

SALIPUR AUTONOMOUS COLLEGE, SALIPUR

FEEDBACK OF STUDENTS – 2023-24

(Only considerable percentages have been considered +3, 3rd year (2021 AB))

SL NO	QUESTIONS IN FEEDBACK FORM	ANALYSIS	ACTION TAKEN
1	<p>How much the syllabus was covered in the class?</p> <p>4. 85 to 100%</p> <p>3. 70 to 84%</p> <p>2. 55 to 69%</p> <p>1. 30 to 54%</p> <p>0. Below 30%</p>	<ul style="list-style-type: none"> • 53% of students agreed with the 85 to 100% syllabus was covered in the class. • 32% of students agreed 70 to 84% syllabus was covered in the class. • Last 2 parameters regarding the completion of courses were very low which is <5%. 	<p>Informed all HODs regarding the completion of syllabus (100%) in the class before semester Examination from the next session (2024-25)</p>
2	<p>How well did the teachers prepare for the classes?</p> <p>4 – Thoroughly</p> <p>3 – Satisfactorily</p> <p>2 – Poorly</p> <p>1 – Indifferently</p> <p>0 – Won't Teach at all</p>	<ul style="list-style-type: none"> • Regarding the teachers preparation for the classes 54% of the students view on thorough preparation and 44% of students views on satisfactory preparation. • Last 3 parameters were very negligible acceptance. • 5% students were not participated 	<p>In the H.O.D and IQAC meeting held on Department it was analyzed and discussed regarding the preparation for the classes by the teachers. In the routine 3 consecutive classes should not be given to a particular teacher. HOD's are requested to communicate their staffs.</p> <p>A departmental meeting should be organized once in a month to discuss the preparation of teachers for classes.</p>
3	<p>How well were the teachers able to communicate?</p> <p>4 – Always effective</p>	<ul style="list-style-type: none"> • On teacher's communication skill 76% of students agreed with the effectiveness (always) of teachers. 	<p>Agree, teachers try to keep it up in future and improve the quality inside the classroom</p>

	<p>3 – Sometimes effective 2 – Just Satisfactorily 1 - Generally ineffective 0 – Very poor communication</p>	<ul style="list-style-type: none"> • The second parameter (sometimes effective) is only 18% . • Last 3 parameters had negligible acceptance. 	
4	<p>The teacher’s approach to teaching can best be described as. 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor</p>	<ul style="list-style-type: none"> • Regarding teacher’s approach to teaching 76% of students agreed with excellent. • 21% of students agreed with very good parameter. • Last two parameters had nil acceptance. 	<p>Teacher will try to upgrade their approach inside the classroom by utilizing projector properly, present power point and models according to the need of the class.</p>
5	<p>Fairness of internal evolution process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 - Usually unfair 0 – Unfair</p>	<ul style="list-style-type: none"> • On fairness of internal evaluation process 85% of students agreed with the fair evaluation always. • Only 12% students are agreed with usually fair. • Last two parameters had nil acceptance. • Third parameter had very negligible acceptance (.85%). 	<p>The evaluation of internal examination as well as practical examination will be impartial and all the departments will be conscious of it for future.</p>
6	<p>Was your performance in assignments discussed with you? 4 - Every time 3 – Usually 2 – Occasionally/ Sometimes 1 - Rarely 0 – Never</p>	<ul style="list-style-type: none"> • Regarding the performance in assignments discussed with students 64% of students agreed with every time discussion of teachers with students and 27% of students agreed with usual discussion of teachers with students. • Only 6% students agreed with occasional discussion of teachers with students. • Very negligible students agreed with other 	<p>Teachers will take care of discussing with the students regarding performance in assignments and mentors will take care of that from 2024-25 session.</p>

