

## SALIPUR AUTONOMOUS COLLEGE, SALIPUR

### FEEDBACK OF STUDENTS – 2022-23

(Only considerable percentages have been considered +3, 3<sup>rd</sup> year (2020 AB))

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| SL NO | QUESTIONS IN FEEDBACK FORM  | ANALYSIS  | ACTION TAKEN  |
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| 1     | How much the syllabus was covered in the class?<br>4. 85 to 100%<br>3. 70 to 84%<br>2. 55 to 69%<br>1. 30 to 54%<br>0. Below 30%  | <ul style="list-style-type: none"><li>64% of students agreed with the 85 to 100% syllabus was covered in the class.</li><li>28% of students agreed 70 to 84% syllabus was covered in the class.</li><li>Last 3 parameters regarding the completion of courses were very low which is &lt;5%.</li></ul>          | Informed all HODs regarding the completion of syllabus (100%) in the class before semester Examination from the next session (2023-24)  |
| 2     | How well did the teachers prepare for the classes?<br>4 – Thoroughly<br>3 – Satisfactorily<br>2 – Poorly<br>1 – Indifferently<br>0 – Won't Teach at all                                   | <ul style="list-style-type: none"><li>Regarding the teachers preparation for the classes 60% of the students view on thorough preparation and 34% of students views on satisfactory preparation.</li><li>Last 3 parameters were very negligible acceptance.</li><li>5% students were not participated</li></ul> | In the H.O.D and IQAC meeting held on Department it was analyzed and discussed regarding the preparation for the classes by the teachers routine 3 consecutive classes should not be given to a particular teacher. |
| 3     | How well were the teachers able to communicate?<br>4 – Always effective<br>3 – Sometimes effective<br>2 – Just Satisfactorily<br>1 - Generally ineffective<br>0 – Very poor communication | <ul style="list-style-type: none"><li>On teacher's communication skill 90% of students agreed with the effectiveness (always) of teachers.</li><li>The second parameter sometimes effective is only 8% which is very negligible acceptance.</li><li>Last two parameters had nil acceptance.</li></ul>           | Agree, teachers try to keep it up in future and improve the quality inside the classroom  |

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| 4 | <p>The teacher's approach to teaching can best be described as.</p> <p>4 – Excellent<br/>3 – Very good<br/>2 – Good<br/>1 – Fair<br/>0 – Poor</p>                          | <ul style="list-style-type: none"> <li>Regarding teacher's approach to teaching 76% of students agreed with excellent.</li> <li>21% of students agreed with very good parameter.</li> <li>Last two parameters had nil acceptance.</li> </ul>  | <p>Teacher will try to upgrade their approach inside the classroom by utilizing projector properly, present power point and models according to the need of the class.</p> |
| 5 | <p>Fairness of internal evaluation process by the teachers.</p> <p>4 – Always fair<br/>3 – Usually fair<br/>2 – Sometimes unfair<br/>1 - Usually unfair<br/>0 – Unfair</p> | <ul style="list-style-type: none"> <li>On fairness of internal evaluation process 85% of students agreed with the fair evaluation always.</li> <li>Only 12% students are agreed with usually fair.</li> <li>Last two parameters had nil acceptance.</li> <li>Third parameter had very negligible acceptance (.85%).</li> </ul>  | <p>The evaluation of internal examination as well as practical examination will be impartial and all the departments will be conscious of it for future.</p>               |
| 6 | <p>Was your performance in assignments discussed with you?</p> <p>4 - Every time<br/>3 – Usually<br/>2 – Occasionally/ Sometimes<br/>1 - Rarely<br/>0 – Never</p>          | <ul style="list-style-type: none"> <li>Regarding the performance in assignments discussed with students 64% of students agreed with every time discussion of teachers with students and 27% of students agreed with usual discussion of teachers with students.</li> <li>Only 6% students agreed with occasional discussion of teachers with students.</li> <li>Very negligible students agreed with other parameters.</li> <li>Only 1% students not participated in answering question.</li> </ul> | <p>Teachers will take care of discussing with the students regarding performance in assignments and mentors will take care of that from 2023-24 session.</p>               |
| 7 | <p>The institute take active interest in promoting internship, student exchange,</p>   | <ul style="list-style-type: none"> <li>Only 64% students had responded regarding regular interest of college in promoting</li> </ul>  | <ul style="list-style-type: none"> <li>The college will take active interest in promoting internship from</li> </ul>   |

