



**GENDER AUDIT REPORT
Of
Salipur Autonomous College
2024-2025**



**Conducted by
The Department of Political Science**



**Prepared for
Salipur Autonomous College, Salipur
Cuttack- 754202**

**Report on
GENDER AUDIT
Of
Salipur Autonomous College
Cuttack
2024-2025**

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SALIPUR AUTONOMOUS COLLEGE

**Prepared for
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Table of Contents

GENDER AUDIT OF SALIPUR AUTONOMOS COLLEGE (2024-2025)	5
OBJECTIVE OF GENDER AUDIT	5
METHODOLOGY	5
TABLE-01	6
TABLE-02	6
TABLE-03	7
TABLE-04	7
TABLE-05	7
TABLE-06	8
TABLE-07	8
TABLE-08	9
TABLE-09	10
TABLE-10	11
TABLE –11	12
TABLE –12	12
TABLE –13	13
TABLE-14	13
TABLE-15	14
TABLE –16	14
TABLE-17	15
TABLE-18	15
TABLE-19	16
TABLE-20	16
TABLE-21	17
TABLE-22	18
TABLE-23	18
TABLE-24	18
TABLE-25	19
FINDINGS REGARDING GENDER AUDIT STATUS	20
IMAGES HIGHLIGHTING GENDER SENSITIVE ISSUES	21
CONCLUSION	26

Salipur college at a glance

Salipur College, a premier educational institution in the state completed 61 yrs of its existence, is a flourishing cauldron of excellence in conventional degree education with high quality academic and value-added research. The institution seeks to build an innovative and productive platform between the academic programme and the needs of the society. It is committed to create an ambience for nurturing innovation, creativity and excellence in our students. It has contributed tremendously to the growth and development of modern Odisha over last 60 years, the college has Contributed immensely to the building of a modern nation through upholding a tradition of excellence.

The college has set up a cell to ensure gender equality among the students in the campus and to make them aware of the relevance of gender equality among the students in the campus. The college always motivates the students to perform the social responsibilities and to empower them. It also conducted different programs to boost the strength and capabilities of women students. College also provides a platform listening complaints, quick redressal of grievances and sensitizing female students on gender issues. For which the survey is Conducted among the students of the college for the academic year 2024-25 for reviewing the operating environment of the college.

Vision

To be a center of Excellence in higher education with a focus on innovative teaching and learning methods, research and outreach and extension activities with an aim to build a creative, enlightened and productive society.

Mission

- To provide the students with requisite knowledge of skill and values required to become a responsible and gender sensitive citizen.
- To create and disseminate knowledge through inter disciplinary research and creative inquiry toward developing and meaningful progressive and gender-neutral society.
- To equip students with problem solving, leadership teamwork skills and including a sense of commitment to equality, ethical behavior and respect for all.
- To ensure academic excellence in this dynamism of knowledge, by exposing the students to new ideas, new way of thinking and understanding, new ways of knowing in their journey of intellectual transformation.

GENDER AUDIT OF SALIPUR AUTONOMOS COLLEGE (2024-2025)

The college initiates a gender audit to assess whether its internal plan, policies, practices and related support system for gender mainstreaming are effective. Through audit it tries to establish a baseline documentation of gender segregated data on every section of its system to bring gender balance in the campus and society.

OBJECTIVE OF GENDER AUDIT

1. To generate a gender segregated database of students and staff of this college.
2. To identify gender gaps, challenges and strong points.
3. To execute the policies, rules and action of the college in promoting gender equality and keeping the need and interest of all genders.
4. To eliminate gender discrimination in any form including sexual harassment in the college campus.

METHODOLOGY

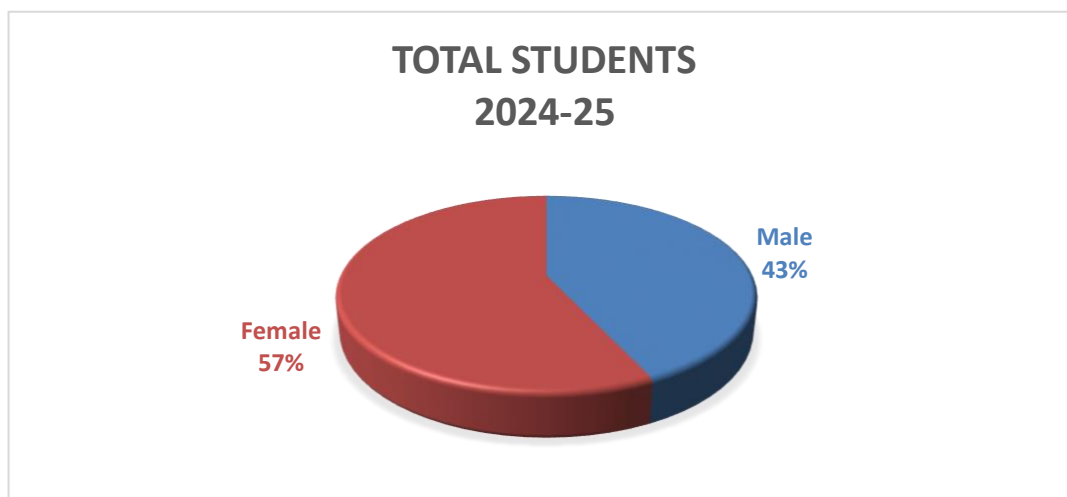
Both primary and secondary data was collected for the Gender Audit. Required gender-based information and data was collected through standardized format from each teaching and non-teaching staffs and respective departments.

