.

Finance and Accounts

The college receives grants from the Govt. to meet the expenditure towards salary of the employees, developmental works and the routine works. The college generates its own funds by conducting several self financing courses as well as courses in public private partnership mode (PPP Mode). Accounts of the college money is meticulously maintained. The cash books, daily collection registers and other registers like stock registers are maintained and updated regularly. The college expenditures are audited by the audit parties of Government of Odisha and Accountant General. The principal, The Accounts Bursar, Head Clerk, Account and other support staffs ensure that transparency and accountability are maintained so far as college finances are concerned. All the Accounting records were kept in CAPA The software provided by the Government. Students deposit their fees through online mode. This has reduced long queues in the fee collection counter which save time and energy of students and faculty members.

Student Admission and Support

For last couple of years admission to different undergraduate programme are conducted through SAMS under the overall supervision of Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report their respective college where the document are verified and they are formally admitted. Even admission fees are paid online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Prasanna Kumar Mohapatra	International Seminar on Management Responsible Research in the Human Sciences and Information Management,	L. S. M. E. P. University, India	500
2016	Dr. Prasanna Kumar Mohapatra	International Seminar on Spirituality in Science, Education and fine Arts, 14-16 th Oct 2016	H. P. University, Shimla. India.	500
2017	Dr. Prasanna Kumar Mohapatra	International Seminar on Youth is a gift and age is Art: Gerontological issues and Higher Education, 2-3 rd Feb 2017	Centurion University of Technology and Management, Bhubaneswar	500
2017	Dr. Prasanna Kumar Mohapatra	International Seminar on Life skills for achieving sustainable development, 3-5 th Feb 2017	I.A.S.E. S.M. Joshi College, Pune, M.S., India.	500
2017	Dr. Asit Parija	International Conference on Recent Advances in Materials Chemistry (RAMC 2017) 24-26 th Feb 2017	Department of Chemistry, Utkal University, Bhubaneswar	500
2017	Dr. Prasanna Kumar Mohapatra	International Seminar on Revamping Education system through new Education Policy (NEP) , 2-3 March 2017	Amity University, India	500
2017	Dr. Pradipta Kishore Dash	Interdisciplina ry International Conference on	Social Research Foundation, Aurangabad (M.S.), India	500

		Development, Environment and Social Welfare: Issues and Challenges, 16-17 May 2017 at Bangkok, Thailand.	in collaboration with Department of Sociology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.), India and Faculty of Humanities and Social Sciences, Phranakhon Rajabhat University,	
2016	Dr. Pradeepta Ranjan Pattanayak	42 nd All India Sociological Conference	Tezpur Central University, Assam.	500
2016	Dr. Pradyumna Choudhury	30th Annual Conference of Orissa Chemical Society and National Seminar, 24-25 th Dec 2016	KIIT University, Bhubaneswar	500
2016	Dr. B. C. Prusty	30th Annual Conference of Orissa Chemical Society and National Seminar, 24-25 th Dec 2016	KIIT University, Bhubaneswar	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	CAPA	ACCOUNTING	15/02/2016	18/02/2016	10	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INSTITUTIOANLA	2	06/01/2017	07/01/2017	02

DEVELOPMENT PROGRAMME FOR WORLD BANK ASIISTED PROJECT OHEPEE AT XIMB BBSR				
SCIENCE ACADEMIES REFRESHER COURSE ON EXPERIMENTAL PHYSICS AT IASc, BANGALORE	2	10/03/2017	25/03/2017	14
NSS , T AND O CENTRE, OUAT BBSR	1	03/02/2017	07/02/2017	5
Refresher course by UGC-HRDC, Utkal Univeristy	1	27/06/2016	17/07/2016	21
Refresher course by UGC-HRDC, Utkal Univeristy	1	18/01/2017	07/02/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
HOUSE BUILDING LOAN, THREFT SOCIETY, CO-OPERATIVE ETC	HOUSE BUILDING LOAN, THREFT SOCIETY, CO-OPERATIVE ETC	SSG, SAF AND SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar daily. External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General. Mostly they verify the cashbook, daily collection register, pass book, all vouchers pertaining to purchase of all essential items, comparative quotations etc. Besides the stock register is also verified by the auditors regularly. There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

35000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	INTERNAL	Yes	PRINCIPAL
Administrative	Yes	INTERNAL	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent- Teacher meetings are organised twice in a year. In the academic session 2016-17 Parent-Teacher meeting has been organised in all the 17 Departments in between 12.11.2016 to 16.05.2017. Parents have provided their suggestions through Feedback Format provided to them. They have suggested measures for improvement of educational ambiance of the College pertaining to students' attendance in class and keeping the campus clean.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>Co-operative society has been established for the support staff. They have been given Govt. Quarters. There is a co-operative society from which non teaching staff get credit facilities at a low rate of interest.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Proposal has been sent for opening up of PG Courses in different subjects like Education, Commerce, Odia, Chemistry and English Regarding infrastructural facility, there is provision of lift for Person with disability (PWD) students, Boys Common room Gymnasium is under process and planning for construction of New Girls' and Boys' Hostel has been approved. IQAC has been strengthened and functioning for quality enhancement.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Women Redressed cell programme on ' Legal Rights of	09/02/2017	09/02/2017	09/02/2017	205