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|   | <p>field visit opportunities for students</p> <p>4 - Regularly<br/>3 – Often<br/>2 – Sometimes<br/>1 - Rarely<br/>0 – Never</p>   | <p>internship student exchange, field visit opportunities for students.</p> <ul style="list-style-type: none"> <li>Only 16% and 14% of students responded to often and sometimes parameters regarding promoting internship, student exchange etc for students.</li> <li>Only 1% students had not participated in this point.</li> </ul>                            | <p>2023-24.</p> <ul style="list-style-type: none"> <li>The college will take initiative to sign MOU's with various colleges to provide our students with further learning experiences from the academic session 2023-24.</li> <li>Each department will guide the students to explore various scopes related to their course.</li> </ul>  |
| 8 | <p>The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth.</p> <p>4 - Significantly<br/>3 – Very well<br/>2 – Moderately<br/>1 - Marginally<br/>0 – Not at all</p> | <ul style="list-style-type: none"> <li>Regarding the cognitive social and emotional growth of students 52% of students respond to the facilities as very well.</li> <li>43% of students agreed with the facilities as very well.</li> <li>Other parameter had very negligible acceptance.</li> <li>Only 2% students had not participated on this point.</li> </ul> | <ul style="list-style-type: none"> <li>For cognitive growth of students all the departments should give importance on field visit exhibition (Especially Science departments), different seminars, workshops inter-disciplinary competition etc. from 2023-24 session.</li> <li>For social growth, college should monitor campaigning on different social issues, social awareness programs etc on specific data.</li> <li>For emotional growth, career counseling cell should be monitored by the institution with different companies. Each department will conduct value-added courses in the year 2023-24 with Ethics &amp; Values and Ethical talks by some resource persons .</li> </ul> |
| 9 | <p>The institution provides multiple opportunities to learn and grow</p> <p>4 – Strongly agree</p>  | <ul style="list-style-type: none"> <li>Students response to the providing multiple opportunities to learn and grow was very satisfactory. 63% of students</li> </ul>   | <p>The college will provide opportunities like job oriented campus selection placement fair promoting internship in</p>  |