ANALYSIS AND INTERPRETATION

TABLE-01

(Gender wise details of Total students of the college)

Academic Year	Total Students	Male	Female	Male Percentage	Female Percentage
2024-25	1949	838	1111	42.99%	57.003%

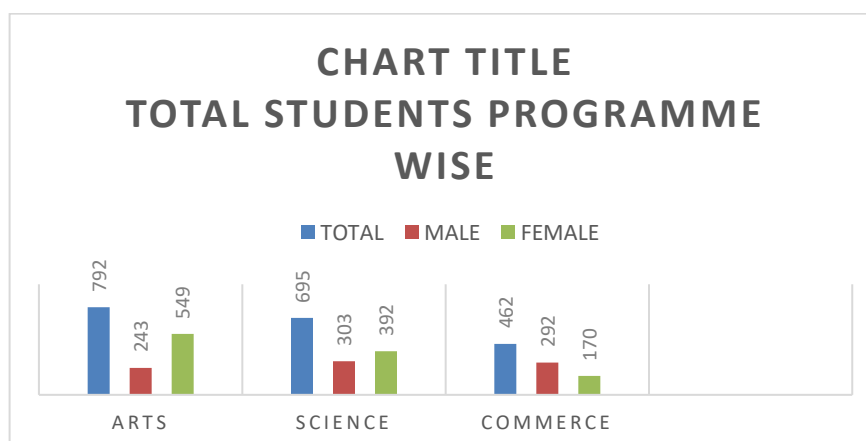


The table shows the male and female strength and total number of admissions in the academic year 2024-25. It shows the no. of female students is higher, compared to male students.

TABLE-02

(Gender wise details of Total students in Programme wise)

Academic Year	Stream	Total Students	Male	Female	Male Percentage	Female Percentage
2024-25	Arts	792	243	549	30.68%	69.31%
2024-25	Science	695	303	392	43.59%	56.40%
2024-25	Commerce	462	292	170	63.30%	36.79%



It shows that the percentage of female students is higher in comparing to male students in Arts and Science stream but in Commerce it shows that percentage of female students is lower as compared to male students.

TABLE-03

Gender wise details of teaching staff in college.

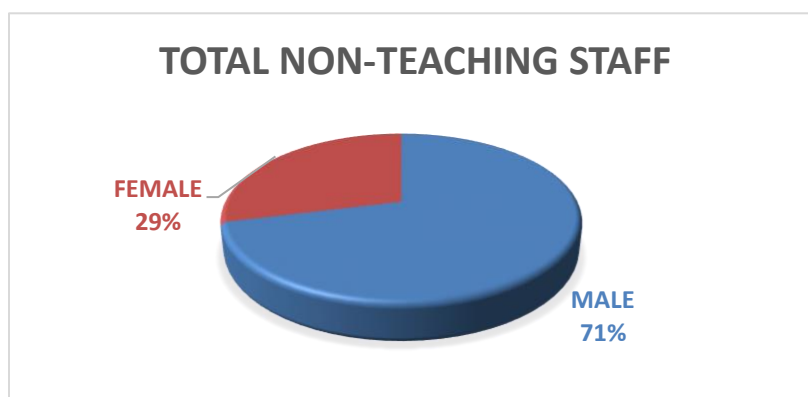
Academic Year	Total Staff	Male	Female	Male Percentage	Female Percentage
2024-25	88	36	52	40.90%	59.09%

The table shows that the percentage of female teaching staff is higher compare to male teaching staff.

TABLE-04

Gender wise details of non-teaching staff in college.

