



Yearly Status Report - 2015-2016

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SALIPUR AUTONOMOUS COLLEGE
Name of the head of the Institution	DR. UMESH CHANDRA PATI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06712352232
Mobile no.	9437828184
Registered Email	principalsalipurcollege@gmail.com
Alternate Email	uc_pati@rediffmail.com
Address	Salipur Autonomous College, Salipur At-Balishai Po-Salipur Dist-Cuttack
City/Town	Cuttack
State/UT	Orissa
Pincode	754202

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			19-Jun-2014		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			DR. DEBENDRA NARAYAN PATRI		
Phone no/Alternate Phone no.			06712352232		
Mobile no.			9937352664		
Registered Email			principalsalipurcollege@gmail.com		
Alternate Email			dnpatri@yahoo.in		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.salipurcollege.org.in/aqar.php		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.salipurcollege.org.in/iqac.php		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	85	2006	02-Feb-2006	02-Feb-2011
2	B	2.60	2014	09-Dec-2014	31-Dec-2019
6. Date of Establishment of IQAC			10-Apr-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on computer Letreracy programme	02-Dec-2015 3	55
Organisation of workshop on CBCS system-Challenges Ahead	15-Jul-2015 1	48
Student Feedback	01-Apr-2016 30	324
Feedback from stakeholders Organisation Teacher	11-Nov-2015 3	187
IQAC meeting conducted for organising academic audit and submission of AQAR	18-Dec-2015 1	11
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

60000

Year

2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback collected from the students, Teachers, Parents and Alumni for analysis and improvement.
- Question Bank on CBCS pattern was prepared and circulated to all the department staffs and students.
- Workshop on preparation of project proposal for students and preparation of proposal for Major and Minor Research Project for faculty members.
- Student Database has been prepared for 201516 Admission Batch student.
- Administrative Audit Report has been prepared.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of workshop on project writing for faculty members and students	Three-day workshop was organised in the College meant for Arts, Science and Commerce students and faculty members. Maximum number of students were benefited by each programme and it was
Strengthening of students' mentoring system	Mentoring system has been implemented in all the Departments, where regular mentoring of the students is done by their mentors.
Preparation of Student Database in all the Departments for 2015 Admission Batch	Database has been prepared in all the departments for which a format was prepared and circulated to all concerned.
Conduct of Environmental Audit	Environmental audit was not undertaken during this session due to general election which was followed by Cyclone Fani. Necessary steps are to be taken for conducting Environmental Audit. In this connection planning has been made for the preparation of format which shall be utilised for Environmental audit.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	27-Jan-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	30-Oct-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	20-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>In Salipur Autonomous College, Salipur, the Management Information System is fully operational .It has been established to provide information related to the institution. Two modules are under operation in this institution. In the one hand is students' academic management system (SAMS) and in the otherhand is librarymanagement system (LIBMS). Admission of student is done through SAMS monitored by Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals through Inlibnet. Information, as and when required, is also uploaded in the MIS portal of the Government.In accordance with the Government of Odisha guidelines the Accounts are monitored, controlled and guided by CAPA(College Accounting Procedure Automation. The results of the Examinations are also published with the help of Software and website.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	ECO,ENG,EDN, HIST,H SC,ODIA,PHIL,PSC,SA NS,SOC	12/09/2015
BSc	03	BOT,CHEM,MATH,PHY,S TAT,ZOOL	12/09/2015
BCom	02	COMMERCE	12/09/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	INCOME-TAX	15/07/2015	iNCOME TAX RETURN-03	15/01/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO,ENG,EDN, HIST,HSC,ODI A,PHIL,PSC,SANS,SOC	15/07/2015
BSc	BOT,CHEM,MATH,PHY,STAT,ZO OL	15/07/2015
BCom	ACCOUNTING, MANAGEMENT	15/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MCVP	01/07/2015	32
ICT	01/07/2015	32
YOGA	15/07/2015	325
SELF DEFENCE TRAINING FOR GIRLS	19/08/2015	525
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ECO,ENG,EDN, HIST,H	256