		<p>parameters.</p> <ul style="list-style-type: none"> • Only 1% students not participated in answering question. 	
7	<p>The institute take active interest in promoting internship, student exchange, field visit opportunities for students</p> <p>4 - Regularly 3 – Often 2 – Sometimes 1 - Rarely 0 – Never</p>	<ul style="list-style-type: none"> • Only 64% students had responded regarding regular interest of college in promoting internship student exchange, field visit opportunities for students. • Only 16% and 14% of students responded to often and sometimes parameters regarding promoting internship, student exchange etc for students. • Only 1% students had not participated in this point. 	<ul style="list-style-type: none"> • The college will take active interest in promoting internship from 2024-25. • The college will take initiative to sign MOU's with various colleges to provide our students with further learning experiences from the academic session 2024-25. • Each department will guide the students to explore various scopes related to their course.
8	<p>The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth.</p> <p>4 - Significantly 3 – Very well 2 – Moderately 1 - Marginally 0 – Not at all</p>	<ul style="list-style-type: none"> • Regarding the cognitive social and emotional growth of students 52% of students respond to the facilities as very well. • 43% of students agreed with the facilities as very well. • Other parameter had very negligible acceptance. • Only 2% students had not participated on this point. 	<ul style="list-style-type: none"> • For cognitive growth of students all the departments should give importance on field visit exhibition (Especially Science departments), different seminars, workshops inter-disciplinary competition etc. from 2024-25 session. • For social growth, college should monitor campaigning on different social issues, social awareness programs etc on specific data. • For emotional growth, career counseling cell should be monitored by the institution with different companies. Each department will conduct value-added courses and add-on

			courses from the year 2024-25 with Ethics & Values and Ethical talks by some resource persons .
9	The institution provides multiple opportunities to learn and grow 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	<ul style="list-style-type: none"> Students response to the providing multiple opportunities to learn and grow was very satisfactory. 63% of students strongly agree with the opportunities. Only 28% of students agree with the opportunities Very negligible portion of students agree with other parameters of students. Only 3% had not participated in assessing the questions. 	The college will provide opportunities like job oriented campus selection placement fair promoting internship in various fields, vocational opportunities as in the NEP-2020 from 2024-25 session.
10	Teachers inform you about expected competencies course outcomes and programme outcomes. 4 - Every time 3 – Usually 2 – Occasionally/ Sometimes 1 - Rarely 0 – Never	<ul style="list-style-type: none"> Regarding the teachers information on CO2 PO, 83% of students agreed with “every time”. Very negligible no of students response to other parameters. 	As the students are satisfied with the expected competencies of CO’s and PO’s so it will also continue in the same manner from next session.
11	Your mentor does a necessary follow-up with an assigned task to you 4 - Every time 3 – Usually 2 – Occasionally/ Sometimes 1 – Rarely 0 – Never	<ul style="list-style-type: none"> As per feedback regarding mentor’s necessary follow-up with assigned task 74% of students responded to “every time” and 19% of students responded to “usually”. To other parameters very negligible no of students responded. 	Regular mentoring to be continued as per allocated groups doubt clearing classes should be taken by all departments.
12	The teacher illustrates the concepts through examples and applications. 4 - Every time	<ul style="list-style-type: none"> 80% of students agreed with the teacher’s illustration about the concepts through examples and applications every time and 	Teachers are very well aware of their illustration of concepts and it will continue for the benefit of students.

	<p>3 – Usually 2 – Occasionally/ Sometimes 1 - Rarely 0 – Never</p>	<p>applications and only 16% of students agreed with usually.</p> <ul style="list-style-type: none"> • Other parameters are responded by very less no of students. • 2% of students not participated in answering the questions. 	
13	<p>The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to</p>	<ul style="list-style-type: none"> • 79% of students agreed with the teacher’s fully identify the student’s strength and encourage the students to face the challenges. • Only 13% of students agreed with reasonable identification. • Last three parameters are very negligible response. • 2% of students not participated in answering the questions. 	<p>Teachers are trying to identify students strengths in the mentor-mentee group and encourage the students to face the challenges</p>
14	<p>Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 – Usually 2 – Occasionally/ Sometimes 1 - Rarely 0 – Never</p>	<ul style="list-style-type: none"> • 67.7% of students agreed that teachers are able to identify their weakness and help them to overcome every time. • 23.3% of students agreed that teachers are able to identify their weakness and help them to overcome usually. • About 7-8% students agreed that agreed that teachers are able to identify their weakness and help them to overcome sometimes 	<ul style="list-style-type: none"> • Students have given positive response regarding the teachers identification of their weakness every their and help them to overcome. • Teachers try to keep it up in future and help the students.
15	<p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the</p>	<ul style="list-style-type: none"> • 57.5% of students strongly agree that the institution makes effort to engage students in the monitoring, review and 	<ul style="list-style-type: none"> • In the teaching learning process, the institution will try to make effective communication between