Academic Year	Total non-teaching Staff	Male	Female	Male Percentage	Female Percentage
2024-25	52	37	15	71.15%	28.84%

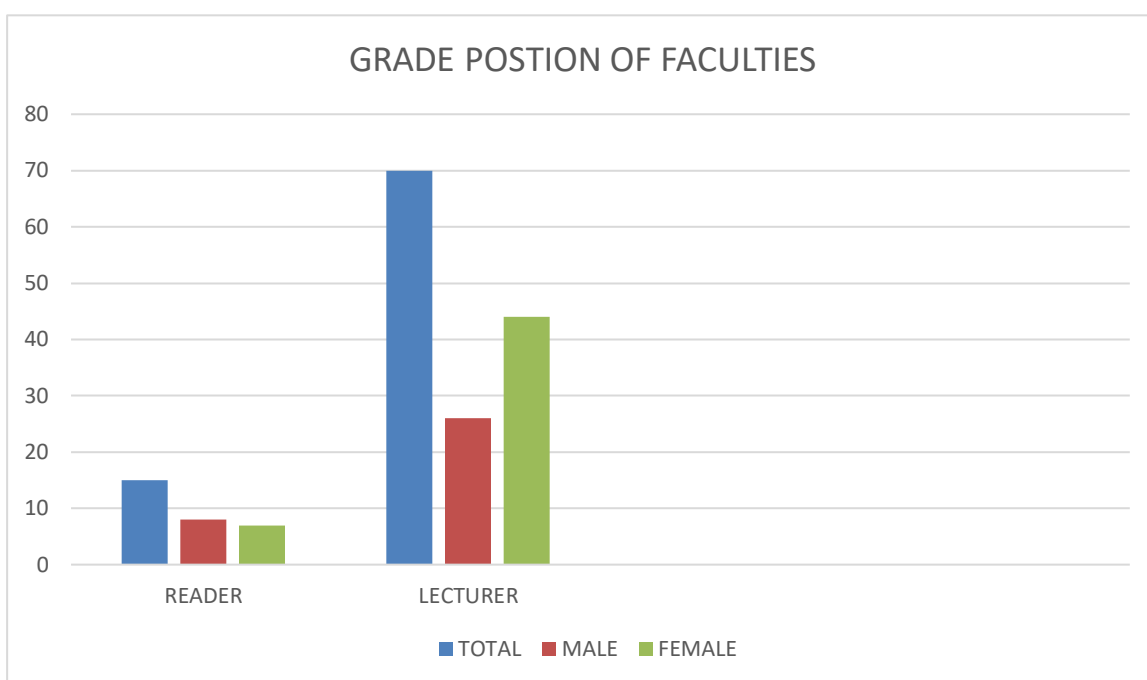


The table shows that the percentage of male non-teaching staff is higher compare to female non-teaching staff.

TABLE 05

Grade Position of Faculties (Gender Wise)

Academic Year	Grade Position	Total	Male	Female	Male Percentage	Female Percentage
2024-25	Reader	15	08	07	53.33%	46.66%
2024-25	Lecturer	70	26	44	37.14%	62.85%

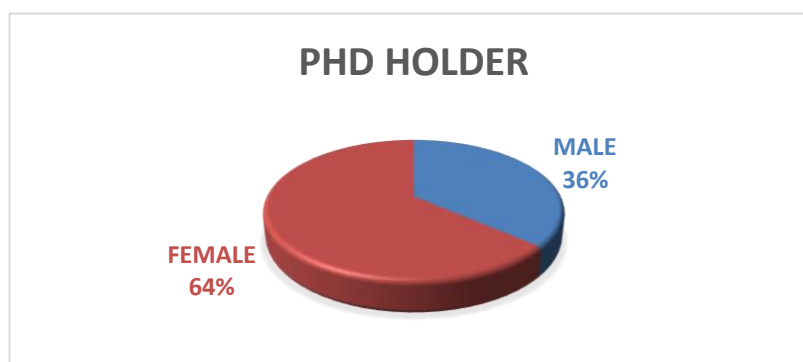


It shows the no. of male reader is 53.33% (08 no) which exceeds female Reader the no. of which is 46.66% (07no). The no. of lecture male is 37.14% (26 no.) where the female no. is higher which is 62.85% (44 no.)

TABLE-06

Gender wise PhD holder among faculties.