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|           | <b>3 – Agree</b><br><b>2 – Neutral</b><br><b>1 – Disagree</b><br><b>0 – Strongly disagree</b>  | <b>strongly agree with the opportunities.</b> <ul style="list-style-type: none"> <li>Only 28% of students agree with the opportunities</li> <li>Very negligible portion of students agree with other parameters of students.</li> <li>Only 3% had not participated in assessing the questions.</li> </ul>   | <b>various fields, vocational opportunities as in the NEP-2020 from 2023-24 session.</b>  |
| <b>10</b> | <b>Teachers inform you about expected competencies course outcomes and programme outcomes.</b><br><b>4 - Every time</b><br><b>3 – Usually</b><br><b>2 – Occasionally/ Sometimes</b><br><b>1 - Rarely</b><br><b>0 – Never</b> | <ul style="list-style-type: none"> <li>Regarding the teachers information on CO2 PO, 83% of students agreed with “every time”.</li> <li>Very negligible no of students response to other parameters.</li> </ul>   | <b>As the students are satisfied with the expected competencies of CO’s and PO’s so it will also continue in the same manner from next session.</b> |
| <b>11</b> | <b>Your mentor does a necessary follow-up with an assigned task to you</b><br><b>4 - Every time</b><br><b>3 – Usually</b><br><b>2 – Occasionally/ Sometimes</b><br><b>1 – Rarely</b><br><b>0 – Never</b>                     | <ul style="list-style-type: none"> <li>As per feedback regarding mentor’s necessary follow-up with assigned task 74% of students responded to “every time” and 19% of students responded to “usually”.</li> <li>To other parameters very negligible no of students responded.</li> </ul>  | <b>Regular mentoring to be continued as per allocated groups doubt clearing classes should be taken by all departments.</b>                         |
| <b>12</b> | <b>The teacher illustrates the concepts through examples and applications.</b><br><b>4 - Every time</b><br><b>3 – Usually</b><br><b>2 – Occasionally/ Sometimes</b><br><b>1 - Rarely</b><br><b>0 – Never</b>                 | <ul style="list-style-type: none"> <li>80% of students agreed with the teacher’s illustration about the concepts through examples and applications every time and applications and only 16% of students agreed with usually.</li> <li>Other parameters are responded by very less no of students.</li> <li>2% of students not participated in answering the questions.</li> </ul> | <b>Teachers are very well aware of their illustration of concepts and it will continue for the benefit of students.</b>                             |

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| 13 | <p>The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully<br/>3 – Reasonably<br/>2 – Partially<br/>1 – Slightly<br/>0 – Unable to</p>   | <ul style="list-style-type: none"> <li>• 79% of students agreed with the teacher's fully identify the student's strength and encourage the students to face the challenges.</li> <li>• Only 13% of students agreed with reasonable identification.</li> <li>• Last three parameters are very negligible response.</li> <li>• 2% of students not participated in answering the questions.</li> </ul> | <p>Teachers are trying to identify students strengths in the mentor-mentee group and encourage the students to face the challenges</p>  |
| 14 | <p>Teachers are able to identify your weaknesses and help you to overcome them.<br/>4 - Every time<br/>3 – Usually<br/>2 – Occasionally/ Sometimes<br/>1 - Rarely<br/>0 – Never</p>   | <ul style="list-style-type: none"> <li>• 81% of students agreed with the first parameter that teachers are identify their weaknesses every time and help them to overcome.</li> <li>• Only 14% of students agreed with the teachers identification of their problems usually.</li> <li>• Last 3 parameters were very low which is &lt;5%.</li> </ul>  | <ul style="list-style-type: none"> <li>• Students have given positive response regarding the teachers identification of their weakness every their and help them to overcome.</li> <li>• Teachers try to keep it up in future and help the students.</li> </ul>   |
| 15 | <p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.<br/>4 – Strongly agree<br/>3 – Agree<br/>2 – Neutral<br/>1 – Disagree<br/>0 – Strongly disagree</p> | <ul style="list-style-type: none"> <li>• 60% of students strongly agree with the institution's effort to engage the qualitative improvement of the teaching learning process.</li> <li>• 30% of students</li> <li>• Last 2 parameters were very legible acceptance.</li> <li>• Last parameters had nil acceptance.</li> </ul>   | <ul style="list-style-type: none"> <li>• In the teaching learning process, the institution will try to make effective communication between students and teachers as a continuous process.</li> <li>• Internal assessment and evaluation process must be regular inside the classroom to monitor review and continuous quality improvement of the teaching-learning process.</li> </ul> |