BCom	Accounting , Management	128
BSc	BOT ,CHEM ,MATH ,PHY ,	192
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Salipur Autonomous College, Salipur had developed feedback format from the stakeholders, Students, Teachers, Parents, and Alumni. On the basis of feedback received from the stakeholders necessary steps had been undertaken for the development of those dimensions. Students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination and evaluation, interaction with teachers outside the class, guidance and counselling, departmental seminar library and students have mediocre degree of satisfaction on co-curricular activities, central library, cleanliness and ambiance, security arrangement, canteen facilities, medical facilities and sport facilities. Students have low degree of satisfaction on internet facilities in the institution. Likewise parents have low degree of satisfaction on central library, security, internet and canteen facilities. On the basis of feedback of parents and students internet connection(WIFI) have been installed, Sport facilities have been upgraded to accommodate more number of students in different Sports and games. Action has been taken to upgrade central library with course books and reference book from institutional development plan (IDP). Regarding sanitation, the outsourcing agencies had been entrusted with for better service and cleaning. The toilet complex has been repaired for more facilities and for use of girl students, ladies staff and person with disability (PWD)</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOT ,CHEM , MATH , PHY , ZOO , STAT	229	2245	229
BCom	ACCOUNTING , MANAGEMENT	153	975	153
BA	ECO , EDN , ENG , HIST , HSC , ODIA , PHIL , PSC , SANS , SOC	307	1525	307

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1938	0	75	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
75	32	15	4	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This Rural based Educational Institution is imparting education to its students with an appreciable Mentoring system which has set an example to other institutions. Mentoring is not only important for the development of knowledge and skills of students but also mentoring provides professional specialization and personal support to facilitate success in the students' performance. Quality mentoring greatly enhances students' chances for success. Good mentor is the most important among three ingredients needed for producing good quality graduates. The best teachers influence their students more in their personal individual contacts with them than in strict classroom situation. The best way for the same is by mentoring. A mentor is someone who takes a special interest in helping another person to develop into a successful professional. Keeping that in view, mentoring system has been introduced in this Institution for which a committee has been constituted. In that meeting modalities of the mentoring system was finalised and the format for mentoring system was decided. On that basis the format was sent to all the HODs of Eighteen regular departments. The HODs had distributed the proctorial format to all the faculty members of their respective departments. It has been decided that the mentor has to meet their mentee twice in a session to discuss their personal as well as academic problems. Accordingly it was done in all the departments. The records compliance were submitted to the Co-ordinator, Proctorial Committee for necessary action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1938	75	1 : 25.8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	75	6	5	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2015	DR. B.N SINGH	Associate Professor	PRESIDENT UTKAL SAHITYA SAMAJ
2015	DR. B.PATTNAYAK	Associate Professor	RESOURCE PERSON , BRITISH INDIA COUNCIL
2015	DR. M. MISHRA	Associate Professor	SECRETARY OLD STUDENT ASSOCIATION, BHAGABATI BIDYAPITHA, SUKLESWAR
2015	DR. MINATI MOHANTY	Associate Professor	BEST NSS AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	03	THIRD SEM	30/12/2015	27/02/2016
BCom	02	THIRD SEM	30/12/2015	27/02/2016
BA	01	THIRD SEM	30/12/2015	27/02/2016
BSc	03	SECOND SEM	20/05/2015	27/07/2015
BCom	02	SECOND SEM	20/05/2015	27/07/2015
BA	01	SECOND SEM	20/05/2015	27/07/2015
BSc	03	FIRST SEM	12/01/2015	14/02/2015
BCom	02	FIRST SEM	12/01/2015	14/02/2015
BA	01	FIRST SEM	12/01/2015	14/02/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	1398	.786

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.salipurcollege.org.in/igac.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

03	BSc	HONS, PASS	192	190	185
02	BCom	HONS, PASS	128	126	120
01	BA	HONS, PASS	256	245	235
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.salipurcollege.org.in/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	31/05/2016	0
International	0	0	31/05/2016	0
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	925000	680000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/05/2016
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/05/2016	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	31/05/2016
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	6.0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	2
SANSKRIT	1
CHEMISTRY	2
COMMERCE	1
ODIA	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	27/11/2016
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2016	0	0	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2016	0	0	0
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	6	20
Presented papers	2	4	3	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NSS, YRC, NCC	120	12
ROAD SAFETY	NCC, NSS	4	250
SAVE GIRLS CHILD	NSS	2	45
AFFORESTATION	NSS, NCC	2	50
SWACHA BHARAT ABHIJAN	NSS, YRC, NCC	4	150
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS DAY	NSS, NCC, YRC, RO	WORLD AIDS DAY	8	105