Academic Year	Total	Male	Female	Male Percentage	Female Percentage
2024-2025	11	04	07	36.36%	63.63%

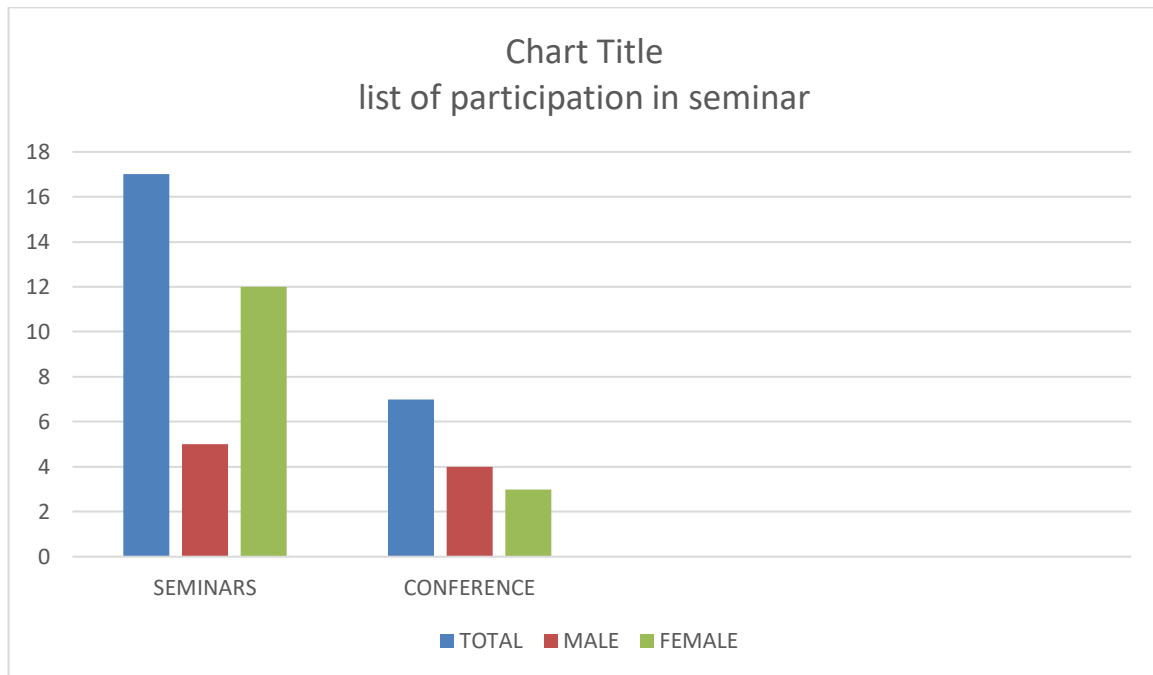


Above table shows that the female faculties PhD degree holder is higher compare to male faculties.

TABLE-07

List of Participation in Seminar /Conference in 2024-2025.

Activities	Total	Male	Female	Male Percentage	Female Percentage
Seminars	17	05	12	29.41%	70.58%
Conference	07	04	03	57.14%	42.85%



It shows that female participated more in number in seminar and male participated more in number in conference.

TABLE-08

List of representation of Authorities seen last 3 years.

Year	Principal	
	Male	Female
2022-23	00	01
2023-24	00	01
2024-25	00	01

It shows that in last 2 years there were 2 lady principals and 2024-25 session college is administered by lady principal.

TABLE-09

List of Headship in important official responsibilities.

Sl.No	Official responsibility	Male headship	Female headship
1	Administrative Bursar	00	01
2	Academic Bursar	00	01
3	Accounts Bursar	01	00
4	Calendar Editor	00	01
5	Admission Cell	00	01
6	Examination in charge	01	00
7	Timetable in-charge	01	00
8	NAAC Committee	01	00
9	UGC in Charge	01	00
10	Self-defence training	00	01
11	Athletic Association	01	00
12	NCC	01	01
13	NSS	00	01
14	YRC	01	00
15	Rovers & Rangers	01	01