	<p>teaching learning process.</p> <p>4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree</p>	<p>continuous quality improvement of the teaching learning process.</p> <ul style="list-style-type: none"> • 30.7% of students agree to this point • 10.5% of students are neutral to this point. 	<p>students and teachers as a continuous process.</p> <ul style="list-style-type: none"> • Internal assessment and evaluation process must be regular inside the classroom to monitor review and continuous quality improvement of the teaching-learning process. • Encourage the students to participate in extracurricular activities.
16	<p>The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p> <p>4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all</p>	<p>Regarding the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</p> <ul style="list-style-type: none"> • 62.8% students agreed to great extent • 30.9% students agreed to moderate level. • About 5% of students agreed to some what. • Negligible number of students agreed to very little 	<ul style="list-style-type: none"> • To organize faculty training workshops on problem-based learning, experiential learning and case-study methodologies. • Future Plans: Develop a repository of active learning resources and share best practices among faculty members. Encourage peer observation and feedback to ensure consistent implementation.
17	<p>Teachers encourage you to participate in extracurricular activities.</p> <p>4 – Strongly agree 3 – Agree 2 – Neutral 1 - Disagree 0 – Strongly disagree</p>	<ul style="list-style-type: none"> • 60.3% of the students strongly agree that teachers encourage them to participate in extracurricular activities • 31.9% students agree to this point. • 10% of the students are neutral in this matter. 	<ul style="list-style-type: none"> • Expand and diversify extracurricular activities offered by the college, focusing on areas of student interest and career development. Provide resources and support for student-led initiatives.

18	<p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all</p>	<ul style="list-style-type: none"> • 62.2% students have given their consent that teachers make them ready for the world of work to great a extent. • 31.4% students agreed that efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to a moderate level • 5% of students agreed to some what 	<ul style="list-style-type: none"> • Faculties are encouraged to develop soft skills, life skills and employability skills to make the students ready for the world of work. • Institute give importance to the free online skill enhancement courses offered by Govt. Of Odisha to the UG students. • Other free online skill enhancement courses will be introduced from 2024-25 session.
19	<p>What percentage of teacher use ICT tools as LCD projector, Multimedia, etc. while teaching.</p> <p>4 – Above 90% 3 – 70-89% 2 – 50-69% 1 – 30-49% 0 – Below 29%</p>	<ul style="list-style-type: none"> • 38.8% of students had given their view that above 90% teachers use ICT tools. • 28.3% students agreed that about 70-89% of teachers use ICT tools • 15.2% of students agreed that 50-69% teachers use ICT Tools • About 5.2% of students agreed that 30-49% of teachers use ICT Tools • According to 12.5% of student below 29% of teachers use ICT Tools 	<ul style="list-style-type: none"> • Organize faculty development programs to further enhance teaching skills by the effective use of ICT tools.
20	<p>The overall quality of teaching- learning process in your institute is very good.</p> <p>4 – Strongly agree 3 – Agree 2 – Neutral</p>	<p>Regarding the overall quality of teaching-learning process</p> <ul style="list-style-type: none"> • 58.3% students strongly agree • 30.8% students agree • 9.4%of students are neutral to this 	<ul style="list-style-type: none"> • Develop and implement holistic student development programs addressing academic, social, emotional, and physical well-being.

	1 - Disagree 0 – Strongly disagree	point.	<ul style="list-style-type: none">• Cultivate a culture of inclusivity and support for all students.• Future Plans: Continuously evaluate and refine student development programs based on student feedback and evolving needs
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