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|    |   |   | <ul style="list-style-type: none"> <li>Encourage the students to participate in extracurricular activities.</li> </ul>  |
| 16 | <p>The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p> <p>4 – To a great extent<br/>3 – Moderate<br/>2 – Some what<br/>1 – Very little<br/>0 – Not at all</p> | <ul style="list-style-type: none"> <li>68% students agree that the institute/ Teachers use student centric methods to a great extend.</li> <li>27% students agree that teachers use student centric method to a moderate level.</li> <li>4% of student agree to this point to some what.</li> <li>Only 1% of the students agree that student centric method is used very little.</li> </ul>     | <ul style="list-style-type: none"> <li>To organize faculty training workshops on problem-based learning, experiential learning and case-study methodologies.</li> <li>• Future Plans: Develop a repository of active learning resources and share best practices among faculty members. Encourage peer observation and feedback to ensure consistent implementation.</li> </ul>   |
| 17 | <p>Teachers encourage you to participate in extracurricular activities.</p> <p>4 – Strongly agree<br/>3 – Agree<br/>1 – Neutral<br/>2 – Disagree<br/>0 – Strongly disagree</p>  | <ul style="list-style-type: none"> <li>76% of the students strongly agree that teachers encourage them to participate in extracurricular activities.</li> <li>18% of students agree that teachers encourage them to participate in extracurricular activities.</li> <li>4% of the students are neutral on the statement.</li> <li>Only 1% of the students disagree on this statement</li> </ul> | <ul style="list-style-type: none"> <li>Expand and diversify extracurricular activities offered by the college, focusing on areas of student interest and career development. Provide resources and support for student-led initiatives.</li> <li>• Future Plans: Strengthen partnerships with community organizations and external stakeholders to create new and valuable extracurricular opportunities for students.</li> </ul> |
| 18 | <p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills</p>  | <ul style="list-style-type: none"> <li>73% of the students agree that efforts are made by the institute/ teachers to</li> </ul>   | <ul style="list-style-type: none"> <li>Faculties are encouraged to develop soft skills, life skills</li> </ul>  |

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|    | <p>and employability skills to make you ready for the world of work.</p> <p>4 – To a great extent<br/>3 – Moderate<br/>2 – Some what<br/>1 – Very little<br/>0 – Not at all</p>             | <p>inculcate soft skills, life skills and employability skills to great extent.</p> <ul style="list-style-type: none"> <li>• 2% of the student agree that teacher make them ready for the world of work in a moderate level.</li> <li>• 5% of the students agree on some what.</li> <li>• 1% of students agree on very little.</li> </ul>   | <p>and employability skills to make the students ready for the world of work.</p>   |
| 19 | <p>What percentage of teacher use ICT tools as LCD projector, Multimedia, etc. while teaching.</p> <p>4 – Above 90%<br/>3 – 70-89%<br/>2 – 50-69%<br/>1 – 30-49%<br/>0 – Below 29%</p>      | <ul style="list-style-type: none"> <li>• 21% of Students agree that above 90% teachers use ICT tools.</li> <li>• 33% students agree that 70-89% of teachers use ICT Tools.</li> <li>• 15% of students agree that 50-69% of teachers use ICT Tools</li> <li>• 15% of students agree that 30-49% of teachers use ICT Tools.</li> <li>• 14% of students agree that below 29% of teachers use ICT Tools</li> <li>• 2% of students did not participate.</li> </ul> | <ul style="list-style-type: none"> <li>• Organize faculty development programs to further enhance teaching skills by the effective use of ICT tools.</li> </ul>   |
| 20 | <p>The overall quality of teaching- learning process in your institute is very good.</p> <p>4 – Strongly agree<br/>3 – Agree<br/>2 – Neutral<br/>1 - Disagree<br/>0 – Strongly disagree</p> | <ul style="list-style-type: none"> <li>• 83% of students strongly agree that overall quality of teaching- learning process in your institute is very good.</li> <li>• 14% of students agree that overall quality of teaching- learning process in your institute is very good.</li> <li>• 3% of students are neutral to this point.</li> </ul>  | <ul style="list-style-type: none"> <li>• Develop and implement holistic student development programs addressing academic, social, emotional, and physical well-being. Cultivate a culture of inclusivity and support for all students.</li> <li>• Future Plans: Continuously evaluate and refine student development programs based on student feedback and evolving needs</li> </ul> |