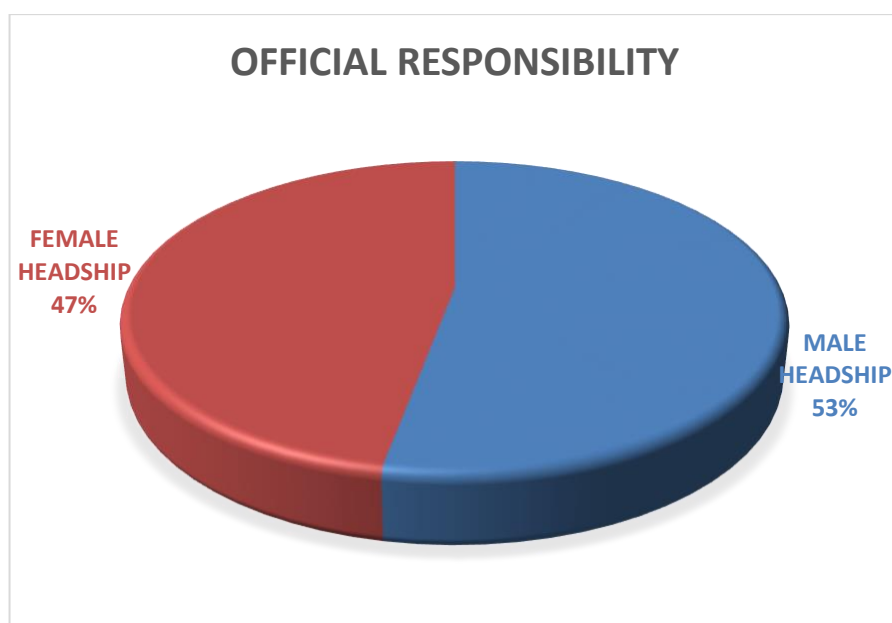


TABLE-10

List of Gender Status in Core Committee in policy perspectives-2024-25

Sl.No	Name of the Committee	Total	Male	Female	Male Percentage	Female Percentage
1	Academic Council	30	17	13	56.66%	43.33%
2	Finance	02	01	01	50%	50%
3	Secretary Staff of Council	02	02	00	100%	00%
4	Admission	12	08	04	66.6%	33.3%
5	Alumni	07	04	03	57.14%	42.85%
6	NAAC Committee	09	04	05	44.44%	55.55%
7	Anti-Ragging Cell	10	03	07	30%	70%
8	Construction Committee	11	07	04	63.63%	36.36%
9	Canteen Committee	11	03	08	27.27%	72.72%
10	Discipline	13	07	06	45.84%	46.15%
11	IDP, OHEPLE	09	04	05	44.44%	55.55%
12	Ethic Committee	08	01	07	12.5%	87.5%
13	Grievance redressal cell	13	08	05	61.53%	38.46%
14	IQAC	09	04	05	44.44%	55.55%
15	Library	15	07	08	46.66%	53.33%
16	Proctorial Committee	06	01	05	16.66%	83.33%
17	Exam (Autonomous cell)	05	03	02	60%	40%
18	Purchase Committee	17	08	09	47.05%	52.94%
19	+2 exam Cell	06	03	03	50%	50%
20	Hostel	04	02	02	50%	50%
21	Scholarship	04	00	04	00%	100%
22	Sexual Harassment	12	00	12	00%	100%

23	UGC Autonomous Affair	07	01	06	14.28%	85.71%
24	Yoga	01	00	01	00%	100%

TABLE –11

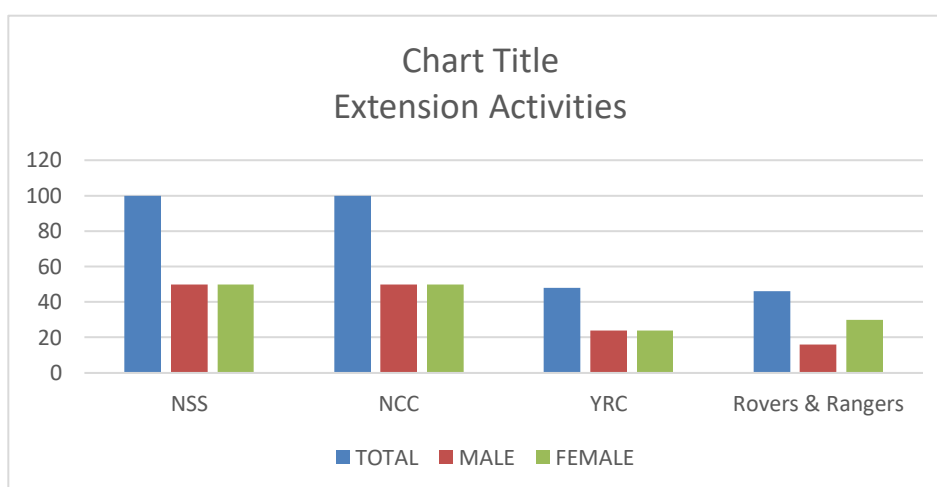
Gender related activities organized by different Committee or Association or Dept.

Sl.No	Organization Dept. or Associate	Topic	Date	Theme.
1	NSS	Accelerate action	08.03.2025	Gender sensitization

TABLE –12

List of Representation in different extension Activities of the students.

Sl. No	Categories	Total	Boys	Girls	Boys Percentage	Girls Percentage
1	NSS	100	50	50	50%	50%
2	NCC	100	50	50	50%	50%
3	YRC	48	24	24	50%	50%
4	Rovers & Rangers	46	16	30	34.78%	65.21%



It shows equal number of boys and girls are represented in NSS, NCC and YRC. In Rovers & Rangers, girls (Rangers) participation is Higher than the boys (Rovers).