KANYA RATNA	NSS	SAVE GIRL CHILD	2	48
ROAD SAFETY	NSS, NCC	TRAFFIC AWARENESS	4	150
CLEAN INDIA MOVEMENT	NSS, NCC, YRC, ROVERS AND RENEGERS	SWACHA BHARAT ABHIJAN	6	100

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CLASS	64	IPT, SALIPUR	90

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	CHEMISTRY LABARATORY	IPT, SALIPUR	15/01/2016	30/01/2016	32
PROJECT WORK	LABORATORY FOR BIOLOGY	IPT, SALIPUR	16/11/2015	27/11/2015	32

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/05/2016	NA	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.45	33.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-GRANTHALAYA	Partially	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38200	7825000	1120	450000	39320	8275000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	31/05/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	2	30	2	2	5	7	4	0
Added	5	0	5	2	2	5	7	0	0
Total	35	2	35	4	4	10	14	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.42	13.42	11.61	11.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has 10 big laboratories with adequate equipment to cater to the needs of the students of science departments as well as social science departments having practical component. Classes in the laboratory are conducted under the able supervision of faculty members and support staff. The laboratory is well maintained and upgraded from time to time in terms of infrastructure keeping in view the requirement of students. The equipment is maintained and an account of equipment is made on regular basis by maintaining stock register. Automation of the college library is completed so far as under graduate course is concerned. Steps have been taken to bar code the books and timings are scheduled so as to facilitate easy access to the library facilities by the staff as well as students. The library is kept open during the college hours and accession register, stock registers, issue register are maintained meticulously under the guidance of librarian and other staff members. There is a study room for faculty members as well as for the students. Staff members and students utilise their leisure hours in the library by going through text books, reference books and Journals. There is a separate register for the staff members which records the number of staff members using the library. The entire campus is Wi-Fi enabled and the college website is kept updated on a regular basis. There is a computer science department for imparting teaching in computer science at the undergraduate level. Online admission takes place under the aegis of students academic management system (SAMS) of Govt. of Odisha. In the academic session 2017-18 IQAC has undertaken a Hands - on-Training programme on computer application. The classrooms are well furnished and spacious enough to accommodate the students. Apart from that the college has a gymnasium with required facilities.

<https://www.salipurcollege.org.in/result.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG.SSF	105	65000
Financial Support from Other Sources			
a) National	NS	155	750000
b) International	00	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/12/2015	525	BRAMHAKUMARIES
SOFT SKILL	17/08/2015	120	Faculty members of Salipur Auto College
CAREER COUNSELLING	22/01/2016	511	Faculty members of Salipur Auto

			College
MENTORING	25/09/2015	1300	Faculty members of Salipur Auto College
MSVP	14/09/2015	32	inside and outside Faculties
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	CAREER COUNSELLING	500	500	280	128
2016	SOFT SKILL	200	175	135	135
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ZEMPACT, ARIFIN,	45	12	BSRB, INDIAN RAILWAY, STATE GOVT SERVICES ETC	420	175
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	15	BOTANY	BOTANY	UTKAL, UNIVERSITY, RAVENSHAW COLLEGE, BERHAMPUR UNIVERSITY ETC	M.Sc. Botany
2015	95	COMMERCE	COMMERCE	UTKAL UNIVERSITY,	M.Com., MBA, CA, CMA, CS

