

# Best Practices

## TITLE OF THE PRACTICE:

### **“Empowering Future Generation: Cultivating Social Responsibility in Youth”**

#### 2. OBJECTIVES OF THE PRACTICE:

- To foster a sense of social responsibility and active citizenship among students by engaging them in community service, social welfare, and development activities.
- To promote health, hygiene, and sanitation awareness among youth.
- To develop leadership, character, and discipline by providing opportunities for students to participate in structured training programs
- To provide emergency assistance and preparedness training for natural disasters and large public gatherings, enhancing students' readiness to respond effectively in crisis situations.
- To encourage environmental stewardship and outdoor activities.

#### 3. THE CONTEXT:

Institute committed to nurturing socially responsible and future citizens through dynamic engagement in various extracurricular units, including YRC, NCC, NSS, and Rovers & Rangers. The values of community service, leadership and empathy among students are integrated through Blood Donation Camp, Health and Hygiene awareness programs, Environmental initiatives and participation in cultural events. By actively involving students in managing large crowds, providing essential services like drinking water, first aid, and maintaining cleanliness during major festivals and events, the institution demonstrates a steadfast dedication to societal welfare and civic responsibility.

**Youth Red Cross (YRC):** At Salipur Autonomous College, the YRC focuses on cultivating a deep sense of social responsibility and volunteerism among students. This unit is pivotal in organizing health and hygiene awareness programs, providing disaster management training, and offering first aid during public gatherings. Through these activities, YRC nurtures a humanitarian spirit, preparing students to effectively respond to emergencies and advocate for public health.

**National Cadet Corps (NCC):** The NCC unit is dedicated to shaping students into disciplined and patriotic citizens. It offers rigorous training that enhances physical fitness, leadership skills, and national pride. The program instils values such as selflessness, teamwork, and commitment to community service, fostering a sense of duty and camaraderie among its cadets.

**National Service Scheme (NSS):** The NSS unit promotes a culture of voluntary service and civic engagement among students. Through a diverse range of activities, including community development projects and awareness campaigns addressing local and national issues, NSS aims to develop empathy, social commitment, and a sense of responsibility towards societal challenges.

**Rovers & Rangers:** The Rovers & Rangers unit at Salipur Autonomous College focuses on building character, leadership, and a spirit of adventure among students through scouting and guiding activities. The program is designed to enhance physical and mental resilience while fostering a sense of service and community engagement. It prepares students to be proactive leaders and responsible citizens, ready to contribute positively to society.

## **THE PRACTICE**

Salipur Autonomous College fosters social responsibility through NSS, NCC, Rovers and Rangers, YRC programs for both boys and girls with sustainability initiatives. Unique practices include integrating Swachha Bharat, Blood donation camps, First aid training, campaigns on hygiene, sanitation, emergency service and leveraging technology for social impact through skill development.

## **Evidence of success**

Institution exemplifies success in fostering social responsibility among students. Their flagship program, observation of national and international days, offers scholarships to economically backward meritorious students. The college organizes blood donation camps, AIDS awareness programs, road safety, social service camps, outreach programs instilling ethical values and societal awareness in students.

## **Problems Encountered and Resources Required**

Challenges include lack of funding, limited faculty, and inadequate infrastructure. Required resources include financial support, community partnerships, expert mentorship, government incentives, and structured programs integrating social responsibility into academic curricula.