TABLE –I3

List of subject Topper in different department (2024-25)

Sl. No.	Subject	Topper	
		Male	Female
1	Economics	00	01
2	Education	00	01
3	History	00	01
4	Political Science	00	02
5	Odia	00	01
6	Sociology	00	01
7	Philosophy	00	01
8	English	00	01
9	Sanskrit	00	01
10	Home Science	00	01
11	Botany	00	01
12	Zoology	01	00
13	Chemistry	00	01
14	Physics	01	00
15	Mathematics	00	01
16	statistics	00	01
17	commerce	00	01

It shows that girls students are showing their academic excellence in their respective discipline.

TABLE-14

Gender wise Best Graduate.

Year	Arts		Science		Commerce	
	Boys	Girls	Boys	Girls	Boys	Girls
2024-25.		01		01		01

It shows that best graduate from all streams are Girls for the academic year 2024-2025.

TABLE-15

Gender wise Participation of Students in Sports. (Inter College)

Sl.No	Types of events Total	Total	Boys	Girls	Boys Percentage	Girls Percentage
1	Target ball	06	00	06	00%	100%
2	Badminton	00	00	00	00%	00%
3	Rugby	00	00	00	00%	00%
4	Basket Ball	00	00	00	00%	00%
5	Athletics	12	06	06	50%	50%
6	Cricket	15	15	00	100%	00%
7	Hand ball	00	00	00	00%	00%
8	Net Ball	00	00	00	00%	00%
9	Kabadi	20	08	12	40%	60%
10	Khoko	16	00	16	00%	100%
11	Drop row Ball	00	00	00	00%	00%

In so many events the students participated inter college & state level competition out of which Badminton,Rugby,Hand ball, Net bll, Drop row ball has no representation from either gender. In cricket boys have 100% participation and in Target ball and Khoko girls have 100% participation. In athletics both boys and girls have equal participation. In Kabadi girls participation is more compare to boys.

TABLE-16

Year	Types of events	Total	Boys	Girls	Boys Percentage	Girls Percentage
2024-25	Khoko(Women team)	03	00	03	00%	100%
	Hockey	00	00	00	00%	00%
	Athletic	05	02	03	40%	60%
	Khoko(nation)	01	00	01	00%	100%
	Hand Ball	03	02	01	66.6%	33.3%
	Rugby	01	00	01	00%	100%
	Drop row ball	00	00	00	00%	00%
	Cricket	01	00	01	00%	100%
	Net Ball	01	00	01	00%	100%
	Target Ball	06	00	06	00%	100%

Above table shows in khoko, Athletics, hand ball, Rugby, Drop row ball, Cricket the representation of girls are higher but no representation from boys side in netball. Boys have 100% representation and in hockey boys have 50% representation.

TABLE-17

Participation in the College Game (Gender wise list)

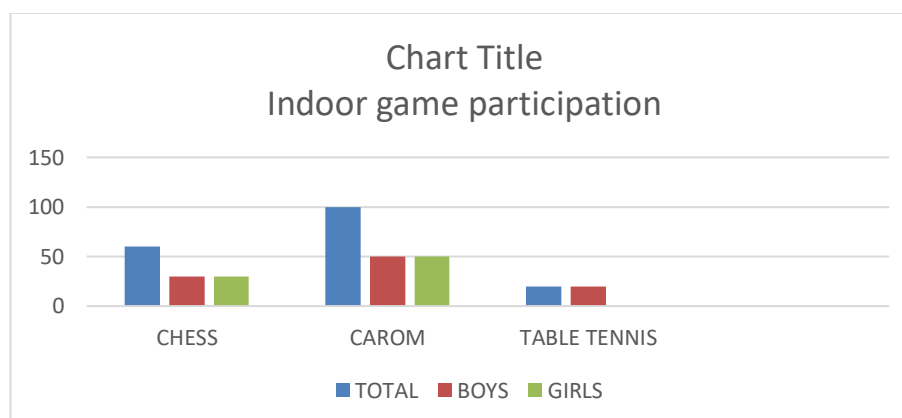
Year	Types of events	Total	Boys	Girls	Boys Percentage	Girls Percentage
2024-2025	Athletic	250	150	100	60%	40%
	Cricket	104	80	24	76.9%	23.07%
	Kabadi	48	24	24	50%	50%
	Football	20	20	00	100%	00%
	Khoko	40	20	20	50%	50%
	Badminton	50	25	25	50%	50%
	Volley Ball	80	60	20	75%	25%
	Net Ball	24	12	12	50%	50%
	Hand Ball	24	12	12	50%	50%
	Tug of war	200	150	50	75%	25%

It shows that both Boys and Girls have equal Percentage of participation in Khoko, Badminton, Kabadi, Net Ball and Hand Ball while in other competition Boys have slightly participated more than Girls in terms of Percentage.

TABLE-18

Gender wise Indoor Game Participation.