	Women'				
2016	IQAC Meeting for approval of Review AcademiPlan Progress	22/07/2016	22/07/2016	22/07/2016	10
2017	IQAC Meeting to discuss activities of IQAC conducted of Administrati ve Audit National SEminar	17/04/2017	17/04/2017	17/04/2017	11
2017	Feedback from stakeholders Organisation of Parent Teacher Meeting in the institution and collection of feedback	24/08/2017	24/08/2017	26/08/2017	142
2017	Student Feedback	01/01/2017	01/01/2017	31/01/2017	321
2017	Work shop on 'How to Write A Research Project"for students	16/01/2017	16/01/2017	20/01/2017	524
2017	Faculty improvement: Organisation of Interactive "Relevance of Research work for teaching and Teachers'	10/04/2017	10/04/2017	10/04/2017	62
2017	Workshop on 'Enterpreneu rship Development'	02/12/2016	02/12/2016	02/12/2016	240
2017	State seminar on 'NAAC Assessment -Boon for Higher	09/02/2017	09/02/2017	09/02/2017	210

Education.'

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women redresal cell programme on legal rights of women	09/02/2017	09/02/2017	160	50
Englsih and Odia essay competition	27/02/2017	27/02/2017	29	19
Poster and Painting Presentation on gender sensitisation	08/03/2017	08/03/2017	12	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental studies have been a component of course in Ability Enhancement compulsory course (AECC) for students. Cleanliness drive and plantation programme is a regular feature. Students and faculty members switch off electronic equipment around the institution during the off hours. Students and faculty members are encouraged to use E-facilities, go for green transaction and avoid using papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2016	3	2	21/12/2016	7	SWACHA BHARAT	SANITATION AND FIGHT WITH DISEASES	50
2016	2	2	15/10/2016	3	SAVE GIRL CHILD	WOMEN EMPOWERMENT AND BAN GIRLS FOETRICIDES	49
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	26/11/2017	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Vigilance awareness week by various departments for strengthening ethical and moral values in the process of governance	28/10/2016	02/11/2016	205
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Salipur Autonomous College has undertaken several eco-friendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme with physically impaired students was organised on 16.07.2016. 2. Plantation programme with Salipur College Friends was undertaken on 26.08.2016. 3. Campus cleaning "Swachhatahi - Seva" was organised on 31.11.2016. 4. The cleaning operation of College campus was done with the help of students' volunteers on 02.10.2016. Thus beautification and cleanliness of the campus was brought back with the co-operation from one and all. 5. Save nature save earth campaign was done on earth day i.e. 22.04.2016.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Madhusudan Memorial Lecturer: Every year the College organizes Madhusudan Memorial talk in its foundation day i.e. 9th July. The objective of this programme is to instill the values and the works of Barrister Madhusudan Das, son of the soil and the person responsible for Odisha as a state Odia pride, to students teachers and public. A person of National repute and contributed for the society is awarded with Madhusamman each year. A published book of the Memorial lecture of each year is circulated in the function. 2. Blood Donation Drive: 'Safe a Life' through annual blood donation camp. The Blood Donation

camps have been organized from the past 25 years and contributing about 120-150 pints of blood collected and given to Blood Bank SCB Medical College Hospital, Cuttack. Besides, whenever there is an SOS call from any hospital, students generously donate blood to save lives. Red Cross and SCB College hospital has recognized this noble cause and awarded a certificate of appreciation for donating blood continuously for the past years.

3. Mandatory Project Work/Internship Students get an exposure to basic research and opportunities for internship and turn out to be independent thinkers with augmented job opportunities. In the Curriculum one paper of 100marks is mandated for a 6th semester student to go for a Project work and submit a dissertation . In consideration to Project Dissertation and Viva voce marks are awarded to the student by External and Internal examiner

4. Sunday Science School To move beyond academics and develop scientific temper, the department of Chemistry has taken up Sunday Science School Project for Higher Secondary students, a concept promoted by Retired Chemistry Teachers Forum in collaboration with Odisha Chemical Society. The aim is to give hands-on experience and develop scientific literacy.

5. ODISHA Day Celebration On 1st April 1936, Orissa got its entity at state basing on its language and culture. In order to commemorate day the College observes of the day and organizes rallies, meetings and symposiums to popularize Odia as the national language, creates awareness on career opportunities in Odia literature and taps the creative talent in Odia.

6. Public Address System Every department takes the responsibility to conduct 'Plan for the Day session every morning before the commencement of class. The session includes breathing exercise, message on a particular theme for the week with anecdotal references, thought for the day, news headlines and important notices.