				BERHAMPUR, RAVENSHAW, F.UNIVERSITY , C.A, CMA, CS etc	
2015	30	CHEMISTRY	CHEMISTRY	UTKAL, RAVENSHAW, BERHAMPUR, GOVT COLLEGES	M.Sc. Chemistry
2015	15	ENGLISH	ENGLISH	UTKAL UNIVERSITY, RAVENSHAW, F .M.UNIVERSIT IES	M.A.English
2015	17	ECONOMICS	ECONOMICS	UTKAL, RAVENSHAW, BERHAMPUR, FM. UNIVERSITIES	M.A. Economics
2015	21	MATHEMATICS	MATHEMATICS	UTKAL UNIVERSITY, RAVENSHAW, F .M.UNIVERSIT IES	M.Sc.Mathema tics
2015	24	political science	P[OLITICAL SCIENCE	UTKAL UNIVERSITY, RAVENSHAW, F .M.UNIVERSIT IES	M.A Political Sc.
2015	25	ODIA	ODIA	UTKAL, RAVENSHAW, SANTINIKETAN UNIVERSITIES	M.A.Odia
2015	21	SANSKRIT	SANSKRIT	UTKAL, JAGANNATH UNIVERSITY PURI ETC	M.A.SANSKRIT
2015	23	ZOOLOGY	ZOOLOGY	UTKAL,UNIVER SITY,RAVENSH AW COLLEGE, BERHAMPUR UNIVERSITY ETC	M.SC.ZOOLOGY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MODERN DANCE COMPETITION	COLLEGE	72
ODISHI DANCE COMPETITION	COLLEGE	131
JHUTI COMPETITION FOR GIRLS	COLLEGE	142
INTER COLLEGE ESSAY COMPETITION	COLLEGE	78
INTER COLLEGE SONG COMPETITION	COLLEGE	123
INTER COLLEGE DRAMA COMPETITION	COLLEGE	210
INTER COLLEGE DEBATE COMPETITION	COLLEGE	72
INTERCLASS BADMINTON TOURNAMENT	COLLEGE	62
INTER CLASS CRICKET TOURNAMTNT	COLLEGE	125
ANNUAL SPORTS	COLLEGE	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	0	National	0	0	00	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Representation is there in Committee of the Institution Like Internal Quality Assurance Cell (IQAC) MissSanjeebaniMohapatraof 3 rd year yr Commerce of COMMERCE core had represented IQAC since 2015. She had actively participated in all the meeting Of IQAC and suggested some important suggestion in the IQAC meeting like Organisation of workshop on conversion of marks to grade Representation of students from arts, science and commerce In IQAC. Publication of student's project report Organisation of workshop for student's on preparation of project report Better infrastructural arrangement for sociology department. Timely publication of examination results. This process students participation in IQAC will continue to facilitate smooth management of institution. Due to severe cyclone Titli, Union Election was not held as per govt. directives in the session 2016-17, hence there is no students council. But in all the Department students representative elected as Seminar Secretary, Assistant Seminar Secretary and Class representative. They act as student representative in their respective departments. They take active part in all the departmental activities like organisation of Departmental seminar, competitions and other curricular activities. In this way there is decentralization in the process of management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Salipur College the most prominent college of Odisha was established in 1964 in a rural area that too in a Gram Panchayat area. . This institution produced so many scholars during last 55 years and out of these a large number of alumni have established themselves not only in the state but also in the national and international spheres. To bring them under one umbrella "SALIPUR COLLEGE OLD STUDENTS ASSOCIATION" the alumni association of Salipur College was formed and registered in the year 1991. Since then the association is working in the social and educational field. This association is also working in the development of the college. Every year an inter-college quiz competition is being organised with handsome amount of cash award. Students from almost all the colleges of Odisha participate in this competition. The Alumni associations organises annual blood donation camp in the college premises involving the college students, plantation programme also been arranged every year. Educative symposiums are also organised for college students. Rallies are being organised on different issue to create awareness among the students as well as the public. Besides that, ALUMNI organises an annual reunion for alumni. Alumni staying in different parts of the country participate in the event. In this event alumni of different field are felicitated by Alumni Association for their achievements like Best Graduates etc.

5.4.2 – No. of registered Alumni:

448

5.4.3 – Alumni contribution during the year (in Rupees) :

23000

5.4.4 – Meetings/activities organized by Alumni Association :

BLOOD DONATION CAMP, DEBATE COMPETITION, INTER COLLEGE QUIZ COMPETITION, BEST GRADUATE DAY CELEBRATION ETC

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralization and participating management. 1. Principal level: The Governing body delegates all the academic and all the operational decision based on policy to be implemented by the Principal. Principal along with Vice-Principal and Bursars has to formulate common working procedures and entrusts the implementation with the Heads of department and faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allow to conduct various programme to show case their abilities. They are encouraged to develop leadership skill by being in charge of various academic co- curricular and extra- curricular activities. They are given authority to conduct the programmes like organisation of extra mural lecture, seminar, placement related work, Union election, design of syllabus and hostel administration etc. For decentralization different cells/committee are formed like Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Ethics Committee, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Security Committee, Purchase Committee, Proctorial Committee, Students welfare committee