Year	Type of event	Boys	Girls	Total
2024-2025	Chess	30(50%)	30(50%)	60
	Carrom	50(50%)	50(50%)	100
	Table Tennis	20(100%)	00(00%)	20



Above table shows boys have 100% participation in Table Tennis whereas girls have 50% participation in both Chess & Carom respectively.

TABLE-19

List of Hostel wise intake capacity.

Year	Name of Hostel	No. of Boarders	No. of Seats	No. of applicants
2024-2025	Girl's	120	120	130
	Boy's	70	70	90

For the Girl's hostel 130 applicants had applied while it has 120 intake capacity and in the case of Boys hostel 90 applicants applied while it has 70 intake capacity. Both Boy's and Girl's hostel seats are filled.

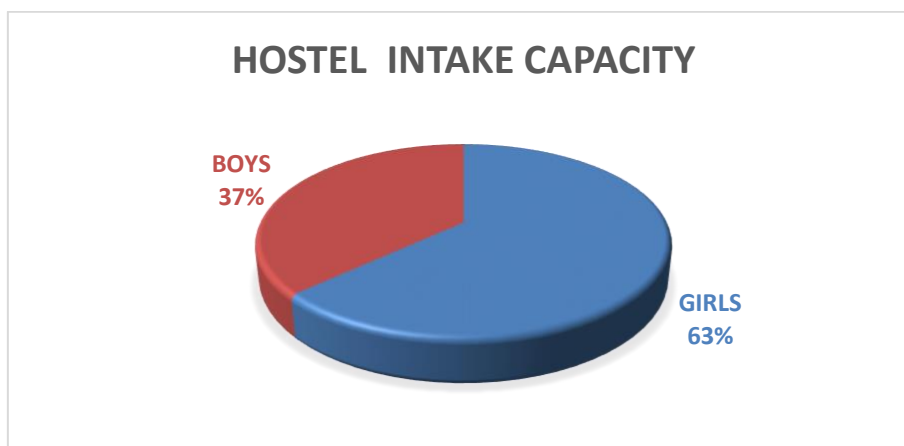


TABLE-20

Provision of maternity leave in 2024-2025

Type	Access of maternity leave	Case of those who denied the maternity leave
Teaching Staff	02	NIL
Guest Faculty	Nil	NIL
Non-Teaching Staff	02	NIL

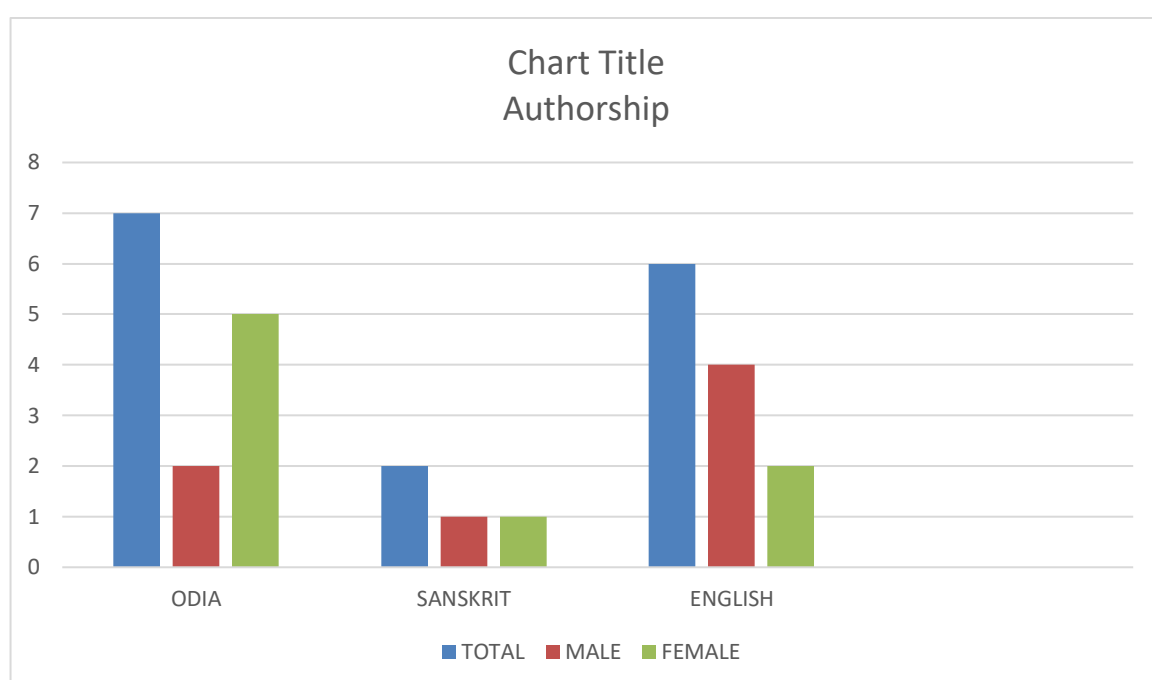
It is only available for regular employees in teaching and non-teaching profession. Two nos. of

teaching staff have availed 181 day maternity leave.