7. Student Cabinet Student leaders are vibrant carrying out responsible tasks with conscientiousness. In addition to conducting various competitions/activities/celebrations, they offer their services to maintain discipline/cleanliness, to serve food at the canteen during peak hours and train the juniors for intercollegiate competitions. The stamp of excellence of these leaders is recognized on the Annual Day with trophies and certificates.

8. The College Band The college band, trained by an external expert, rises to every important occasion of the college with Guard of Honour, making the campus come alive with music and rhythm. On the Merit Certificate Day, the members get certified for their contributions throughout the year.

9. Training Centre for promising Athletes The Athletic Club of Salipur College has been offering Training for the local youths and promising athletes. The gym of the College is open for 6 hours daily for the use of students and local Athletes. During Puja Vacation and Summer Vacation the Athletic Club set up temporary Training Centers to train the athletes. Many groomed Athletes of Odisha have been trained from this centre.

10. Shop Without Shop keeper In order to sensitize the students about honesty, integrity and to develop a spirit of entrepreneurship, the Department of Chemistry has initiated a small organisation' Shop without shop keeper. The seed money of the event was Rs.5000 in the year 2017-18 and now its turnover is Rs15000p.a. The shop is managed by the Final year students of Chemistry and is selling Note Books, Pen , Pencil, Erasers, and other essential study materials.

11. No Tution fees from Girls and poor students The In obedience to State government guideline the college is not collecting any tution fees from the Girls students and also from the ST/SC and Economically backward students.

12. Bikalananda Scholarship to Meritorious students With the patronization of Bikaklananda Trust the college is facilitating the merit list for the meritorious and needy students for awarding scholarship to 100 students. The trust is providing books, Note books etc with financial help of Rs 5000 each.

13. Laptops to Meritorious students Laptops are provided each year to the more than 100 meritorious students, by the Government of Odisha. The College authority prepares the merit list and recommend for the desposal of the laptops in a ceremony.

14. The Alumni Association The Alumni Association is a registred body and has a strong global network. The executive

members conduct social service activities for the underprivileged and meritorious students and organizes a function each year 15. Planting Saplings When Principals/faculty reach superannuation, saplings are planted to enhance greenery on the campus. Moreover the Department of Botany has taken care of to implant saplings of medicinal plants. 16. Counselling Cell Students counselling cell is working here efficiently and effectively. The cell is organizing entry in services classes and soft skill classes for the student. The cell is also responsible to provide information on job opportunities to the students 17.

Celebration of International Women's Day International Day for Women in association with the Women's Cell and the alumni of the College is celebrating every year and four student achievers are honoured. 18. Scholarship for meritorious and poor students. The college provides free ship and financial assistance to the meritorious students through SSG and SAF. The National Scholarships and state Government scholarships are also provided to the economically backward students. 19. Awards by the staff members to Best Graduates Awards instituted by the staff members of the College to the best graduates of different departments in the memories of their family members. 20.

Awards instituted by staff members of the College to best athlete in the memories of their family members. Awards instituted by staff members of the College to the best athlete in the memories of their family members.

21.Improving Teaching - Learning Process 22.Enhancement of performance in Chemistry

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.salipurcollege.org.in/iqac/5f82a5cd379e6.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. This is a rural based college 55years college addressing the need of Higher Education of the rural students of odisha. 2. The students are facilitate with a big play ground with other athletic equipment so that they can excel in the National and International level in athletics 3. The College is providing free education to the girls students and a meager of Rs.10/- for boys students. 4. The College is the hub for manufacturing the teachers who are imparting education in the School, Colleges, Universities.

Provide the weblink of the institution

<https://www.salipurcollege.org.in/iqac/5f8294b58cff5.pdf>

8.Future Plans of Actions for Next Academic Year

1 Academic and Administrative Audit: Conduct of Academic and Administrative audit is an important area in the present context. Academi audit is a methodological examination and evaluation of Academic performance information about an organisation. In this connection it has been proposed to undertake Administrative Audit in the coming session to know how best the environment can be protected. 2 Formation of incubation centre for Entrepreneurship Development : The matter shall be taken up with the Entrepreneurship Department, Government of Odisha for incubation centre is to nurture and empower the next generation entrepreneur to serve the local problems. The purpose is to nurture, encourage and develop innovation and entrepreneurial skills among the students. In this connection it has been proposed to form incubation centre. 3 Strengthening students' mentoring system : Students are the important stake holder of the institution. Teachers facilitate the process of teaching and learning, so they are regarded as the mentors. In order to motivate the learners, to develop personal contact with the students and to solve their academic problems mentoring

system is to be strengthened. Hence it has been proposed to undertake activities relating to mentoring system. 4 Students' data base for 2016 Admission batch : The detail information about a particular student is to be recorded in the student data base which help the teacher in the process of follow up and monitoring. Hence it has been proposed to prepare data base for 2017 admission batch.