etc. Decentralization is done by forming all those committees and cells where faculty members were delegated the power for smooth functioning. 3. Student level: Students are empowered to play an active role being elected as student representative and seminar secretary in different departments. In IQAC, student member is nominated to represent student community, who take active part in all the discussion. 4. Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. Both the students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute. In the process of admission principal along with members with admission committee jointly take the decision. Likewise in different cell and committees decisions are taken jointly. Student representative actively participate in the quality enhancement process as the member of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p style="text-align: center;">Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, it has been planned for smart class room and creation of virtual class room in the institution. Under physical infrastructure and instrumentation strategic planning has been done for installation RAMP for physically challenged individuals, provision of better infrastructural facilities to departments. Action has been taken for smart class room, infrastructural facilities virtual learning environment, provision of equipment and installation of RAMP for physically challenged individuals. On the basis of action plan smart class room and virtual class rooms are operating in New Arts Block.</p>
<p style="text-align: center;">Examination and Evaluation</p>	<p>Examination and evaluation is the vital element in the quality enhancement of the institution. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination. In order to implement such activity action has been taken by the examination section for timely and error free publication of result. Transparency in the conduct of examination has been achieved due to</p>

effort of all faculty of the institution, members of examination section, involvement of internal squad members and strict invigilation. Regarding timely publication and error free publication of result efforts have been taken by controller of examinations, deputy controller of examinations and other official involved in the result publication process. To streamline the examination process following measures has been adopted. The planning has been achieved in the following way, so that the 6th Semester result has been published within 45 days.

Teaching and Learning

Teaching Learning plays vital role in process of quality enhancement of the institution. In the beginning of the session it has been planned to introduce students mentoring system for enhancing mentoring, preparation of database, soft skill development, remedial classes, career counselling, organisation of workshop for faculty and students. Action has been taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to the entire department. Seminar presentation, group discussion and classes in the language laboratory have been organised for the soft skill development remedial classes have been organised for the disadvantaged students for their academic improvement. Career counselling programme have been organised for developing exposure to different career related activities. Workshop on research methodology has been organised for the faculty members and students for preparation of project proposal. Most of the students have been benefited by the workshop on project proposal.

Industry Interaction / Collaboration

Industry interaction and collaboration enables the institutions to produce the quality students. Such interaction can be of mutual benefit to the institution as well as to the industry In a campus Programme 12 in Jenpact and 15 students have been selected .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As it is a Govt. Aided Autonomous College, all units of planning and

developmental works are executed by the agencies of the Govt. However, the college submits plans for infrastructural development to the Govt. which in turn designs the plan outlay and works out the estimate of expenditure. After due approval by administrative authority, the plans are executed. The Govt. provides funds for this purpose. Apart from this, a number of developmental works have been undertaken under the auspicious of world bank. RAMPS have been installed in the Administrative block in view of the needs of physically challenged students.

Administration

The college is under the administrative control of department of Higher Education Govt. of Odisha. Accordingly the administration of the college is carried out as per policies and direction of the Govt. In accordance with the Government of Odisha guidelines the salary Bills were made through Human Resource Management System(HRMS). The results The principal is the administrative Head of the college and is in-charge of ensuring smooth conduct of academic activities, office works and other co-curricular and extra curricular activities. Faculty members are assigned extra curricular duties and there is a dedicated team of officers to assist the principal in the smooth discharge of duties. The Administrative Bursar, Accounts Bursar, Vice Principal, Academic Bursar and different other officers render required assistance to the principal

Finance and Accounts

The college receives grants from the Govt. to meet the expenditure towards salary of the employees, developmental works and the routine works. The college generates its own funds by conducting several self financing courses as well as courses in public private partnership mode (PPP Mode). Accounts of the college money is meticulously maintained. The cash books, daily collection registers and other registers like stock registers are maintained and updated regularly. The college expenditures are audited by the audit parties of Government of Odisha and Accountant General. The principal, The Accounts Bursar, Head