TABLE-21

Authorship in language & literature (Gender wise)

Year	Subject	Male Writer	Female Writer
2024-25	English	04	02
	Odia	02	05
	Sanskrit	01	01
	Total	11	06



It shows there are eleven male and six no. of female authorship in English, Odia and Sanskrit literature.

TABLE-22

List of inclusion of Gender concept in prescribed syllabus (Social Science)

Subject	Name of the paper	Name of the Unit	Name of the Concept
English	MDC- Gender and Human Rights	All Units	Gender Sensitization
Political Science	DSE-3(women, power & politics)	All Units	Gender Sensitization
Sociology	Core-7, Gender & Society	All Units	Gender Sensitization
Home Science	Core 14 – Economic Environment	Unit- 4	Gender Sensitization
MSW	Paper-15. Social work with women: Issues of gender and development Paper-21- Working with women	All units	Gender sensitization

It shows in some of the prescribed syllabus (Social Science) the concept of gender Sensitization is being taught by different faculties.

TABLE-23

List of Gender Sensitive Programme.

Year	Seminar			Competition			
2024-25	State	National	Institution	Essay	Debate	Rangoli	Mehendi
	02	00	02	02	02	02	01

Self-defense training classes are offered by the college to the girls in each academic year and cultural Competition organized every year by Humanity Society to promote the creative spirit among the girl's students.

Two nos of state level seminars and two no departmental autonomy seminar are organized by the college on gender sensitization.

TABLE-24

List of sexual harassment cases.

Year	Care reported if any
2024-2025	Nil

There is no cases of sexual harassment were brought to the notice of the members of

sexual harassment committee.

TABLE-25

List of Toilet Provision.

Sl.No	Category	Number
1	Toilet for boys	09
2	Toilet for girls	09
3	Toilet for lady staff	03
4	Common toilet facility	02
5	Toilet for PWD girls	02
6	Toilet for PWD boys	02
7	Toilet for CWSN	01

There are adequate number of toilets for boys, girls & staff and one toilet for CWSN and two each for PWD girls & boys.

Finding regarding gender Audit Status

1. Student strength particularly girl's strength is high both Arts and Science UG level programme. Girls' enrolment is more than that of boys in most programme.
2. Success rate of girl's students is higher than that of boys.
3. The participation of girls is more than that of boys in Cultural activities.
4. In sports the participation of boys is more than that of girls but in some events the girl's participation is more than that of boys.
5. The teaching staff strength of female is higher than male.
6. The institution organizes self defence programme for girl's students every year.
7. Equal opportunities to all genders to work with various forums.
8. Equal opportunities given to all gender for free and fair expressions of ideas.
9. Different department of college take initiatives to organize outreach programmes on gender issues.
10. The college campus fosters an atmosphere of zero tolerance for gender discrimination and allows resources for extracurricular activities on a gender-neutral basis.

Images Highlighting Gender Sensitive Issues
INFRASTRUCTURAL FACILITIES
HOSTELS INSIDE THE COLLEGE CAMPUS



LADIES HOSTEL



BOYS HOSTEL

CCTV CAMERAS INSTALLED INSIDE THE COLLEGE



CAMERA 01



CAMERA 02



CAMERA 03

COMMON ROOMS FOR BOYS AND GIRLS



**GIRLS COMMON ROOM
WASH ROOMS**



BOYS COMMON ROOM



LADIES WASH ROOM 01



LADIES WASH ROOM 02



GENTS WASH ROOM 01



GENTS WASH ROOM 02



TOILET FOR PERSON WITH DISABILITY

CANTEEN FOR STAFFS AND STUDENTS



GIRLS CANTEEN ROOM



BOYS CANTEEN ROOM



STAFF CANTEEN ROOM



COLLEGE CANTEEN

DRINKING WATER FACILITY



DRINKING WATER

Conclusion

The auditing of gender situation in campus shows that the college stands out in having a good balance in its academics and administrative spheres with regard to gender equality. Data reveals that female staff and students are adequately represented in different department, section and activities of the college. Awareness of gender sensitive issues is high among staff and students. However, there should be more focus on seminars with regard to sexual harassment, anti-ragging, counselling, etc. the shortcomings can be overcome by coordinated and dedicated efforts of all members and stakeholders of college and everyone's efforts can make our college campus a gender sensitive, gender equal and empowered campus among higher educational institutions of Odisha.