	<p>Clerk, Account and other support staffs ensure that transparency and accountability are maintained so far as college finances are concerned. All the Accounting records were kept in CAPA The software provided by the Government. Students deposit their fees through online mode. This has reduced long queues in the fee collection counter which save time and energy of students and faculty members.</p>
Student Admission and Support	<p>For last couple of years admission to different undergraduate programme are conducted through SAMS under the overall supervision of Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report their respective college where the documents are verified and they are formally admitted. Even admission fees are paid online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. B. N. Dash	UGC Sponsored National Seminar on Current Trends in Physics. 13-14 th Feb 2016 at Maharshi College of Natural Law, Bhubaneswar.	Maharshi College of Natural Law, Bhubaneswar	500
2015	Monalisa Mishra	Participated at UGC Sponsored National Level Workshop on Personal Skill Development 22-23rd Nov 2015 at P.G. Department of Commerce, Utkal University.	Utkal University	500
2015	Dr. Swati Panda	Participated at UGC Sponsored	Ravenshaw University	500

National Symposium on Neuroscience on 13-14 th Nov 2015 at Ravenshaw University, Cuttack. Odisha.

2015

Dr. Pradeepta Ranjan Pattanayak

Paper titled Women and Social change in India: A socio-legal perspective in 41 st All India Sociological Conference at KIIT University, Bhubaneswar. Sponsored by Indian Sociological Society, 27-28 Dec 2015.

KIIT, University

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2015

Dr. Pradeepta Ranjan Pattanayak

Paper titled Globalization and Tribal Identity: With reference to Tribal Languages in india presented at 41 st All India Sociological Conference at KIIT University, Bhubaneswar. Sponsored by Indian Sociological Society, 27-28 Dec 2015.

KIIT University

500

2015

Dr. B. C. Prusty

Paper presented at 29 th Annual Conference of Orissa Chemical Society and National Seminar on RAMSSE 24-25 th Dec 2015 at I. G. I.T. Sarang, Dhenkanal.

IGIT, Sarang

500

		Odisha.		
2015	Dr. Asit Parija	Paper presented at 29 th Annual Conference of Orissa Chemical Society and National Seminar on RAMSSE 24-25 th Dec 2015 at I. G. I.T. Sarang, Dhenkanal. Odisha.	IGIT, Sarang	500
2015	M. R. Pati	Participated in International Seminar on BRICS: In search of Global Aiternative. At Ravenshaw University, Cuttack. Odisha.	Ravenshaw University	500
2016	Sominar Kar	Paper presented - Yogadarshane Siksyta at International Seminar on Yoga Life style management 5-6 th Feb 2016 at P. G. Department of Sanskrit, Utkal University, Bhubaneswar.	Utkal University	500
2015	Monalisa Mishra	Paper presented at International Seminar on Reporting of Intellectual Capital by Companies in India - A study of Selected IT Companies. 5-6th Dec 2015 at University Business School, Punjab University, Chandigarh.	Punjab University	500

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	OFFICE MANAGEMENT	HOW TO KEEP OFFICE RECORDS	28/02/2015	01/03/2016	12	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at UGC-HRDC, Utkal University, Bhubaneswar	1	05/01/2016	25/01/2016	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
THRIFT SOCIETY	THRIFT SOCIETY	CONSUMER CO-OPERATIVE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar daily. External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General. Mostly they verify the cashbook, daily collection register, pass book, all vouchers pertaining to purchase of all essential items, comparative quotations etc. Besides the stock register is also verified by the auditors regularly. There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

5000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL
Administrative	No		Yes	PRINCIAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent- Teacher meetings are organised twice in a year. In the academic session 2016-17 Parent-Teacher meeting has been organised in all the 17 Departments in between 12.11.2016 to 16.05.2017. Parents have provided their suggestions through Feedback Format provided to them. They have suggested measures for improvement of educational ambiance of the College pertaining to students' attendance in class and keeping the campus clean.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>Co-operative society has been established for the support staff. They have been given Govt. Quarters. There is a co-operative society from which non teaching staff get credit facilities at a low rate of interest.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Proposal has been sent for opening up of PG Courses in different subjects like Education, Commerce, Odia, Chemistry and English Regarding infrastructural facility, there is provision of lift for Person with disability (PWD) students, Boys Common room Gymnasium is under process and planning for construction of New Girls' and Boys' Hostel has been approved. IQAC has been strengthened and functioning for quality enhancement.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC Meeting for approval of Review AcademiPlan Progress	18/12/2015	18/12/2015	18/12/2015	9
2015	Feedback	16/02/2015	16/02/2015	23/02/2015	125

	from stakeholders Organisation of Parent Teacher Meeting in the institution and collection of feedback				
2015	Student Feedback	01/03/2016	01/03/2016	15/03/2016	525
2015	Faculty improvement: Organisation of Interactive "Relevance of Research work for teaching and Teachers'	18/01/2016	18/01/2016	19/01/2016	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental studies have been a component of course in Ability Enhancement compulsory course (AECC) for students. Cleanliness drive and plantation programme is a regular feature. Students and faculty members switch off electronic equipment around the institution during the off hours. Students and faculty members are encouraged to use E-facilities, go for green transaction and avoid using papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
State Level Seminar - How to release Stress?	27/01/2016	28/01/2016	150
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Salipur Autonomous College has undertaken several eco-friendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme with physically impaired students was organised on 16.07.2016. 2. Plantation programme with Salipur College Friends was undertaken on 26.08.2016. 3. Campus cleaning "Swachhatahi - Seva" was organised on 31.11.2016. 4. The cleaning operation of College campus was done with the help of students' volunteers on 02.04.2016. Thus beautification and cleanliness of the campus was brought back with the co-operation from one and all. 5. Save nature save earth campaign was done on earth day i.e. 22.04.2016

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Weeding out off old library books 2. Conducted Doubt clearing Classes for the weak Students 2. To provide shelter and basic needs to the flood victims. Every year in the month of July-August the people of nearby villages suffer from flood and connected disadvantages. The College administration not only provide food and shelter for them but also the NCC, NSS units help the victims in rehabilitation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.salipurcollege.org.in/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. This is a rural based college 51 years college addressing the need of Higher Education of the rural students of odisha. 2. The students are facilitate with a big play ground with other athletic equipment so that they can excel in the National and International level in athletics 3. The College is providing free education to the girls students and a meager of Rs.10/- for boys students. 4. The College is the hub for manufacturing the teachers who are imparting education in the School, Colleges, Universities.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Renovation of Autonomous Cell : The College got Autonomous status on 19th June 2014. The HEI is monitoring the Examination related issues in the old building. So in order to provide all logistic supports for the conduct of Examination, Evaluation and publication etc, a separate Autonomous cell shall be set-up in the next year. Most of the activities shall be made in digital mode. 2. Modernization of Central Library: The Central library is going to complete 50000 books very soon and for which extension of the library is necessary. The library shall be automated fully by introducing Government sponsored Software. The e books and e learning through inflibnet shall provided to the stakeholders. 3. Formation of Eco-Club : Eco club plays an important role in creating environmental-awareness amongst the future generation. The purpose of eco club is to create a clean and green consciousness amongst students through various innovative methods. In this connection it has been proposed to form eco-club in the institution for promoting environmental awareness among the students. A Medicinal plants section shall be introduced in the College Garden. 4. Formation of incubation center: The mission of incubation center is to nurture and empower the young entrepreneur to serve the local problems. They shall be equipped with skill and knowledge on agri-products and its marketing. The purpose is to nurture, encourage and develop innovation and entrepreneurial skills among the students. In view of the youth employability it has been proposed to form incubation center. 5. Publication of college Campus bulletin with reports on important events and achievements during that period : It has been proposed to publish campus bulletin for a period so all the important events of the institution could be exhibited properly. 6. Faculty improvement programme: Quality enhancement of a HEI also includes development of faculties and Non-teaching staffs and can be done through organizing faculty improvement programme for both teaching and non-teaching faculty members. It has been proposed to undertake different programmes like teaching Pedagogy, Be comfortable with digital platform, Office Management , College Accounting Procedure (CAPA) etc. 7. Strengthening students' mentoring system: Students are the important stake holder of the institution. Teachers facilitate the process of teaching and learning, so they are regarded as the mentors. In order to motivate the learners, to develop personal contact with the students and to solve their academic problems mentoring system is to be strengthened. Hence it has been proposed to undertake activities relating to mentoring system. 8. Students' data base for 2016 Admission batch : The detail information about a particular student is to be recorded in the student data base which help the teacher in the process of follow up and monitoring. Hence it has been proposed to prepare data base for 2016 admission batch. 10. Creation of learning centers with online resources: To strengthen teaching learning process it has been proposed to create online resources in the institution to provide students and teachers with free-of-charge, ready to use teaching and learning resources.